# Rosary College of Commerce & Arts, Navelim, Salcete, Goa

# Programme Outcomes, Programme Specific Outcomes & Course Outcomes

Academic Year 2020 - 21

## **CONTENT**

#### **UNDER GRADUATION**

- 1. Bachelor of Commerce
  - 1.1. Accounting
  - 1.2. Cost and Management Accounting
  - 1.3. Business Management
  - 1.4. Mathematics
  - 1.5. Business Law
  - 1.6. English (Commerce related courses)
  - 1.7. Economics (Commerce related courses)
  - 1.8. Geography (including Environmental Studies) (Commerce related courses)
  - 1.9. Information Technology (Commerce related courses)
  - 1.10. Psychology (Commerce related courses)
- 2. Bachelor of Arts
  - 2.1. Economics
  - 2.2. Sociology
  - 2.3. English
  - 2.4. History
  - 2.5. Psychology
  - 2.6. Konkani
  - 2.7. Hindi
  - 2.8. Geography (Including Environmental Studies)
  - 2.9. Information Technology
- 3. Bachelor of Computer Applications
  - 3.1. Computer Applications
  - 3.2. Mathematics
  - 3.3. Commerce
  - 3.4. Geography
  - 3.5. Economics
  - 3.6. English
- 4. Bachelor of Business Administration
- 5. Bachelor of Business Administration (Travel and Tourism)

#### POST GRADUATION

- 6. Master of Commerce
  - 6.1. Accounting and Finance
  - 6.2. Business Management

### 1. Bachelor of Commerce

## **Programme Outcomes (PO's)**

- ❖ Acquire knowledge and analytical skills of programme.
- ❖ Demonstrate the ability to communicate (oral and written) and collaborate effectively.
- ❖ Obtain management, marketing, accounting and auditing skills which will help them seek employment and contribute to the growth of business organizations.
- ❖ Develop entrepreneurial skills and acquire knowledge in setting up and building successful and sustainable businesses.
- \* Recognize and understand the ethical responsibilities of individuals and organizations in society.
- ❖ Gain insights into micro and macro-economic aspects.
- ❖ Understand basics in mathematics and statistics, especially quantitative techniques used in decision making.
- ❖ Be conscious of key environmental issues and the role of businesses in protecting the natural environment.
- Understand and interpret various Laws and Acts applicable to businesses.
- ❖ Be proficient in the use of appropriate information technologies.

## **Programme Specific Outcomes (PSO's)**

## 1.1. Accounting

After Completing the programme, a B.Com. graduate specializing in Accounting will be able to:

- ❖ Develop professional skills among students and build a strong foundation in accounts, finance and auditing which will benefit them as well as the society.
- ❖ Demonstrate the learning gained in the application of theory, principles, values, recent trends and techniques of accounting and auditing in the industry and the corporate world.
- ❖ Gain knowledge of various accounting concepts and policies, with an introduction to working knowledge of Accounting Standards and to financial statements prepared on the basis of Generally Accepted Accounting Principles (GAAP) as well as Indian Accounting Standards and as per International Financial Reporting Standards (IFRS).
- ❖ Provide practical skills to work as tax consultant based on knowledge gained of key provisions of the Income Tax Act 1961 and The Central Goods & Service Tax Act 2017.
- ❖ Prepare financial statements of consolidated companies and also carry out tax planning with respect to financing and investment decisions of corporates.

### 1.2. Cost and Management Accounting

The Programme aims to equip students with the knowledge, skills attitude and aptitude to meet the challenges of the modern-day business organizations. The curriculum provides a carefully selected subject combination of Fundamentals of Cost Accounting, advance cost accounting, cost audit etc. The programme aims to nurture the students in intellectual, personal, and social skills with a focus on Holistic Education and development to make informed and ethical decisions and equips graduates with the cost accounting skills required to lead management position. This programme brings out reflective and scientific thinking in the students which makes them to tackle the complex situations with much knowledge and wisdom.

### 1.3. Business Management

- ❖ To inculcate the knowledge of Management theories and techniques for business decision making with the objective of developing students into highly proficient managers.
- 2 To introduce the students to the core concepts, strategies and contemporary issues involved in the marketing of products and the role of marketing in business and society.
- 3 To empower students to demonstrate the ability to identify, develop and appraise new business opportunities scientifically through innovation and entrepreneurship.
- 4 To build a strong analytical foundation in key areas of management that allows the students to specialize in the functional areas of their interest.

First Year Bachelor of Commerce	
Semester I	
<b>Course Code</b>	Core Course 1 (CC1)
<b>Title of the Course</b>	General Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will be acquainted with the important aspects of management such as decision making, change and conflict management etc.</li> <li>Students will gain an understanding of the emerging trends in management like green management, stress management etc.</li> </ul>

Course Code	Core Course 2 (CC2)
<b>Title of the Course</b>	Financial Accounting
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will be able to understand the difference between single entry and double entry system.</li> <li>Students will understand how to prepare complete final accounts from the incomplete records maintained under single entry system.</li> <li>Students will understand the significance of charging depreciation. They will also get theoretical as well as practical knowledge regarding various methods of depreciation.</li> <li>Students will be familiar with the legal provisions as well as the accounting procedure for issue of shares, buy back of shares and redemption of shares.</li> </ul>

<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	Principles of Insurance
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Common Ontonio	❖ The course aims at imparting knowledge about the
<b>Course Outcomes</b>	<ul><li>concept of risk management.</li><li>To make students understand about life insurance</li></ul>
	and general insurance business.

<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	Marketing Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Understand the concept of marketing mix.</li> <li>Discuss the product life cycle and its importance in marketing.</li> <li>Differentiate between the different pricing methods.</li> <li>Understand the major tools of product promotion.</li> <li>Explain the various types of channels of distribution.</li> </ul>

Course Code	Generic Elective (GE)
<b>Title of the Course</b>	Co-operative Management and Accounting
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To introduce the students to the basic principles of co-operatives and various aspect of accounting &amp; management of co-operatives.</li> <li>To know the different types of institutions like Consumer Co-operatives, Co-operative banks and Dairy Cooperatives.</li> </ul>

Course Code	Generic Elective (GE)
<b>Title of the Course</b>	Management of Micro, Small and Medium Enterprises
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Through this subject, the students will have an idea as to how to start their own business by following the various steps in setting up a MSME.</li> <li>The students will have an understanding of the different Functional Areas of Management in an organization and their functioning.</li> <li>The students will know the various incentives and subsidies offered by the State &amp; Central Governments and also about the various services and assistance offered by different specialized financial institutions to entrepreneurs.</li> </ul>

<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	Banking I
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Describe the basics of banking and structure of banking business in India.</li> <li>Elaborate on the various types of banks and their features.</li> <li>Explain the functions and role of Reserve Bank of India.</li> <li>Interpret the various types of customers and their accounts.</li> <li>Explain retail banking and Customer Relationship Management.</li> </ul>

First Year Bachelor of Commerce	
Semester II	
<b>Course Code</b>	Core Course 5 (CC5)
<b>Title of the Course</b>	Introduction to Marketing
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	❖ To develop an understanding of the marketing
	environment and the relevant marketing decisions.

