YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Rosary College of Commerce & Arts
• Name of the Head of the institution	Dr. Helic M. Barretto
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08322736864
• Mobile no	9422387629
• Registered e-mail	principal@rosarycollege.org
• Alternate e-mail	rosarycollege.1990@gmail.com
• Address	Buticas
• City/Town	Navelim
• State/UT	Goa
• Pin Code	403707
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Goa University**
• Name of the IQAC Coordinator	**Dr. Denis Vaz**
• Phone No.	**08322736864**
• Alternate phone No.	**08322701564**
• Mobile	**9923657164**
• IQAC e-mail address	**iqac@rosarycollege.org**
• Alternate Email address	**denis@rosarycollege.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rosarycollege.org/wp-content/uploads/2022/04/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://rosarycollege.org/details/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**7910**	**2005**	**28/02/2005**	**28/02/2010**
Cycle 2	**A**	**3.21**	**2011**	**16/09/2011**	**16/09/2016**
Cycle 3	**A**	**3.29**	**2017**	**21/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC	**12/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary Grant	Directorate of Higher Education - Goa	2021-22	97118349
Institutional	Non-Salary Grant	Directorate of Higher Education - Goa	2021-22	2621826

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Green College Accreditation

Workshop on CorelDRAW for Non-Teaching Staff

Faculty Development Programmes

Green Gift for Faculty on their Birthday

Network Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Network Audit	Based on the analysis from the Audit, the College decided to revamp and improve the network.
Green College Accreditation	The college decided to undergo Green College Accreditation from Green Mentors and Solution Pvt. Ltd. Ahmedabad and achieved Platinum Ranking with 418 Score out of 500
Addition of 3D Printer and 3D Pen	Inculcating Entrepreneurship through Ideation
Bee Farming	Helps the environment by pollination of garden crops and flowers
Extension of Infrastructre	Construction on progress
Installation of Sensor Lights	Reduce the consumptionn of Energy
Research Notice Board	Encouraging Faculty and Student to promote research related activities
Benchmarking of College	Identifying the shortcomings of the college through professional advisor and suggestions to improve.
Visit to NAAC recognized Mentoring Colleges	Preparation for the upcoming 4th Cycle NAAC Accreditation process
Purchase of Plagiarism Software	Purchase of CopyLeaks to aid research related activities
Implementation of NDL	Virtual repository of learning resources
Upgradation of Computer Laboratories	Upgradation to latest computers systems for students
Student Induction Programme for	To help student to acclimatize

the newly admitted student	their surroundings and develop bonds with fellow students and Teachers.
Faculty Induction Programme	To familiarize newly appointed faculty with the rules and regulations of the college
Faculty Development Programme	NAAN Accreditation and Quality Assessment, Outcome Based Education, NEP
Training	IIP for new faculties,
Introduction of Rosary App	Help the students & staff familiarize with Rosary App for Information Management
Workshop for Non Teaching Staff on CorelDRAW	Enhance additional skills among the Non-Teaching Staff
Examination Orientation Programme	Help the newly admitted students to understand the examination and grading process.
Purchase of New IIP	Enhance ICT based learning
Reuse old computer systems for Browsing purpose	Reduce E-waste
Participation in NIRF, AISHE and India Today Rankings	Strive for excellence in quality.
Collection of Feedback from Student	Improve on infrastructure, teaching learning and curriculum.
Formation IIC	Provide exposure of students to innovation and incubation activities
Purchase of Atmospheric Water Generator	Generate water from atmosphere

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	14/01/2022

15.Multidisciplinary / interdisciplinary

The College is affiliated with Goa University, and it offers programmes in multiple disciplines including B.A., B. Com, BCA, BBA(General), BBA (Travel & Tourism), and M.Com. Under the Choice Based Credit System, the College offers inter-disciplinary Generic Elective (GE) and Skill Enhancement Courses (SEC).

16.Academic bank of credits (ABC):

The College will register under ABC to enable its students to make multiple entries and exits during the chosen programme.

17.Skill development:

The College offers an array of skill development certificate/add-on courses such as MCSE courses, Tally ERP, Income Tax Filing, soft skill courses, a course in Archeology, and summer courses like baking, vegetable carving, and event management. BBA and BBA (T&T) students engage in a compulsory internship, the same practice can be integrated into the curriculum of other programmes. The College plans to associate with National Skill Development Corporation (NSDC), and introduce certificate/add-on courses as per the NSQF Framework. The College is also exploring possibilities to introduce B.Voc. programmes in Retail Management and IT, and Fashion Technology

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Although the medium of instruction for all programmes is in English, teachers are urged to reiterate their explanations in local languages. The present curriculum offers two modern Indian languages (Konkani and Hindi). The integration of Indian knowledge is encouraged through local and inter-state field trips that acquaint students with the culture and language heritage. The College participated in the National Project titled, Ek Bharat, Shresta Bharat, and annually, the College organizes an Indian/Goan Folk Dance competition. During the mentor-mentee interactions and

interactions with parents/guardians, teachers are encouraged to use the local language for better communication. The College plans to integrate the Indian knowledge system through courses in Translation Studies, Theatre Arts, Feature Writing, History of Konkani Language Development, History of Indian Culture and traditions, Folk Music, Yoga, and a certificate course on the working knowledge of Konkani.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programmes offered in the College have distinctly defined POs, PSOs, and COs which are displayed on the campus, and on the College website. Feedback from the industry serves to refine the POs and PSOs. Acknowledging the importance of Outcome-Based Education, the College recently conducted a Faculty Development Programme on the topic.

20.Distance education/online education:

The College has successfully conducted online classes through Google Classroom and hybrid mode during the pandemic. The use of online platforms is continued for remedial teaching and resource sharing. A larger percentage of the teachers have already recorded several modules for online teaching under the DISHTAVO Project (DHE). The College Library is equipped for remote access (Web-OPAC) and it has also initiated a virtual library facility.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**425**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1815**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**344**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**573**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**62**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**42**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**39**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**161.88**

4.3 Total number of computers on campus for academic purposes	**275**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In accordance with Goa University regulations, Rosary College has implemented a Choice Based Credit System in its UG and PG programmes. The college has a well-structured Outcome-Based Education process for curriculum implementation and delivery in order to develop students, particularly those from underprivileged backgrounds, to be socially committed, employable, inventive, and research-focused.

- The annual calendar is created in accordance with the circular of Goa University. HoDs assign curriculum to faculty and ensure that their semester plans are uploaded to the IAIMS/MIS portal.
- The upcoming academic year includes extracurricular, cocurricular, and curricular activities. Each department submits a Compliance Report, and a preliminary action plan for the following academic year is developed. Regular departmental meetings are held to monitor curriculum delivery and make necessary changes.
- Faculty attend FDPs, orientation, refresher courses, seminars, and workshops hosted by various institutions and the BoS.
- The College Library has printed and e-books, journals and e-journals, and web resources. Students have access to e-readers, tablets, netbooks, Wi-Fi/intranet, NLIST, NDLI, and reprographic services.
- Due to the covid-19 pandemic, the college adopted the hybrid methods, and classes were conducted online. Needy students were provided mobile phones to attend the lectures.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated to Goa University and follows its academic calendar. According to the Academic Calendar of the University, the College meticulously prepares its Annual Planner. At the end of the previous academic year, all stakeholders collaborate to create the framework for the Annual Planner. The same information is published on both the College Handbook and the website. Faculty members must submit a teaching plan at the beginning of each semester or term. The teaching plans detail the course's topics, subtopics, required number of lectures, teaching methodology, teaching resources, and evaluation procedures. At the end of each semester/term, teachers submit a Syllabus Completion Report and a Summary of Lectures Engaged.

While conducting CIE, university regulations are followed. Depending on the programmes, the CIE procedure and frequency varies. In the Annual Planner/Handbook, the dates designated for conducting CIE are listed.

The examination committee is responsible for ensuring that all examinations run smoothly. The Committee establishes the evaluation methods and examination schedules. Exam evaluation and results announcement are timely bounded.

With assistance from the IQAC Coordinator, Academic Coordinator and Cultural Coordinator, the Principal oversees all extracurricular, cocurricular, and curricular activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1815

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Focusing on holistic education, the College integrates cross-cutting issues into teaching-learning processes. These include:

- Professional Ethics: advertising ethics and social responsibility, auditors' code of conduct, entrepreneurs' social responsibilities, media sensitivity, cyber security, and journalistic ethics.
- Gender identity, gender similarities, gender in transition, cultural influences on gender, women's rights, women's movements, patriarchy, population policy, and demographics and change.
- Human Values: kindness planner, virtues classification, optimism and hope, community happiness and well-being, mental health, and stress management.
- Environment and Sustainability: Ecosystem and biodiversity conservation, environmental pollution, environmental analysis, sustainable development, economy and environment, climate change, forests and deforestation, water pollution, and energy and water economics.
- Through text, language courses focus on women's emancipation, professional ethics, gender, social discrimination, patriarchy, bribery and competition, communal violence, national integration, tolerance, and environmental sustainability.
- Role plays, street plays, speeches, and group discussions are used to supplement the theoretical coverage. Seminars/student-seminars and college/intercollegiate events educate students on social issues.
- The College offers a compulsory weekly certificate course in Value Education.
- The departments host annual inter-college events on sustainability, values, and gender.
- The College has adopted several strategies and policies to cultivate disciplined, employable students with strong values.

- **The College also promotes sustainable practices among students.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

942

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://rosarycollege.org/naac-additional-data/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://rosarycollege.org/naac-additional-data/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

673

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

343

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College pursues excellence by catering to the requirements of first-generation students. During admissions, the admission committee advises degree-seeking students and suggests a course that matches their aptitude and interests. On the basis of entry-level grades/marks, first-year students are classified as slow or advanced learners and further evaluated on ISA/ITA/SEE/TEE, assignments, class participation, and interaction.

Advancement Learners:

- Advanced learners are given an opportunity to attend seminars, debates, workshops, certificate courses, add-on courses, MOOCs, and also encouraged to answer competitive exams. In addition, they can network with peers and industry professionals at intercollegiate events.
- Students are given the chance to organise events, competitions, and seminars.
- The college bestows special titles, awards, and prizes to exceptional students.
- Facility to avail additional books for advanced learners.

Slow students:

- Bridge Courses are designed to assist students to overcome learning barriers.
- Remedial classes are engaged during the off hours onworking days.
- Below-average students can avail reference books.
- Slow learners are monitored by mentors and, if necessary, directed to campus counsellors.

- **Management and government/non-government agencies offer financial aid in the form of scholarships.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1815	**62**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Rosary College encourages student participation to improve understanding of modern student-centered pedagogies. Bloom's Taxonomy helps teachers impart current knowledge, inform students of research trends, and empower students to develop critical thinking and find innovative solutions.

Students are provided with extensive, high-quality educational materials and resources to explore and perform their best work through the use of technology. Computer-Aided Materials, Computer-Interfaced Experiments, Google Classroom, Intranet, and Moodle are a few collaborative learning strategies. The use of these tools facilitates collaboration between teachers, students, and parents. They can collaborate and communicate more efficiently.