<b>Course Code</b>	Core Course 6 (CC6)
<b>Title of the Course</b>	Financial Statement Analysis and Interpretation
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The student will be able to prepare a Statement of Profit and Loss Account and Balance Sheet as per Schedule III of Companies Act, 2013.</li> <li>The student will be able to understand the significance of financial statement analysis and evaluate the merits and demerits of various techniques of financial statement analysis. The student will also be able to prepare and analyze common-size statement, comparative statements and trend analysis.</li> <li>The students will gain insights into the significance and limitations of ratio analysis. They will also be able to compute and analyze various ratios in order to evaluate the financial strength and performance of a company.</li> <li>The student will be able to understand the purpose of preparing a cash flow statement and then preparing it.</li> </ul>

Course Code	Generic Elective (GE)
<b>Title of the Course</b>	Practice of Insurance
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	❖ The course aims at imparting knowledge about
<b>Course Outcomes</b>	processes and intermediaries in claim management.
	❖ To make students familiarize with emerging
	concepts in insurance industry.

<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	Service Marketing
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Understand the concept of services and its role in an economy.</li> <li>Describe the marketing mix for services.</li> <li>Explain the factors affecting customer satisfaction.</li> <li>Understand the role of customers and employees in service delivery.</li> <li>Describe the gap model of service quality</li> </ul>

<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	Customer Relationship Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>To acquaint students to the analytical and strategic aspects of CRM.</li> <li>To understand the sources of Customer databases.</li> </ul>

<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	Production Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will understand the functioning of production department and all the requirements in a factory such as plant layout and material handling, equipment's required for a smooth production process.</li> <li>Students will know the various inventory control techniques employed by business firms.</li> <li>Students will get acquainted to the different aspect of Value Analysis.</li> </ul>

<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	Banking II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	❖ Describe the general and special relationship
<b>Course Outcomes</b>	between a banker and customer.
	<ul> <li>Elaborate on the impact of technology in banking.</li> </ul>

*	Elucidate on the various Electronic Fund Transfer
	system.
	Elaborate on the recent trends and developments in
	banking technology.
	Explain the Financial statements of banks.
	Interpret on the banking regulations

Second Year Bachelor of Commerce	
Semester III	
<b>Course Code</b>	Core Course 9 (CC9)
<b>Title of the Course</b>	Business Finance
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will be able to understand the role of business finance in an organization and the significance of financial planning.</li> <li>Students will gain in-depth knowledge on various aspects related to fixed capital and working capital.</li> <li>Students will be able to understand the significance of balanced capitalization, why over and under capitalization is undesirable and how these defects can be removed.</li> <li>Students will be familiar with various concepts related to capital structure.</li> </ul>

<b>Course Code</b>	Core Course 10 (CC10)
<b>Title of the Course</b>	Fundamentals of Cost Accounting
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	❖ To familiarize students to the elements and methods
<b>Course Outcomes</b>	of cost accounting.
	❖ To acquaint the students on the practical aspects of
	unit costing, contract costing and process costing.

Course Code	Core Course 11 (CC11)
<b>Title of the Course</b>	Entrepreneurship Development
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	❖ To impart theoretical knowledge on how to start an
<b>Course Outcomes</b>	enterprise on their own.
	❖ To familiarize students about the procedure to be
	followed to obtain finance to start an enterprise.

Course Code	Generic Elective (GE)
<b>Title of the Course</b>	Indian Capital Markets
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To provide a comprehensive understanding of various operations, issues and developments in Indian Capital Markets.</li> <li>To enable students to understand the functioning of the primary and secondary segments of the equity market.</li> <li>To provide basic knowledge of the derivatives market in India.</li> </ul>

<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	Business Environment
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will be familiar with socio-cultural environment, demographic aspects impacting business activities.</li> <li>Students will acquire knowledge of the technological trends affecting business, political environment and natural environment surrounding business.</li> </ul>

Course Code	Generic Elective (GE)
<b>Title of the Course</b>	Fundamentals of Rural Marketing
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	❖ The students will be able to understand the salient
	characteristics of rural areas in India.
<b>Course Outcomes</b>	❖ It will help them discern the differences between
	urban and rural areas based on various dimensions

such as the Demographic environment, Social environment, Cultural environment, Political
environment etc.
The learners will be able to understand various
challenges and problems faced by marketers in
tapping the rural areas and the strategies that need
to be adopted to successfully develop a competitive
edge

Course Code	Generic Elective (GE)
<b>Title of the Course</b>	Retail Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Understand the concept of retailing.</li> <li>Differentiate between the various types of retail formats</li> </ul>

Second Year Bachelor of Commerce	
Semester IV	
<b>Course Code</b>	Core Course 12 (CC12)
<b>Title of the Course</b>	Fundamentals of Investments
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will know the different investment alternatives and the investment decision process.</li> <li>Students will get a detail understanding into fundamental analysis and technical analysis which is required for taking investment decisions.</li> <li>Students will be able to understand the role of SEBI towards investor protection.</li> </ul>

<b>Course Code</b>	Core Course 13 (CC13)		
<b>Title of the Course</b>	Income Tax		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
<b>Course Outcomes</b>	<ul> <li>The course will provide the basic knowledge of Income Tax Act 1961, concepts, principles, provisions and the relevant rules of Income Tax Act.</li> <li>To familiar with the computation of income from salary, income from business and profession, computation of taxable income and tax liability.</li> </ul>		

<b>Course Code</b>	Core Course 14 (CC14)		
<b>Title of the Course</b>	Accounting for Service Organizations		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>To familiarize the students with the concepts and practical aspects of accounting for banking companies, insurance companies, underwriting of shares and accounting for hotels.</li> <li>It enables the students to have practical knowledge on preparation of final accounts of Banking Companies and Insurance Companies based on the Banking Companies Act, 1949 and IRDA regulation 3 respectively.</li> <li>The students will be able to understand and prepare the statements showing liability of underwriters for companies undertaking underwriting of services.</li> <li>It enables the students to prepare final statements of Hotels under sole proprietorship, partnership and joint stock companies (as per the schedule III of Companies Act, 2013).</li> </ul>		

<b>Course Code</b>	Generic Elective (GE)			
<b>Title of the Course</b>	Financial Management			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>Students will learn the importance of financial management in a business and the critical decision areas involved in effective handling of business finance.</li> <li>They will also be equipped with practical knowledge to estimate the cash, working capital and inventory requirements of a business.</li> </ul>			

<b>Course Code</b>	Generic Elective (GE)		
<b>Title of the Course</b>	Event Management		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
	❖ To make students familiar with event principles,		
<b>Course Outcomes</b>	types, size of events, event proposals, itinerary, protocols and also with the various emerging technologies.		

*	Students	will	acquire	knowledge	on	event
	production	n, iden	tifying ve	ndors, negoti	ation	skills,
	venue mai	nagem	ent, safety	& security in	n eve	nts.