The Center for Innovation, Incubation, and Ideation promotes app development, IoT, and 3D printing. Boot camps and skill-based courses promote innovation and education. Third-year BA, BCom, and BCA students must complete a project paper under a project supervisor's guidance.

Experiential learning:

Rosary College promotes field trips, industrial visits, internships, industrial training, projects, and summer internships. These visits bridge textbook knowledge and real-world experience. This gives students insight into current research and motivates them to research.

Participative Learning:

In this type of learning, students participate in various activities such as seminars, group discussions, brainstorming,and projects.

Problem Solving Methodologies:

Rosary College follows case studies, role-playing, and project-based learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Rosary College is constantly vigil to imbibe the shifting pulses of the educational process. Teachers today deal with high-gen tech-savvy students. This forces them to modify their conventional teaching strategies. Hence, the College offers ICT training to teachers.

Modern ICT resources in the classroom aid teachers in the teaching-learning process. Using interactive panels, projectors, and smart classrooms makes the learning process more engaging and multi-sensory. The campus's Wi-Fi capability creates a favorable virtual environment. The college has well-equipped computer and language labs. These resources hone students' soft and communication skills.

The Multimedia Center provides easy-to-use learning facilities for improving listening, speaking, reading, and writing, as well as video recording, screening, and editing.

The Center for Innovation, Incubation, and Ideation use DIY kits for 3D printing and app development.

With NewGenLib, OPAC, access to NDLI, and esteemed subscription-based journals, the college library is fully automated. Desktops, Kindles, an audio-visual room, and reprographics are all available in the library.

Online lectures, tests, quizzes, resource sharing, content creation, and assignment management are all made possible by Google Suite.

Departments maintain class-specific WhatsApp groups which help students to interact with the teachers after class hours

Latest campus events are updated on the college website and as well as social media.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

622

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to Goa University and adheres to the University's norms for continuous internal evaluation. The procedure

for internal evaluation is transparent and robust. The College has an Examination Committee that assures the systematic and timely administration of all assessment activities. The committee diligently organizes the schedule for all ISA/ITA/SEE/TEE examinations and ensures that all evaluations are completed within 15 days of the exam. The committee organizes in coordination with the IQAC orientation sessions at the beginning of the academic year for students and newly appointed faculty regarding the exam pattern, core structure, and evaluation procedure. Continuous evaluation permits faculty to evaluate the performance of their students in accordance with the Course Outcomes. This allows the faculty to arrange corrective/remedial measures and evaluate the performance of the students. Students are regularly assessed using ISA/ITA, which includes paper presentations, assignments, field studies, class tests, quizzes, open-book assessments, group discussions, debates, student seminars, and role-playing activities.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The appropriate redress of students' complaints is ensured by:

College Unfair Means Enquiry Committee:

This committee investigates cases where the student practices unfair means. When apprehended the students answer the booklet and copies are confiscated. The Junior supervisor informs the senior supervisor and gives the student a fresh answer booklet. The Junior Supervisor submits a statement with the signature of the student who used unfair means to Senior Supervisor, who sends it to the Chief Conductor. After the exam, all confiscated materials and the new answer booklet are turned in.

The case proceeds to the Unfair Means Enquiry Committee. After analyzing the case(s) and materials/documents, the committee hears the student and junior supervisor. The Chief Conductor reviews and acts on the offense's description and recommendations.

College Grievance Committee

This committee addresses all complaints regarding ISA/ITA/SEE/TEE, including the allocation of marks in accordance with the syllabus and errors in the question paper, per the rules of the Goa University Ordinances.

The committee guarantees that all complaints are settled fairly and promptly. The Principal receives the Committee's impartial determination. In the event of university exams, the student requests a revaluation of his or her answer book from the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcomes for all the programmes are in accordance with the vision and mission statements, core values, and objectives of the College. The Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are displayed on the College website and are communicated through the following mechanisms:

1) During the Faculty Induction Program, conducted at the commencement of the academic year, newly appointed faculty members are instructed to pay attention to the POs, PSOs, and COs of their respective courses in light of the overall learning outcomes for the students of the College.

2) The Principal conducts an orientation session for the students/parents at the time of admission wherein POs are highlighted. The same is also emphasized during the personal interaction that the Principal has with each student and parent.

3) POs, PSOs, and COs are stressed by the respective course teacher in the classroom. Every faculty member communicates the POs, PSOs, and COs to their respective students at the beginning of each semester/term. The students are made aware of the knowledge, skills, and competencies that they would acquire on completion of the course.

4) Mentors also communicate POs during their interaction with students and parents

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://rosarycollege.org/program-outcomes-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course Outcomes for all programmes are aligned with the College's vision, mission, core values, and objectives. The Programme Outcomes, Programme Specific Outcomes, and Course Outcomesare displayed on the College's website and communicated via the following channels:

Faculty:

1) During the FIP conducted by the IQAC at the beginning of the academic year, newly appointed faculty members are informed of the POs, & PSO's.

2) The CO's of each course are informed to the newly appointed faculty at the Departmental level by the respective H.o.D's / Department in-charges /Programme Coordinators.

Students:

1) At the time of admission, the Principal holds an orientation session for students/parents in which POs are highlighted. Likewise, the SIP emphasizes the same.

2) The course instructors emphasizesPOs, PSOs, and COs in the classroom at the beginning of each semester/term. Students are informed of the knowledge, abilities, and competencies they will obtain upon course completion.

3) Mentors also communicate PO's with students and parents during their interactions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

507

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rosarycollege.org/student-satisfaction-survey-3/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Through several initiatives, the institution promotes an entrepreneurial and innovation culture among the students and

faculty.

Innovation, Incubation, and Entrepreneurship Cell:

The Cell aspires to develop a friendly and vibrant atmosphere that stimulates an attitude of innovation among student entrepreneurs. The Center for Innovation, Incubation, and Ideation in the College provides students experience to the process of App development, 3D printing, and the Internet of Things (IoT).

Collaboration activities

The institution collaborates with the Center for Incubation and Business Acceleration to promote ideation facilities, technical support, and funding sources. The institute works with the Goa State Innovation Council to foster entrepreneurial innovation. Collaboration with I Create Goa trains students to innovate, build business concepts, and manage a firm.

Business Idea competition

The College has launched the Business Idea competition (in collaboration with CIBA) to nurture and promote new ideas. Inter-collegiate national-level events such as Insignia, Noesis, Impressions, Entrada, and Passonic include a business plan competition.

Skill development initiatives

Students are offered skill development courses in Digital Marketing, Machine Learning, App Development, and CCNA certification. For the Third-year projects, the BCA students are urged to innovate on concepts in new technologies that provide solutions to the demands of society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://rclibrary.rosarycollege.org/institutional-repository/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Rosary College's extension activities aim to instill in students the mind and spirit to serve the community and to imbue in students values leading to positive actions for the betterment of society, which coincides with one of our college's objectives "to sensitise students to the needs of the community with a special focus on the minority and underprivileged sections of society." Extension activities are carried out in order to develop socially responsible individuals. These activities also assist our pupils in their overall development and positively contribute to society and the environment. The goal is to instil a sense of coexistence and well-being in students. The various extension activities are carried out under the auspices of the NCC, NSS, and cells like AICUF, Red Ribbon Club, Society of St. Vincent de Paul, Women's Cell, and Value Education Cell, as well as through associations and collaborations with external agencies, in addition to the departmental extension programmes and activities. The Cells, Clubs, and Departments organise a variety of workshops, seminars, field trips, certificate and add-on courses, and inter-class competitions on socioeconomic, demographic, cultural, and environmental issues, which help to sensitise students and enable them to spread the awareness to their families and communities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

248

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

313

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To enhance teaching-learning and attain academic excellence, the College has developed infrastructure according to regulations and the affiliating university.

The college features 39 spacious, wifi-enabled, well-ventilated classrooms with LCD projectors, IIPs, Smart Boards, and a PA system.

The college has 7 computer labs (with 5 mounted projectors and 1 Smartboard), 19 IIP, 1 commerce lab, and 1 psychology lab. A Multi-media room has the necessary hardware/software for recording playback, screening movies, video editing, & film making.

The college has an air-conditioned, ICT-enabled seminar hall with 200 seats and has access to Rosary Parish Hall with a seating capacity for 750 students used for co-curricular and extracurricular events.

The college library is completely automated, wi-fi enabled, air conditioned, spacious (138 seats), and equipped with books (24647), e-journals (20), computers(10), kindles (7), photo copiers (2), barcode scanners (2), Iballs tablets(10), and 2 TV/DVD players. The library uses NewGenLib ILMS, DELNET, Inflibnet-N, and COPYLEAKS (plagiarism software). Abbyy Fine Reader and NVDA are softwares for divyanjanstudents.

In total there 278 computers with wi-fi facility with 60 Mbps band width , 4 servers , 10 Licensed softwares,30 netbooks ,10UPS, 10 Kiosk etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://rosarycollege.org/wp-content/uploads/2023/02/Rosary-College-of-Commerce-Arts-Classrooms-21-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Rosary College is devoted to providing a resourceful framework for students'development in sports and extracurricular activities.

Two mini-gyms are well-equipped with the most modern exercise machines. Separate weight training rooms for boys and girls are available, each equipped with a ladder (1), Bench Press (2), Arm Curl (1), Calf Pull (1), Leg Press (3), Dumbells (22), weighing plates, a Treadmill, Arm Press, Abdominal Curl, Abdominal Sit-ups, and fitness cycles.

Table Tennis, Chess, Carom, Taekwondo, Judo, and Yoga are all played in a multi-purpose hall. Yoga classes are supplied with fifty mats. Yoga sessions are planned for both sports students and teachers.

Tennikoit cum kabaddi court is used for outdoor games. In addition, the college includes two mobile basketball posts, a football ground, a ground for hockey and handball, and bicycles for cycling activities. There is a well-equipped infirmary with first-aid services.

The College offers ample facilities for cultural activities, which include a variety of events organised by several departments. The Rosary Parish Hall, which seats 750 people, is utilised for important events. Several activities are held in the College Seminar Hall and Quadrangle. There is also an open court with grass and a outdoor ministage on the Campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://rosarycollege.org/wp-content/uploads/2023/02/Rosary-College-of-Commerce-Arts-Classrooms-21-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://rosarycollege.org/wp-content/uploads/2023/02/Rosary-College-of-Commerce-Arts-Classrooms-21-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

95.513222

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been fully automated using Integrated Library Management Systems with NewGenLib (Helium 3.2 version). Automation provides a user-friendly interface for efficient book circulation, searching documents in the library, monitoring their status, and keeping a digital record of daily library users via an electronic footfall recorder. The library also provides access to several digital libraries, including INFLIBNET N-list, DELNET, and the National Digital Library (NDL). For accessing N-LIST and other resources, all users are given a username and password. The college has 20 e-journal subscriptions from Sage and 74 e-books from Wonderslate. The library's services are available via remote access to Web-OPAC. This allows users to access information about books,

journals, or any CD/DVD in the college library, as well as whether they are available in the library or in circulation. Wi-Fi, computer systems, browsing kiosks, e-tablets, kindles, and reprographic facilities are offered to promote the use and access to library resources/E-resources. There is also special seating for the divyanjan students, as well as a computer system with Abbyy's Fine Reader and Non Visual Desktop Access (NVDA) for the visually impaired.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rclibrary.rosarycollege.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.26

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

146

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college modernizes its classrooms and labs to facilitate cutting-edge teaching. The college has 7 computer labs with 290 terminals, licensed software, and Internet access for students, teachers, and administrators. SEQRITE antivirus is renewed annually.