<b>Course Code</b>	Generic Elective (GE)		
<b>Title of the Course</b>	E-Commerce and E-Accounting		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>The students will be able to understand the different types of business models in e-commerce.</li> <li>It will help them discern the differences between traditional forms of marketing and marketing using the internet and also learn the different methods of marketing through the internet. Similarly, students will also learn the various aspects of managing relationships with customers and suppliers in a tech-driven world.</li> <li>The course will also introduce students to different methods of electronic payments.</li> <li>Besides e-commerce, the students will learn to use an accounting software (Tally ERP-9 with GST) and maintain accounts using the software.</li> </ul>		

<b>Course Code</b>	Generic Elective (GE)		
Title of the Course	Practices of Rural Marketing		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>To understand the concept of distribution in rural marketing.</li> <li>Compare the media mix for rural markets.</li> <li>Understand the concept of rural sales policy.</li> <li>Explain the concept of agricultural marketing.</li> <li>Understand the role played by Government in marketing of agricultural products.</li> </ul>		

Third Year Bachelor of Commerce				
Semester V				
<b>Course Code</b>	Core Course 15 (CC15)			
<b>Title of the Course</b>	Industrial Management			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
<b>Course Outcomes</b>	<ul> <li>Students will gain understanding of the basic concepts and work environment of industries.</li> <li>Students will learn various quality management techniques, health &amp; safety issues in industries.</li> </ul>			

ACCOUNTING			
Course Code	Discipline Specific Elective - 1 (DSE1)		
<b>Title of the Course</b>	Accounting Major I		
	Income Tax, Service Tax and Goa Value Added Tax		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>Students will gain basic knowledge of key provisions of the Income Tax Act 1961 and The Central Goods &amp; Service Tax Act 2017.</li> <li>Students will learn to compute Income from House Property, Income from other sources, and Capital Gains.</li> <li>Students will learn to compute the various eligible deductions from Gross Total Income and Tax payable.</li> </ul>		

ACCOUNTING			
<b>Course Code</b>	Discipline Specific Elective - 2 (DSE2)		
<b>Title of the Course</b>	Accounting Major II		
	Auditing		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
	❖ The course aims at imparting knowledge about the		
	principles, methods and techniques of auditing.		
<b>Course Outcomes</b>	❖ To make the students understand the objectives and		
	concepts of auditing to gain working knowledge on		
	auditing procedures and techniques.		

ACCOUNTING			
<b>Course Code</b>	Discipline Specific Elective - 3 (DSE3)		
<b>Title of the Course</b>	Accounting Major III		
	Government Accounting		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>The contents of syllabus will familiarize the students with the concepts and practical aspects of government accounting.</li> <li>To enable the students to have theoretical knowledge on Indian government financial administration.</li> <li>The students will be able to understand the preparation of Panchayats and Municipal Corporations accounts.</li> <li>To enable students to understand the application of techniques in capital budgeting and project evaluation tools namely PERT and CPM.</li> </ul>		

ACCOUNTING				
<b>Course Code</b>	Discipline Specific Elective - 4 (DSE4)			
<b>Title of the Course</b>	Accounting Major IV			
	Financial Reporting			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
	❖ To enable students to understand the theoretical and practical aspects of corporate financial reporting in			
<b>Course Outcomes</b>	India.			
	❖ To equip students with the knowledge of practical			
	implications of the existing accounting standards			
	and the developments therein.			

COST AND MANAGEMENT ACCOUNTING	
<b>Course Code</b>	Discipline Specific Elective - 1 (DSE1)
<b>Title of the Course</b>	Cost and Management Accounting Major I
	Cost Accounting I
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To familiarize the students with the basic cost concepts and terminology.</li> <li>To make the students understand the meaning of material control and stores control.</li> </ul>

*	To acquaint the students on the practical aspects of
	cost accounting with respect to calculation of stock
	levels and different methods of pricing of material.

COST AND MANAGEMENT ACCOUNTING	
<b>Course Code</b>	Discipline Specific Elective - 2 (DSE2)
<b>Title of the Course</b>	Cost and Management Accounting Major II
	Cost Accounting II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will be able to understand the basic concepts pertaining to labour.</li> <li>Students will be able to calculate Gross wages and Net wages. The students will be familiar with the theoretical and practical aspect of various individual and group incentive schemes.</li> <li>Students will gain theoretical and practical insights on classification, allocation, apportionment and absorption of various overheads to cost centers.</li> </ul>

COST AND MANAGEMENT ACCOUNTING	
<b>Course Code</b>	Discipline Specific Elective - 3 (DSE3)
<b>Title of the Course</b>	Cost and Management Accounting Major III
	Techniques of Costing
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will be able to practically apply the various concepts of Marginal costing.</li> <li>Students will gain basic knowledge of various concepts in Cost Accounting.</li> <li>Students will learn to use Standard Costing and learn to analyse variances.</li> </ul>
	learn to analyse variances.

COST AND MANAGEMENT ACCOUNTING	
<b>Course Code</b>	Discipline Specific Elective - 4 (DSE4)
<b>Title of the Course</b>	Cost and Management Accounting Major IV
	Management Accounting
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	❖ Through this subject, students will have an
<b>Course Outcomes</b>	understanding about Management Accounting and

the application of management accounting tools &
techniques.
The students will know as to how Management
Accounting helps the company in decision making
through the use of its techniques.
The students will get an insight into the various
types of budgets prepared by the company and also
about the various capital budgeting techniques used
for evaluating a project.

BUSINESS MANAGEMENT	
<b>Course Code</b>	Discipline Specific Elective - 1 (DSE1)
<b>Title of the Course</b>	Business Management Major I
	International Marketing Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will develop an understanding of the basic concepts of International marketing and various strategies to go international.</li> <li>Students will gain understanding on international marketing, product and price policy, distribution and promotion policy etc.</li> </ul>

	BUSINESS MANAGEMENT
<b>Course Code</b>	Discipline Specific Elective - 2 (DSE2)
<b>Title of the Course</b>	Business Management Major II
	Retail Management Strategies
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To enable the student to understand the retail consumer and how to serve the retail consumer.</li> <li>To enable the student to associate the growth strategies and implementing retail strategies to evaluate performance and make adjustments.</li> <li>To enable the student to identify retail formats and incorporate retail logistics for maximum benefit.</li> </ul>

	BUSINESS MANAGEMENT
<b>Course Code</b>	Discipline Specific Elective - 3 (DSE3)
<b>Title of the Course</b>	Business Management Major III
	Advertising Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Understand the concept of advertising.</li> <li>Discuss the importance of layout, illustrations and copywriting in building an advertisement.</li> <li>Differentiate the types of advertising agencies.</li> <li>Understand the career options available in advertising field.</li> <li>Explain the importance of research in advertising.</li> </ul>

BUSINESS MANAGEMENT	
<b>Course Code</b>	Discipline Specific Elective - 4 (DSE4)
<b>Title of the Course</b>	Business Management Major IV
	Services Marketing II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To familiarize the students with the diversity in the service sector and unique challenges faced by managers in these services.</li> <li>To know the different types of services offered by Tourism &amp; Hospitality industry, banking industry &amp; Insurance industry.</li> </ul>

Third Year Bachelor of Commerce		
Semester VI		
<b>Course Code</b>	Core Course 17 (CC17)	
<b>Title of the Course</b>	Human Resource Management	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Students can interpret the job analysis and design and comprehend the vital issues of HRM in a dynamic environment.</li> <li>Students can determine employee compensation, empowerment and participation as part of HRP.</li> <li>Students will be able to associate with the concepts of labour welfare and trade union.</li> <li>Students will understand the trends in HRM in a changing environment.</li> </ul>	

	ACCOLINTING	
Course Code	ACCOUNTING	
Course Code	Discipline Specific Elective - 5 (DSE5)	
Title of the Course	Accounting Major V	
	Advanced Company Accounts	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>To understand Schedule III of the Companies Act 2013 and prepare the Profit and Loss account and Balance Sheet as per Schedule III of the Companies Act 2013.</li> <li>Comprehend the concept of internal reconstruction, accounting procedures involved including drawing up the Balance Sheet of a company after reconstruction.</li> <li>Grasp the concept of Goodwill and learn to apply the various methods in Valuation of Goodwill and valuation of Equity and Preference Shares.</li> <li>Recognize the difference between Mergers, Acquisitions &amp; External Reconstruction.</li> <li>Understand the concept of purchase consideration, learn the different methods of calculating purchase consideration and the accounting treatment for Amalgamation with reference to AS-14.</li> </ul>	