A Sophos Xstream hardware firewall monitors the college network for suspicious activity and blocks unauthorized Internet access.

Network infrastructure is upgraded as per the network audit. Labs and classrooms have LCD projectors and the latest desktop computers. IIP simplified teaching methodologies. The college has 3 high-end domain servers. Campus-wide intercoms are available.

The institution prints its own barcoded ID cards. These barcodes are used by the library for its automated functioning through Barcode Scanners.

The college is committed to ensuring that all students are tech-savvy. The college upgraded its entire network across the campus. The campus has a backup power system and a backup generator.

Institutional maintenance is systematic. Some are maintained by an Annual Maintenance Contract (AMC), others by external agencies on demand, and others by the institution's system administrator. One System Administrator and a Laboratory Assistant (I.T.) are responsible for campus IT infrastructure.

Global E-Waste Management System and the college have an MOU for E-waste disposal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.475359

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

```
Laboratory: The knowledgeable staff in the Psychology and Commerce
laboratory takes care of the equipment and materials, and any
necessary repairs are completed as soon as possible. The system
administrators and the trained staff in the computer laboratories
are responsible for the upkeep of the equipment and computers
located there. Software and technological upgrades are also
performed on a regular basis.

Library: Janitors and library attendants are responsible for the
upkeep of the library. They clean and wipethe cupboards, light
fixtures, and other components on a regular basis. When necessary,
repairs are also done to the computers located at the library.

Sports Facility: The well-trained personnel of the institution
ensures that the sporting facilities, including the equipment found
in the sports room and the gymnasium, are frequently maintained and
undergo any necessary upgrades or replacements.

Computers: Regular maintenance and servicing is carried out for all
the computers, accessories, hardware, and software by the System
Administrator / Trained Staff /respective companies / through AMCs
which are renewed annually.

Classrooms: The MTS and janitors who have been specifically selected
for the purpose of cleaning and maintaining the classrooms are
responsible for keeping the classrooms in pristine condition.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rosarycollege.org/quality-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

193

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

488

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

488

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

111

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council (SC) All Class Representatives (CRs) are members of the SC. CRs are elected through secret ballot by the students of each class. The three executive members are also elected through

secret ballot among the CRs.

The overall functioning of the SC is under the guidance of the Cultural Coordinator (faculty). The General Secretary is a member of IQAC and the Student Grievance & Redressal Committee. The SC members provide feedback to the Principal on various issues.

Publications: Students collaborate in the publication of the following magazines/ newsletters of the different departments of the college

- Navodaya: College Newsletter
- BA (Konkani) Sahityachand
- BA Geography: Seasons
- BBA : Pheonix, Case Folio
- BBA T & T : Globetrotting
- BCA : Bits and Bytes
- MCom Newsletter

Committees and Cells: Student members are a part of the following Committees (Prevention of Sexual Harassment Committee, Library Committee, Canteen Committee, Anti Ragging Squad) and Cells (Total: 26)

The SC conducts several activities every year. Some of the activities conducted by the SC include Teachers Day celebrations, Fun week, Bazaar Day, Christmas Fiesta, Friendship Day. Students of each department also organize different Intra and Interdepartmental activities and events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Rosary Alumni Family (RAF) was registered under the Societies Registration Act, 1980 (Central Act 21 of 1860) on 27 June 2016 with registration no. 184/Goa/2016.

Any student who graduates from Rosary College of Commerce & Arts instantly becomes a Life Member of RAF upon payment of Rs. 100/-. They are advised to stay in touch with the association, attend meetings, and provide professional updates

Regular alumni meetings plan RAF activities. The RAF has arranged variousprogrammes for college students. Departments invite graduates to share their perspectives. Mr. Dharmanshu R. C. Singh was elected as the President, Ms. Rhea Ulhas Bangalorkar was elected as the Secretary, and Ms. Farzana Pearl Mascarenhas was elected as theTreasurer at the General Body meeting on November 27, 2021. An Alumni Get Together " Back to College" was organized on 11th June 2022 in the college premises. 70 alumni and 26 teachers attended the event.

File Description	Documents
Paste link for additional information	http://rosarycollege.org/wp-content/uploads/2022/04/Link-RAF_RULESREGULATIONS.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision : An educative community marked by justice, co-operation and integrity.

Our Mission : To empower young women and men, especially the underprivileged as responsive citizens through holistic education.

- **The institution emphasises comprehensive education to promote secular, democratic, and non-discriminatory values.**
- **Through value-based, quality education, the college aims to meet students' material, emotional, spiritual, intellectual, and social requirements.**
- **It equips students to confidently analyse the world, act on their conclusions, and support justice, love, truth, and peace.**
- **The institution provides counselling, mentorship, career advising, and grievance resolution to students.**
- **Through its various initiatives guided by the mission/vision statements, and with students receiving holistic education in a top-class environment, the final product of the institution would represent individuals empowered to be leaders in nation building.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The Principal is the head if the institution and is assisted by the Vice Principal, IQAC and two coordinators: academic and**

cultural. Authority and responsibility is entrusted to them. Class teachers/Mentors monitor the overall progress of the students. IQAC implements its Action Plan through the independent operations of various departments/committees. The HOD's independently conduct the daily affairs of the department which includes operations such as planning, assignment of courses, timetable, examinations, events, feedback, etc. The Office Superintendent and Accountant take care of office related responsibilities and delegate duties to the support staff. Director of Physical Education takes all decisions related to sports under the overall leadership and guidance of the Principal.