ACCOUNTING	
<b>Course Code</b>	Discipline Specific Elective - 6 (DSE6)
<b>Title of the Course</b>	Accounting Major VI
	Accounting I
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>The students will be able to prepare accounts under hire purchase and instalment system.</li> <li>The students will be able to understand the accounting treatment in the books of lessee and lessor under Royalty Accounting.</li> <li>The students will be able to understand the accounting treatment and prepare accounts for various departments and branches of companies.</li> </ul>

ACCOUNTING	
Course Code	Discipline Specific Elective - 7 (DSE7)
<b>Title of the Course</b>	Accounting Major VII
	Accounting II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The contents of syllabus will familiarizes the students with the concepts and practical aspects of accounting for professionals, investment accounting, and redemption of debentures and liquidation of companies.</li> <li>To enable the students to have practical knowledge on preparation of accounts of professionals.</li> <li>The students will be able to understand the preparation of accounts for redemption of debentures.</li> <li>To enable students to understand the application of techniques in investment accounting including accounting for interest/ dividend from fixed/variable income securities.</li> </ul>

ACCOUNTING		
<b>Course Code</b>	Discipline Specific Elective - 8 (DSE8)	
<b>Title of the Course</b>	Accounting Major VIII	
	Corporate Accounting and Tax Planning	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Students will be able to prepare financial statements of consolidated companies, profits/losses prior to incorporation and employee stock options.</li> <li>They will also be able to carry out tax planning with respect to financing and investment decisions of corporates.</li> </ul>	

COST AND MANAGEMENT ACCOUNTING	
<b>Course Code</b>	Discipline Specific Elective - 5 (DSE5)
<b>Title of the Course</b>	Cost and Management Accounting Major V
	Advanced Cost Accounting I
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The Course will provide basic knowledge of Job costing, Batch costing and Operating costing.</li> <li>The course will also provide knowledge to reconcile costing profit with financial profit.</li> <li>To familiar students with the techniques of cost control and cost reduction.</li> </ul>

COST AND MANAGEMENT ACCOUNTING	
<b>Course Code</b>	Discipline Specific Elective - 6 (DSE6)
<b>Title of the Course</b>	Cost and Management Accounting Major VI
	Cost and Management Audit
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>The students will know the distinction between financial and cost audit.</li> <li>Students will learn the qualifications and disqualifications of cost auditor as per Companies Act 2013.</li> <li>Students will understand the audit process from the engagement planning stage till the completion of audit, as well as rendering of an audit opinion via the various report options.</li> </ul>

*	Students will be able to understand the need for an
	independent or external audit and describe briefly
	the development of the role of the auditor in modern
	business society.
•	Students will be able to understand auditors'
	liabilities and professional ethics including Code of
	Conduct.

COST AND MANAGEMENT ACCOUNTING	
<b>Course Code</b>	Discipline Specific Elective - 7 (DSE7)
<b>Title of the Course</b>	Cost and Management Accounting Major VII
	Advanced Cost Accounting II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>The students will get basic, conceptual and working knowledge of various methods of cost accounting.</li> <li>The students can apply the methods of cost accounting in a company where they work.</li> </ul>

COST AND MANAGEMENT ACCOUNTING		
<b>Course Code</b>	Discipline Specific Elective - 8 (DSE8)	
<b>Title of the Course</b>	Cost and Management Accounting Major VIII	
	Advanced Management Accounting	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Students will be familiarize with the application of management accounting tools and techniques in decision making.</li> <li>Students will know how costing is carried out for hotels and power houses.</li> <li>Students will be familiarized with the recent trends in management accounting.</li> </ul>	

BUSINESS MANAGEMENT		
<b>Course Code</b>	Discipline Specific Elective - 5 (DSE5)	
<b>Title of the Course</b>	Business Management Major V	
	Financial Management II	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	<ul> <li>Students will develop an understanding of the basic</li> </ul>	
	concepts of dividend policy, dividend pay-out ratio,	
<b>Course Outcomes</b>	interim and final dividend, and dividend models.	

*	Students will be able to calculate the weighted
	average cost of capital of the company, evaluate
	projects applying the capital budgeting techniques
	like payback method, accounting rate of return and
	net present value method.

BUSINESS MANAGEMENT		
<b>Course Code</b>	Discipline Specific Elective - 6 (DSE6)	
<b>Title of the Course</b>	Business Management Major VI	
	Strategic Management	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	<ul> <li>Students can interpret the basics of strategic management and its stages and levels.</li> <li>Students can determine the vision mission objectives along with the internal and external environment of business.</li> <li>Students will be able to associate with the models of strategic analysis.</li> <li>Students will understand strategic implementation, evaluation and control that business needs in order to have a competitive advantage.</li> </ul>	

	BUSINESS MANAGEMENT
<b>Course Code</b>	Discipline Specific Elective - 7 (DSE7)
<b>Title of the Course</b>	Business Management Major VII
	Supply Chain and Logistics Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Understand the concept of logistics and supply chain.</li> <li>Discuss the process tools used in supply chain management.</li> <li>Describe the qualitative and quantitative techniques of demand forecasting.</li> <li>Understand the various information technology systems used in Supply chain &amp; Logistics industry.</li> <li>Explain the functions of transportation, warehousing and packaging.</li> </ul>

	BUSINESS MANAGEMENT
<b>Course Code</b>	Discipline Specific Elective - 8 (DSE8)
Title of the Course	Business Management Major VIII
	Brand Management s
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To understand the methods of managing brands and strategies for brand management.</li> <li>To introduce the students to brand communication, brand extension and brand equity.</li> <li>To identify the sources to measure brand performance and valuation.</li> </ul>

Course Code	Discipline Specific Elective - 9 (DSE9)
<b>Title of the Course</b>	Project
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To give students practice in learning and to learn by undertaking minor projects, bringing about a sense of commitment and to enhance team spirit.</li> <li>To understand the process of research in commerce.</li> <li>To learn methods of qualitative &amp; quantitative research.</li> </ul>

#### **DEPARTMENT OF MATHEMATICS**

## **Programme Outcomes (PO's)**

- ❖ Be mathematically, statistically, and numerically literate. Students will appreciate the significance of mathematical and statistical thinking, training, and approach to problem solving, in a diverse variety of disciplines.
- ❖ Have a broad background in the theories and methodologies of mathematics and Statistics and appreciation of how its various sub-disciplines are related. To develop the ability to use techniques from different areas, and an in-depth knowledge about topics chosen from those offered through the department.
- ❖ To be able to independently conduct statistical surveys, to effectively collect data, to analyze the gathered data and to draw appropriate conclusions using suitable statistical techniques.
- ❖ To be able to independently read mathematical and statistical literature of various types, including articles, online sources etc. and to become life-long learners of mathematics who are able to expand their mathematical expertise on their own.

Course outcomes (CO 5)	
F	irst Year Bachelor of Commerce
	Semester I
<b>Course Code</b>	Core Course 04 (CC04)
<b>Title of the Course</b>	Commercial Arithmetic I
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Mathematical logic: To understand the fundamentals of mathematical logic. To analyse natural language arguments by means of symbolic propositional logic. To identify contradictions, tautologies, and equivalent propositions by using truth tables.</li> <li>Mathematical Progressions: To recognise arithmetic and geometric sequences in a variety of contexts. To derive the formulae for computing the <i>n th</i> term: <i>Tn</i> and sum of <i>n</i> terms: <i>Sn</i> for arithmetic and geometric sequences and to apply these formulae to various problems in business and finance.</li> <li>Mathematics of finance: To use the principles of compound interest to solve relevant problems in</li> </ul>

financial applications, for example, those involving
annuities, loans, EMI, and investment decisions.
Determinants and matrices: To perform the
matrix operations such as addition, multiplication
and transposition and express a system of
simultaneous linear equations in matrix form. To
learn how to solve systems of linear equations using
Cramer's rule.

First Year Bachelor of Commerce	
	Semester II
Course Code	Core Course 08 (CC08)
<b>Title of the Course</b>	Commercial Arithmetic II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Coordinate geometry: To understand the cartesian coordinate system. To study several properties of lines in the Cartesian place such as linear distances, the section formula, slopes etc. To analyze the regions in the cartesian plane represented by systems of linear inequalities. Linear programming: To solve the linear programing problem using graphical method and to apply these techniques to solve various real-world optimization problems.</li> <li>Calculus: To compute limits, derivatives, definite and indefinite integrals of algebraic, logarithmic and exponential functions. To study economic applications of calculus, such calculation of the elasticity of demand and supply, consumer's and producer's surplus etc.</li> <li>Ratio and proportion: To demonstrate the use percentages, ratios, and proportions for business applications such as discounts, markups, and markdowns, and be able to differentiate which mathematical methods should be used for different problems.</li> </ul>

Second Year Bachelor of Commerce	
	Semester III
Course Code	Generic Elective 03 (GE03)
<b>Title of the Course</b>	Business Statistics I
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Presentation and interpretation of data: To demonstrate the ability to manipulate and visualize data, to compute and interpret standard statistical summaries. To demonstrate competence in data management, analysis, summarization, and interpretation.</li> <li>Summarization measures: To use summary statistics such as mean, median, mode, variance, standard deviation to describe important characteristics of the given dataset.</li> <li>Index Numbers: To understand how index numbers describe the change in economic variables over time. To become familiar with the three principal types of indices: price indices, quantity indices and value indices. To learn how to calculate various kinds of index numbers and to avoid problems resulting from incorrect use of index numbers.</li> <li>Time series: To use regression-based techniques to estimate and forecast the trend in a time series. To learn how to measure the cyclical component of a time series.</li> </ul>

Second Year Bachelor of Commerce	
	Semester IV
<b>Course Code</b>	Generic Elective 05 (GE05)
<b>Title of the Course</b>	Business Statistics II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Correlation and Regression: To use regression analysis to estimate the relationship between two variables. To use the least-squares estimating equation to predict future values of dependent variables.</li> <li>Probability: To understand the fundamental theory of probability and to derive the rules for calculating different types of probabilities. To introduce the probability distributions most commonly used I decision making.</li> <li>Hypothesis testing: To learn the five-step process for testing hypothesis using statistical techniques. To learn how to use samples to decide whether a population possesses a particular characteristic. To determine how unlikely, it is that an observed sample could have come from a hypothesized population.</li> </ul>

#### **DEPARTMENT OF BUSINESS LAW**

# **Programme Outcomes (PO's)**

- ❖ To empower students from the Commerce Stream with legal knowledge.
- ❖ To provide the students with a strong legal base to venture into business in future.
- ❖ To develop a comprehensive understanding of all business functions, strategy and skills from legal point of view.
- ❖ To create awareness about practical legal aspects of Business Law.

Second Year Bachelor of Commerce	
Semester III	
<b>Course Code</b>	Skill Enhancement Course 01 (SEC1)
<b>Title of the Course</b>	Business Laws
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>To impart knowledge of the important business legislations and provide practical training on drafting of significant business documents including agreements and notices.</li> <li>To get in depth legal knowledge pertaining to general principles of Contract</li> <li>To understand the legal dimension of Contract of Sale of Goods and Negotiable Instruments.</li> <li>To recognize the legal implications of Arbitration and Conciliation as Alternate Dispute Redressal Mechanism.</li> </ul>

Second Year Bachelor of Commerce	
Semester IV	
<b>Course Code</b>	Skill Enhancement Course 02 (SEC2)
<b>Title of the Course</b>	Companies Act and IPR Laws
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To impart legal knowledge of important provisions of the Companies Act 2013, The Patents Act, 1970, Indian Copyright Act, 1957, The Trademarks Act, 1999 and The Designs Act, 2000.</li> <li>To equip students with skills of drafting Agreements, Notices and Resolutions with application of provisions in above legislations.</li> </ul>

### **DEPARTMENT OF ENGLISH** (Commerce related courses)

## **Programme Outcomes (PO's)**

- ❖ To hone the reading, writing, speaking and listening skills in our students in the English language.
- ❖ To promote the use of grammatically correct English Language and to communicate effectively.
- ❖ To help students acquire the knowledge of the subject of English literature and inculcate an appreciation for World Literatures.
- ❖ To nurture their innate creativity and originality and open fresh avenues for personality development.
- ❖ To train students to compete at the national and global level and prepare them for the job market.
- ❖ To help students acquire social, national and universal values through the study of English Literature.

Course Code Title of the Course	rst Year Bachelor of Commerce Semester I  Ability Enhancement Core Course 01 (AECC1) Spoken English
	Spoken English
Title of the Course	
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Listen to and respond appropriately to the contribution of others.</li> <li>Understand, order and present facts, ideas and opinions.</li> <li>Articulate experience and express what is thought, felt and imagined.</li> <li>Improve their grammar, language and pronunciation.</li> <li>Understand and engage an audience.</li> <li>Give explanations with cause and effect.</li> <li>Narrate an experience with descriptive detail.</li> <li>Use alternatives to slang.</li> <li>Participate in debates and discussions.</li> <li>Disagree, argue and use persuasive speech effectively.</li> <li>Develop speaking, conversation and communication skills.</li> <li>Enhance their public speaking skills.</li> </ul>

First Year Bachelor of Commerce	
Semester II	
<b>Course Code</b>	Ability Enhancement Core Course 03 (AECC3)
<b>Title of the Course</b>	Business Communication (Modern Communication
	Skills)
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Improve their spoken and written communication skills.</li> <li>Develop a sense of confidence while communicating.</li> <li>Enhance their ability to communicate orally while using technology.</li> <li>Improve their collaboration skills.</li> <li>Develop multimedia literacy skills.</li> <li>Build effective relationships and establish an online social presence.</li> <li>Express their thoughts and emotions effectively.</li> </ul>

## **DEPARTMENT OF ECONOMICS** (Commerce related courses)

# **Programme Outcomes (PO's)**

- ❖ To bridge the gap between Economic theory and reality.
- ❖ To inspire students to pursue higher studies in Economics.
- To promote the acquisition of competencies and skills necessary for career success.

F	First Year Bachelor of Commerce
	Semester I
<b>Course Code</b>	Core Course 03 (CC3)
Title of the Course	Micro Economics
<b>Course Credits</b>	04
Total Hours	60
	The students will able to:
	❖ Understand the concepts of microeconomics
	dealing with Consumer demand and consumer
	behaviour.
	* Acquainted with the supply side of the market
	through the production and cost behaviour of firms.
	❖ Analyse how households (demand) and businesses (supply) interact in various market structures to
	determine price and quantity of a good produced.
	<ul> <li>Understand the links between household behaviour</li> </ul>
	and the economic models of demand. Further they
	will understand the links between production costs
<b>Course Outcomes</b>	and the economic models of supply.
	❖ Apply economic reasoning to individual and firm
	behavior.
	❖ Identify and discuss the key concepts underlying
	Market Structures.
	<ul> <li>Understand different types of market and levels of</li> </ul>
	competition prevailing in the market. This will help
	them to understand how different degrees of
	competition in a market affect pricing and output.
	* Familiarized with different types of market
	imperfections and strategies adopted by firms in the
	imperfect market.  Able to explain the function of market and prices as
	❖ Able to explain the function of market and prices as
	allocative mechanisms.