- The institution also has a number of cells and committees who are entrusted with the various tasks related to the proper functioning of the institution. For example the Admission Committee counsels prospective candidates for admission before the Application Forms for admission are released. The Admissions Committee (for admissions) involves all members of the staff who co-operates and work at different levels. Various Cells like Language cell, Health cell, Red Ribbon Club etc. organise activities for students to enhance their knowledge and skills.

File Description	Documents
Paste link for additional information	http://rosarycollege.org/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has devised a strategic plan to prepare for the implementation of the National Education Policy (NEP) and has taken the following steps in this direction:

- The College organized a workshop to train the teaching staff on Outcome Based Education (OBE). The faculty was given hands-on training on how to frame the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for their respective courses and programmes taking into consideration Bloom's Taxonomy.
- The course outcomes for all subjects were accordingly defined by the respective teachers at the start of the year.
- Programme Outcomes (POs), Programme Specific Outcomes (PSOs),

and Course Outcomes (COs) were discussed with the students at the beginning of the academic year, and the teacher submitted a detailed teaching plan. The same is uploaded on the College website.

- The methodology for assigning weights to each course outcome and creating the outcome matrix was also discussed and communicated to the teachers in separate training sessions.
- In line with the implementation of NEP, all the Departments of the College have prepared action plans which suggest the introduction of skill-based courses, inter-disciplinary courses, training programmes for capacity building and increasing the employability of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The College is managed by the Diocesan Society of Education under the Archdiocesan Board of Education with the Archbishop-Patriarch as Patron.
- An Administrator oversees the College's functions and serves as a liaison between the Management and the Staff. The Local Managing Committee gives proposals for improving academic concerns and upgrading the College's infrastructure.
- The Principal oversees the general management of the College. Along with the IQAC, Academic, Cultural Coordinators, andthe Vice-Principal aids the Principal in running the College.
- The DQAC is composed of departmental heads. The daily operations of their various departments are managed in accordance with the IQAC. Additionally, teaching staff serve as Convenors of numerous Committees/Cells/Clubs.
- Physical Education Instructors and Multitasking Staff assist the Director of Physical Education.
- The Librarian is helped in managing the College library by Librarian Grade I & II and two MTS.
- The Office Superintendent oversees the administrative office for Aided programmes, thatincludes an Accountant, Head Clerk, Stenographer, UDC, LDC, and MTS. There are Office Assistants

- **and MTS in the administrative office for the Self-financedprogrammes.**
- **The System Administrator, assisted by an IT Laboratory Assistant, is responsible for maintaining all hardware and software on campus.**

File Description	Documents
Paste link for additional information	http://rosarycollege.org/administration/
Link to Organogram of the institution webpage	http://rosarycollege.org/wp-content/uploads/2022/04/6.2.2_organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff:

Teaching Staff

- **Gym is also accessible for the staff.**
- **Stationery/Convenience counter**
- **Seed money to publish papers in conferences/ journals**
- **Advance salary (on account of delay in government salary)**

- **Reimbursement of tuition fees of children**
- **Loans on PF and LTC (all as per available provisions of government)**
- **Health checkups and health camps**
- **Christmas fellowship lunch**
- **Picnic**
- **Medical reimbursement**
- **Maternity Leave(as per government norms)**
- **Surveillance system for campus security.**
- **Free Wi-Fi and Email ID facility**
- **Preference to children for admission to various courses**

Non-Teaching Staff

- **Gym is also accessible for the staff.**
- **Stationery counter**
- **Advance salary (on account of delay in government salary)**
- **Reimbursement of tuition fees of children**
- **Loans on PF and LTC (all as per available provisions of government)**
- **Health checkups and health camps**
- **Christmas fellowship lunch**
- **Picnic**
- **Medical reimbursement**
- **Availability of microwave (for warming food) and heater**
- **Maternity leave (as per government norms)**
- **Surveillance system for campus security.**
- **Free Wi-Fi and Email ID facility**
- **Preference to children for admission to various courses**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms:

Student-Teacher feedback

- **At the end of the year, feedback forms were issued to the students for each of the courses attended by them. Students were requested to provide a feedback with regards to the performance of the teacher. The feedback forms for 2022-23 were made available to the students online to collect information about the teacher and different aspects pertaining to the teaching process.**

Self-Appraisal Report of Teachers

- **At the end of the academic year the Self-Appraisal Report (SAR) of all teaching staff is taken using structured questionnaire. The form is common for all teaching staff that is from lecturer to professor. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities. It is also based upon his/her relation with the students, colleagues and administration.**

Appraisal for Non teaching staff.

- **As far as the non teaching staff is concerned no feedback is taken from them. The appraisal of the non-teaching staff is done by the head of the institution, the Principal on an annual basis and a confidential report has been maintained.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

An internal audit is conducted annually, where all the College accounts are examined as per the books of accounts. The receipts, payments, bills and vouchers, statements of income and expenditure, and the utilization certificates are consolidated and audited. The internal audit is presently conducted by a registered Chartered Accountant, Mr. Fotudas R. Kanekar & Company.

External audit

The external audit is conducted by the Directorate of Higher Education, Government of Goa. The latest external audit was completed in 2019. The auditors visit the College and physically verify all the documents during the audit, including the bills and vouchers, service books, asset registers, cash books and ledgers, library registers, and logbooks.

Discrepancies, if any, are brought to the notice of the superintendent, accountant, and the Head of the Institution. The same is promptly addressed and rectified.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a regular system of annual budgeting and auditing of its accounts. Income and expenditure statements of previous years are outlined at the LMC meetings. The audit is done every year. Fund allocations of State Government and UGC are done as per guidelines, with expenditures being made as per the list of admissible heads. Major sources of institutional receipts are the salary and non-salary grants received from the State government, and fees collected from students under various heads as prescribed by Goa University/Govt. of Goa.

The College also raises funds internally through the following sources:

- Renting of premises for the conduct of entrance examinations such as IIT-JEE, GCET, UGAT, etc.
- Sale of plants, organic and agricultural produce, manure, medicinal fruit, etc.
- Funds are raised by Cells and Committees through activities conducted.
- Revenue generated through the use of photocopy facility in the library
- Amount raised through coaching classes (e.g. UPSC, NET/SET, CPT)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System
6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell works tirelessly to strive for perfection and smooth functioning by Assisting the Principal.

Strategies:

The IQAC composition consists of members that help cover the variousaspects of the college for smooth functioning. By decentralizing, the IQAC deputes specific roles for each of the IQAC members which helps to identify and improve the quality of the college.

The IQAC Co-ordinator through the DQAC, SQAC, Academic andCultural Co-ordinator oversees the overall function of the institution.

Processes:

Academic Process: The IQAC helps in designing the Academic Planner which is in line with the University's Academic Calendar

Admission Process: The IQAC is a part of the Admission Core Committee that involves in designing the admission procedure that has to be followed for transparent admissions.

Preparation of Departmental, Teaching & Concrete Plans: The IQAC assigns the task of designing various academic plans to the Academic Co-ordinator.

Add on / Certificate Courses: The IQAC along with the Principal instructs the DQAC and the Certificate Course Committee to design the course syllabus, duration, and mode of assessment.

Feedback: The IQAC design the feedback forms for teachers, students, alumni, employers, and industries to obtain an analysis of curriculum, institution, and teaching-learning processes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching plan, teaching-learning process, innovative pedagogy employed and assessment of learning outcomes through a streamlined mechanism. Orientation for Teaching Learning : The Faculty Induction Programme orients newly recruited faculty to the teaching-learning process, intended course results, and pedagogies. At the department level, the Department Head / In-charge discusses the academic year's teaching plans and other departmental activities.

Teaching Plan: Faculty members submit teaching plans that detail the topic, pedagogies, skill development, ICT, and desired outcome to be achieved.

Teaching Plan Review: The Principal, IQAC, and the Academic Coordinator review the teaching plan. Upon approval, the finished teaching plan is uploaded to the DHE IAIMS.

Student-centric learning: The learning level identification mechanism serves as a guide for evaluating the teaching-learning pedagogies implemented for slow and advanced learners.

Syllabi Completion Report: At the end of each semester/term, each faculty member must submit a syllabus completion report.

Self-Appraisal: Each faculty member is obliged to complete an annual Self-Appraisal form that keeps track of the faculty's accomplishments and growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rosary College has a large number of female students and faculty. In the interest of gender justice, it promotes an egalitarian campus environment to serve as a model for a micro and macro egalitarian society. This egalitarian paradigm combines on-campus and off-campus facilities, courses, and activities.

- A secured compound wall and one entry/exit point limit campus access. Professional security personnel monitors staff and students with ID cards. Visitors must enter their information in the visitor's register.

- CCTVs monitor the entire campus.

- The college prohibits gender discrimination, ragging, and sexual harassment. Student / Staff offenses/grievances are handled by the respective college committees

- The College SMS Portal notifies parents about their wards monthly

attendance, holidays, or class suspensions.

• Self-defence classes are conducted for students and faculty.

• The college has two full-time professional counsellors.

• The Counselling Cell organized a session on women's mental health awareness, International Women's Day, and a class discussion on gender equality.

• Girls and boy's have separate washrooms and a common room for girls.

• Women's cell, Equal Opportunities cell, and Gender Champions and Counselling cell raise gender awareness. International Women's Day activities include speeches on women's health, gender equality, self-defence, women's rights, and essay competitions.

File Description	Documents
Annual gender sensitization action plan	http://rosarycollege.org/wp-content/uploads/2023/05/7.1.1_Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rosarycollege.org/wp-content/uploads/2023/05/7.1.1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The key operations of Rosary College have minimal impact on the environment as the college is very conscious of generating less waste. Waste genersted is disposed through various means-

- **The waste generated in the form of paper, plastic, glass and e-waste are compiled in separate dustbins provided on each floor of the college. All types of solid wastes are collected and dumped in the college dumping yard and are later recycled through the Panchayat disposable system.**
- **The college has banned all single-use plastic on campus. Any food waste from the canteen as well as the dry leaves from the garden is used for vermicomposting through a Vermi-composting unit and Khamba type composting unit available in the college campus. The college also has a Bio-gas plant to process food waste and other biodegradable garbage generated on the campus.**
- **The college does not produce any bio-medical and radio-active waste.**
- **The college has signed an MOU with Global E-Waste Management System to dispose off electronic items like PC's, CPU's, printers, cartridges, ceiling fans, cables, wires, etc. The Department of Geography of the college organizes an E-waste collection drive in collaboration with the MOU partner Global E-Waste Management System.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

`A. Any 4 or all of the above`

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rosary College provides equal opportunity for all students belonging to different sections of the society.

The Counselling Cell organized various events/activities on mental health, interpersonal relationships, prevention of suicide, managing stress and dealing with family conflicts.