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*	Able to apply the concept of equilibrium to both
	microeconomics and macroeconomics.
	Able to apply the basic theories of economics in
	critical thinking and problem solving.
	Will demonstrate an awareness of their role in the
	global economics environment.
	Will be able to make decisions wisely by thinking
	rationally.

First Year Bachelor of Commerce		
Semester II		
<b>Course Code</b>	Core Course 07 (CC7)	
<b>Title of the Course</b>	Managerial Economics	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Will learn the types of Pricing methods and their application based on objectives of the firm and several circumstances.</li> <li>Understand the meaning and types of profits, concept and calculation of break-even point and its uses in managerial decision making.</li> <li>Will be able to comprehend several methods of capital project evaluation such as Net Present value, Internal Rate of Return etc. adopted by the firms in real life.</li> <li>Will develop an understanding of the risks involved in business decision making, sources of risk, analysis of the risky investment proposals and so on.</li> <li>Will be able to interpret Game Theory and discuss how it's employed in decision-making.</li> <li>Skilled in critical thinking and decision-making, supported by economic principles and best practices in business.</li> </ul>	

Second Year Bachelor of Commerce		
Semester III		
Course Code	Generic Elective 04 (GE4)	
Title of the Course	Economics of Resources	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>The students will able to:</li> <li>Recognize the various concepts and issues in the realm environmental economics and sustainable development.</li> <li>Assess use of economics of resources against the background of growing global concerns over the future of the world economy due to the rapid depletion of natural resources.</li> <li>Describe the significance of the management of environment and resources for business.</li> <li>Explain the importance of economics of human resource development.</li> </ul>	
	<ul> <li>Understand the meaning of environmental economics and its relevance to our economy.</li> <li>Will gain knowledge about the types of resources and their significance.</li> </ul>	

Second Year Bachelor of Commerce		
Semester IV		
<b>Course Code</b>	Generic Elective 06 (GE6)	
Title of the Course	Indian Economy	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>The students will able to know the:</li> <li>Meaning and concepts of Economic growth and development.</li> <li>Features of the Indian Economy.</li> <li>Indian Planning experience.</li> <li>The importance of the three main sectors of the Indian Economy that is the Agricultural sector, Industrial Sector and the Service sector.</li> <li>Importance of these sectors from the Economic point of view.</li> </ul>	

Third Year Bachelor of Commerce		
Semester V		
<b>Course Code</b>	Core Course 16 (CC16)	
Title of the Course	Indian Monetary and Financial Economics	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>To enable the student to understand the broad features of Indian financial institutions and also understand the Instruments to control credit in the country.</li> <li>To enable the student to examine the conditions of financial markets and its impact in the economy.</li> <li>To enable the student to associate the kinds and components of money with its regulatory system, be aware of the functions, objectives and limitations of commercial banks.</li> <li>To enable the student to identify the existence and development of non-banking financial institutions, know the important role of Mutual funds, LIC, investment companies etc., utilize and effectively participate in the development process.</li> <li>Students will understand the meaning of money supply, and the role of RBI in money supply.</li> <li>Understand the meaning and classification of the financial system. Its role in the economy</li> </ul>	

Third Year Bachelor of Commerce		
Semester VI		
<b>Course Code</b>	Core Course 18 (CC18)	
<b>Title of the Course</b>	International Economics	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	<ul> <li>Student can interpret the role and importance of international trade and trade policy in the current global scenario.</li> <li>Student can determine the importance of investment flows across countries and their dependence on various macroeconomic variables that are of significance in an open economy.</li> </ul>	
<b>Course Outcomes</b>	Student will be able to associate with the key accounts of the balance of payments, how exchange rates are determined in the markets for foreign	

- exchange and help them understand the connection between balance of payments and exchange rate movements.
- Student will understand the meaning and significance of regional and multilateral trade negotiations.

## **DEPARTMENT OF GEOGRAPHY (including Environmental Studies)**

(Commerce related courses)

## **Programme Outcomes (PO's)**

- To create awareness about nature and its resources.
- ❖ To conscientize the students about the various environmental problems.
- ❖ To create an awareness that man is a part and parcel of nature and degradation of the same will never be beneficial to man in the long run.
- ❖ To motivate the students, to adopt various measures to protect the earth.

Tr.	First Voor Pacholor of Commons	
First Year Bachelor of Commerce		
Semester I		
<b>Course Code</b>	Generic Elective 01 (GE1)	
<b>Title of the Course</b>	Economics Geography	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	❖ The students will be able to understand the spatial distribution of resources on earth and the importance of Economic Geography in analysing the functioning of the economies of the different countries in the world.	

First Year Bachelor of Commerce	
Semester I	
<b>Course Code</b>	Ability Enhancement Core Course 02 (AECC2)
<b>Title of the Course</b>	Environmental Studies I
<b>Course Credits</b>	02
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ The students will be able to understand and gain knowledge about the environment and the related problems and disseminate the knowledge gained amongst the public for conservation of the nature.

First Year Bachelor of Commerce	
Semester II	
<b>Course Code</b>	Generic Elective 02 (GE2)
<b>Title of the Course</b>	Geography of Economic and Commercial Activities
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	❖ The students will understand the spatio-temporal changes in the development of economic and commercial activities at local, regional and international level.

First Year Bachelor of Commerce	
Semester II	
<b>Course Code</b>	Ability Enhancement Core Course 04 (AECC4)
<b>Title of the Course</b>	Environmental Studies II
<b>Course Credits</b>	02
<b>Total Hours</b>	30
<b>Course Outcomes</b>	* The students will be able to understand and gain knowledge about the environment and the related problems and disseminate the knowledge gained
	amongst the public for conservation of the nature.

#### DEPARTMENT OF INFORMATION TECHNOLOGY

(Commerce related courses)

## **Programme Outcomes (PO's)**

- ❖ To understand the role of Information Technology in the present social and economic scenario.
- ❖ To create an advanced technology- rich environment, and driving fundamental changes in classroom instruction.
- ❖ Implement new ideas in problem solving utilizing new technologies.

First Year Bachelor of Commerce	
Semester I	
<b>Course Code</b>	Generic Elective 01 (GE1)
<b>Title of the Course</b>	Computer Application I
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To provide an understanding of Fundamental Technology Concepts and Emerging Technologies in the field of computers. Includes practical skills in data capture, text editing with report formatting, effective presentation tools, efficient search techniques and online collaboration tools.</li> <li>Learn and employ future technologies through acquired foundational skills.</li> <li>Develop problem solving and decision-making skills through the use of appropriate technology.</li> </ul>

First Year Bachelor of Commerce	
Semester II	
<b>Course Code</b>	Generic Elective 02 (GE2)
<b>Title of the Course</b>	Computer Application II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To introduce computer networking concepts, e-commerce technology and business applications; understand principles of cyber security, online threats and cyber laws and prepare students to adopt safe practices.</li> <li>Develop a good understanding and appreciation of the fundamentals of cyber security concepts.</li> <li>Learn to protect personal and work related data.</li> </ul>

#### DEPARTMENT OF PSYCHOLOGY

(Commerce related courses)

### **Programme Outcomes (PO's)**

- ❖ Educate and transform students through psychology to be agents of change in the community they live in.
- ❖ To be responsive citizens who will combine career and competence and build our nation.
- ❖ To address important issues of life, be proactive and deal effectively with challenges of life.
- ❖ To give an overall understanding of basic concepts of Psychology.
- ❖ To make students understand the role and importance of child Psychology as well as adolescence in the growth of an individual.
- ❖ To help students to face the adversities and how to manage stress.
- ❖ To be aware of the various challenges posed by media in influencing people's behavior.
- ❖ To give an in-depth knowledge of various branches of Psychology and how each branch of psychology trying to understand the behaviour of people.