The Sociology Department organized various events like Ambedkar Jayanti, Child Abuse & Child Rights Webinar, Elderly & Social Inclusion and Socious (theme on 'Cultural Diversity). BBA T&T organized an on-field event 'Margao Cultural Walk' to help students analyze the cultural aspects and prepare the students to develop innovative itineraries. The History Department organized lecture series titled 'Historiography and Historical Methods' and 'Ecological Heritage of South Goa' to commemorate Azadi ka Amrut Mohatsav.

The Heritage Cell in association with Fundação Oriente organized the annual Portuguese Singing Contest named 'Vem Cantar'. The NSS Unit conducted programmes like 'Sadhbavnna Diwas', Clean India Movement, Mega Beach Cleanliness Drive, Plastic Collection Drive, Rashtriya

Ekta Diwas, Goa Liberation Day, Constitution Day, Blood Donation Camp, International Yoga Day, and Road Safety. The Women's Cell organized a webinar on 'Awareness & Prevention of Breast Cancer'.

The Value Education Cell conducts sessions on value and its importance, Mental Health, Vision for Life, Respect for Life, Relationship with God, Youth and Substance Abuse.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various activities to cultivate a sense of selfless service and commitment to the nation, while fostering unity beyond differences. Value Education classes cover topics such as the Constitution and its values, India's Cultural Heritage, Human Rights, Inter-religious relations etc,

The college observes National days to celebrate India's sovereignty and integrity, reminding students to embrace the principles that inspired the nation's struggle for freedom. The National Anthem is played and sung daily.

To instill compassion, the college organizes blood donation camps and drives to collect and distribute basic commodities and stationery to the needy. Environmental activities include tree plantation, plastic collection, cleanliness drives, and campaigns on cleanliness and conservation.

National Voters Day encourages youth participation in the electoral process, distributing EPIC cards and organizing skits, street plays, and poster demonstrations. The college also promotes appreciation and preservation of cultural heritage through folk-dance competitions, treks, visits to heritage sites, and ethnographic museums.

Students develop scientific temper through debates, paper presentations, and project papers. Joining NCC/NSS nurtures character, discipline, secular outlook, and selfless service. NCC

cadets learn about citizenship values, rights, duties, and responsibilities, while NSS promotes community service, dignity of labor, brotherhood, and humble living.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rosarycollege.org/wp-content/uploads/2023/05/7.1.11_FInal_merge.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrated the National and the International days to inculcate the values of patriotism and to create awareness among staff and students about significance of these days.

- **During the academic year 2021-2022, the college conducted several activities to celebrate the festivals of Christmas and Holi, and thus inculcate the values of harmony among students**

and staff.
- National days such as Independence Day, Republic Day, Goa Liberation Day were celebrated in the College with great patriotic fervour. As part of 75 years of India's Independence, different activities were conducted to highlight the country's rich culture and heritage.
- Other important national days observed included the National De-worming Day, Swachhata Pakhwada, India Start Up Day and Ambedkar Jayanti.
- The international days that were commemorated were World AIDS Day, International Women's Day, Earth Day, World Environment Day, International Yoga Day, International Day Against Drug Abuse, World Suicide Prevention, World Mental Health Day, International Men's Day, World Tourism Day, International Day of Non-Violence, World Day of Schizophrenia, World Mental Health Week, UN day for Peace and Non-Violence, International Day for Elderly, World Ozone Day, Wildlife Week, World Food Day, World Water Day, World Konkani Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Environment Friendly Campus

Objectives of the Practice

Green campus initiatives are becoming integral part of the modern-day education system and the institutions can act as pioneers in promoting these principles within society. Our college has initiated the green campus program in order to support a sustainable and climate-friendly environment. The main objectives for these initiatives were environmental awareness and education, the use of sustainable energy and energy efficient measures, comprehensive recycling and composting and green landscaping in the campus.

Title of best Practice

Fostering Social Sensitivity and a Public spirit

Objectives of the Practice:

1. **To cultivate a spirit of social responsibility among students with necessary skills to drive social action and bring change to society.**
2. **To Sensitize students about the needs of the community such that they become active partners to provide selfless service to the state and nation.**
3. **To cultivate a temperament towards social responsibility among the faculty.**

File Description	Documents
Best practices in the Institutional website	http://rosarycollege.org/best-practices/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rosary College of Commerce and Arts, right from its inception, has been built on the core values of faith in God, love of fellow human beings, moral uprightness, social responsibility, and pursuit for excellence. As our vision focuses on an educative community marked by justice, cooperation and integrity, the college has its own mission to empower young women and men, specially the underprivileged to become responsive citizens through holistic education. The college focuses on sensitizing the students to the needs of the community, empowering them with the necessary skills to become globally competent, strengthening the secular, democratic and non-discriminative spirit in the students through value-based education, using modern technology for effective teaching and learning and making students employable and empowered to meet the changing needs of the industry. During this year the College organized a number of Seminars, Webinars, Workshops, Online competitions and Certificates Courses on topics such as Financial Literacy, Investing in Stock Markets, Entrepreneurship, Career Planning, Digital Marketing, etc. for the benefits of the students and the society. The college has also introduced Institution

Innovation Council Cell with the aim to encourage Innovation, Creativity and nurturing young students for entrepreneurship.

An International Conference (Hybrid mode) on the theme "Contemporary Issues in Finance, Accounting and Management" was also organized focusing on the current issues in post-covid business environment. The ambience of the college is highly conducive for the holistic education and the overall personality development of the students

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Hydroponics Garden
- Vertical Garden
- IQAC Newsletter
- Implementation of NEP
- Workshop on OBE