So	Second Veer People of Commerce	
Second Year Bachelor of Commerce		
Semester III		
<b>Course Code</b>	Skill Enhancement Course 01 (SEC1)	
<b>Title of the Course</b>	Stress Management	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	<ul> <li>To understand the concept of stress.</li> </ul>	
<b>Course Outcomes</b>	<ul> <li>To study the impact of stress on health.</li> </ul>	
	<ul> <li>To learn strategies to cope/ manage stress.</li> </ul>	

Second Year Bachelor of Commerce	
Semester IV	
<b>Course Code</b>	Skill Enhancement Course 02 (SEC2)
<b>Title of the Course</b>	Psychology and Life Adjustment
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	The students will able :
	❖ To understand basic concepts and modern trends in
<b>Course Outcomes</b>	Psychology of Adjustment.
	❖ To apply principles of adjustment in every-day life.
	❖ To develop skills required to adjust to life
	situations.

### 5 Bachelor of Arts

## **Programme Outcomes (PO's)**

The Bachelor of Arts Programme of the Institution is recognised by Goa University and follows the syllabus and guidelines prescribed therein. The students are offered an array of subjects to choose from like, English, History, Psychology, Konkani, Economics, Sociology. These subjects offer several meaningful learning experiences and opportunities inside and outside the classroom. The course also incorporates a variety of modes of teaching and learning which hones the skills of the students while preparing them for modern day professional challenges and also supplements their leadership skills. At the end of the programme the graduates will acquire:

### **Cognitive Skills**

- ❖ Appreciate and discern the evolution and growth of different cultures, civilisations, languages.
- ❖ Develop social, political, economic, historic, psychological, historic consciousness.
- ❖ Acquire advanced reading, writing, speaking and overall language skills in the languages offered.

### **Employability**

- ❖ Students will have the skills to be employed in varied fields including government and nongovernment organisations.
- ❖ They will also be able to appear for and clear competitive examinations.

#### **Values**

- ❖ Students will be able to appreciate and value the cultural diversity of the country and the world at large.
- ❖ They will develop values of honesty, integrity, love, compassion, understanding, team work and team spirit.
- ❖ Students will appreciate values of the contemporary world and hold an informed opinion about them.

#### **DEPARTMENT OF ECONOMICS**

# Programme Specific Outcomes (PSO's)

- ❖ Economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning.
- ❖ Students will learn to apply economic theories and concepts to contemporary economic issues, as well as analysis of policies.
- ❖ Students will be able to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved.
- ❖ The student also builds a sound base for various post graduate courses in Economics and related fields.

FIRST YEAR BACHELOR OF ARTS	
Semester I	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	Micro Economics - I
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>The students will be able to understand how firms and individuals make decisions during scarcity.</li> <li>The students will be able to understand and calculate elasticity of demand and supply.</li> <li>The students will be able to understand and analyse the utility maximization mechanism and profit maximisation mechanism.</li> </ul>

FIRST YEAR BACHELOR OF ARTS	
Semester II	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	Micro Economics – II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	The students will able to:
	❖ Gain knowledge of the basic theoretical framework
<b>Course Outcomes</b>	underlying market structures.
	❖ To understand the mechanism of optimum decision
	making by a firm.

SECOND YEAR BACHELOR OF ARTS		
	Semester III	
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	Macro Economics – I	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Understand how an economy is moving as a whole.</li> <li>Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income.</li> <li>Understand the functioning of a complicated modern economic system.</li> <li>Understand the relationship between investment and savings, demonstrate investment multiplier, and understand the meaning of MEC and MEI.</li> <li>Meaning of consumption function, relationship between APC and MPC, consumption and income, concept of multiplier.</li> </ul>	

SECOND YEAR BACHELOR OF ARTS	
Semester III	
lation Studies - I	
dynamics at the national and sconcepts of demography. s and policies of population at of economic development of	

SECOND YEAR BACHELOR OF ARTS			
Semester IV			
Course Code Discipline Specific Course (DSC)			
<b>Title of the Course</b>	Macro Economics – II		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
	❖ To understand the functioning of economy at the		
<b>Course Outcomes</b>	macro level.		

*	To understand how the economy is regulated
	through monetary and fiscal policies.
	To study the important indicators of the economy
	and their significance.
*	Analyze different phases of trade cycle,
	demonstrate various trade cycle theories and
	understand the impact of cyclical fluctuation on the
	growth of business.
*	Illustrate the meaning of inflation, deflation and
	stagflation, identify different kinds of inflation,
	causes and effects of inflation on different sectors
	of the economy and describe different measures to
	control inflation.

SECOND YEAR BACHELOR OF ARTS					
	Semester IV				
<b>Course Code</b>	Generic Elective (GE)				
<b>Title of the Course</b>	Demography and Population Studies - II				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
Course Outcomes	<ul> <li>Identify the various concepts concerning population of India.</li> <li>Describe the population problems and various measures to tackle it.</li> <li>Interpret how the changes in population determinants affect economic development in India.</li> </ul>				

THIRD YEAR BACHELOR OF ARTS (Honors)					
	Semester V				
<b>Course Code</b>	Discipline Specific Course (DSC)				
<b>Title of the Course</b>	ECC105 – Indian Economy - I				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
Course Outcomes	<ul> <li>Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.</li> <li>Understand the importance, causes and impact of population growth and its distribution and relate them with economic development.</li> <li>Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.</li> </ul>				

*	Be aware of the problems and policies of the Indian	
	economy as also current trends.	

THIRD YEAR BACHELOR OF ARTS (Honors)				
Semester V				
<b>Course Code</b>	Discipline Specific Course (DSC)			
<b>Title of the Course</b>	ECC107 – Public Finance - I			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>Students will understand the nature of public finance, meaning of Fiscal Policy its instruments and how they are used to maintain price stability.</li> <li>Understand the budgetary procedure in India and sharing of resources between the center and the states.</li> </ul>			

THIRD YEAR BACHELOR OF ARTS (Honors)				
	Semester V			
<b>Course Code</b>	Discipline Specific Course (DSC)			
<b>Title of the Course</b>	ECC109 – International Economics - I			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>The students will have a theoretical base to the functioning of international trade.</li> <li>The students will be able to evaluate various international trade theories.</li> <li>The students will be able to understand the various trade and non-trade barriers.</li> </ul>			

THIRD YEAR BACHELOR OF ARTS (Honors)				
Semester V				
<b>Course Code</b>	Discipline Specific Elective (DSE)			
<b>Title of the Course</b>	ECD111 – Growth and Development - I			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>Acquire a basic understanding of the issues on development economics.</li> <li>Discuss the important models and theories in economic development and their policy implications.</li> </ul>			
Course Outcomes	<ul> <li>Apply an analytical framework to understand the important structural characteristics of development.</li> </ul>			

*	Understand	and	evaluate	the	unevenness	in
	development	·•				
	Acquire skil	ls in	conductin	g res	search related	to
	development	issue	S.			
	Demonstrate	an un	derstandin	g of	economic grov	wth
	theory, devel	lopme	nt and poli	cy in	nplications.	

THIRD YEAR BACHELOR OF ARTS (Honors)					
Semester V					
<b>Course Code</b>	Discipline Specific Elective (DSE)				
<b>Title of the Course</b>	ECD115 – Environmental Economics - I				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
Course Outcomes	<ul> <li>Identify the inter-linkages between the environment and the economy.</li> <li>Recognize the various concepts and issues in the realm environmental economics and sustainable development.</li> <li>Interpret the consequences of economic processes on the environment.</li> <li>Compare different methods used to evaluate environmental quality.</li> </ul>				

THIRD YEAR BACHELOR OF ARTS (Honors)				
	Semester V			
<b>Course Code</b>	Discipline Specific Elective (DSE)			
<b>Title of the Course</b>	ECD119 – Statistics and Econometrics - I			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
<b>Course Outcomes</b>	<ul> <li>The students will develop a strong theoretical bases of statistical theory.</li> <li>The students will be to analyse data and interpret various statistical method.</li> </ul>			

THIRD YEAR BACHELOR OF ARTS (Honors)				
Semester VI				
<b>Course Code</b>	Discipline Specific Course (DSC)			
<b>Title of the Course</b>	ECC106 – Indian Economy - II			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>Have an overview on the policies and outcomes related to the Indian economy with special focus on the post-reforms period.</li> <li>Have an insight into economic development which has taken place since independence, in terms of structural changes, savings and investments among other things.</li> <li>Understand the role of Industrialization in Indian Economy.</li> <li>Understand the role of Agriculture in Economic Development.</li> <li>Acknowledge the significance of services in the Indian economy.</li> </ul>			

THIRD YEAR BACHELOR OF ARTS (Honors)			
Semester VI			
<b>Course Code</b>	Discipline Specific Course (DSC)		
<b>Title of the Course</b>	ECC108 – Public Finance - II		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>The various sources of revenue for the Government.</li> <li>Different types of tax rates and taxes in the economy.</li> <li>Canons of taxes and public expenditure.</li> <li>Role of Public expenditure at the time of depression.</li> <li>Types of Public debt, its management and redemption.</li> </ul>		

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester VI		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	ECC110 – International Economics - II	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>The students will be able to understand the influence of commodities and services on international trade.</li> <li>They will understand the role and functions of various international institutions facilitating international trade.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester VI		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	ECD116 – Environmental Economics - II	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	<ul> <li>Identify the inter-linkages between the environment and the economy.</li> <li>Interpret the consequences of economic processes on the environment.</li> <li>Have a detailed understanding of the discipline of environmental economics, including its principles and methods.</li> <li>Apply economic analysis to the management of the environment and natural resources.</li> </ul>	

Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	ECD120 – Statistics and Econometrics - II
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	❖ To understand, analyse and interpret quantitative
	data with the help of various statistical tools.

Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	ECP – Project
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To give students practice in learning and to learn by undertaking minor projects, bringing about a sense of commitment and to enhance team spirit.</li> <li>To understand the process of research in economics.</li> <li>To learn methods of qualitative &amp; quantitative research.</li> </ul>

#### **DEPARTMENT OF SOCIOLOGY**

## **Programme Specific Outcomes (PSO's)**

- ❖ To Impart a high quality education, supported by research and focused on the needs of the community
- ❖ To inculcate in students life giving values of love, tolerance, understanding and service to community.
- Cultivate in students a multicultural outlook and create in them an awareness of the diversity and intellectual pluralism in the world today.
- ❖ To foster among students critical communication skills that will enable them to compete in the employment market.

Course Outcomes (CO 5)		
FIRST YEAR BACHELOR OF ARTS		
Semester I		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	SOC101 - Introduction to Sociology - I	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>This introductory paper is an attempt at acquainting the students with the sociological perspective.</li> <li>Sensitizing the students to the foundations and organization of social life.</li> <li>The paper is planned in such a way that even students without any prior exposure to sociology develop an interest in the subject.</li> <li>To familiarize the students with the social institutions organized to meet basic human needs, to make the students aware of social stratification systems which rank groups of people in a hierarchy, to sensitize the students to the existence of inequality among different groups in a society, and to introduce students to processes of social change that modify social structures.</li> </ul>	

FIRST YEAR BACHELOR OF ARTS			
Semester II			
<b>Course Code</b>	SOC102 - Discipline Specific Course (DSC)		
<b>Title of the Course</b>	Introduction to Sociology - II		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>The students will be able to define and discuss the social institutions.</li> <li>The students will be able to identify and critically assess the forms of stratification.</li> <li>The students will be sensitized to the social inequality in the society and will be able to critically examine the causes and consequences of the same.</li> <li>The students will be able to examine the processes of social change.</li> </ul>		

SECOND YEAR BACHELOR OF ARTS		
Semester III		
<b>Course Code</b>	Discipline Specific Course (DSC)	
Title of the Course	Society in India	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>To acquaint the students with the history of formation of social fabric in India.</li> <li>To analyze the impact of Islam and Christianity on India.</li> <li>To introduce the students to the social institutions functioning in Indian society.</li> <li>To familiarize the students with the various social process of change.</li> <li>To accustom the students with the various social movements.</li> </ul>	

SECOND YEAR BACHELOR OF ARTS		
Semester IV		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	Society and Culture in Goa	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	❖ The students will be able to appreciate and critically	
analyse various aspects of Goan society.		

	*	Students will be able to critically analyze the
		processes of change in Goan society.
<b>Course Outcomes</b>	*	Students will be sensitized to contemporary issues
		and concerns faced by Goan society.
	*	Through this course students will be able to
		meaningfully participate/ engage in the state affairs
		and their village/ town affairs.

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	SOC105 – Foundations of Sociological Thought	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Introduce to the students the main ideas of the founding fathers of sociology and their contribution.</li> <li>Understanding of Thinkers and their theories and the macro perspectives in Sociology contributions.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	SOC106 – Sociology of Gender	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>To understand the basis difference between sex and gender.</li> <li>To analyze the various theories of gender roles.</li> <li>To access the status of women in ancient India and medieval India.</li> <li>To evaluate the status of women during colonial period and post-independence period.</li> <li>To access the condition of women from demographic perspective.</li> <li>To examine the gender inequality faced by women in India.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	SOC107 – Social Research Methods	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>To make students familiar with the process of research in social sciences and provide them with an orientation to the research procedure.</li> <li>Study of research methods as a means of understanding social reality and identify relevant tools and techniques used in studying social phenomena.</li> <li>To guide students to work on research projects.</li> </ul>	
	<ul> <li>To guide students to work on research projects.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
Title of the Course	SOD101 – Indian Society: Issues and Concerns	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Acquaint with the theoretical perspectives on social problems.</li> <li>Understand the various major social issues in India.</li> <li>Explain its causes and consequences.</li> <li>Analyse the interconnection between the social structure and the social problems.</li> <li>Critically evaluate policies or a actions formulated to tackle the social issues.</li> <li>Know the current Challenges faced by Indian society.</li> <li>Create interest in finding information on various social issues.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester V	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	SOD102 – Rural Society in India
<b>Course Credits</b>	04
<b>Total Hours</b>	60

	*	To understand the nature and types of rural society.
<b>Course Outcomes</b>	*	To examine the village structure.
	*	To know the Land reforms in independent India.
	*	To evaluate the various peasant movements.
		To analyze the current developmental programs.
	*	To access the challenges faced in rural
		development.

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester V	
<b>Course Code</b>	Discipline Specific Elective (DSE)
Title of the Course	SOD103 – Sociology of Migration
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Acquaint with the theoretical perspectives on Migration.</li> <li>Know the significance of Migration as an area of study.</li> <li>Understand the causes and types of Migration.</li> <li>Explain its impacts on development.</li> <li>Analyze the problems/issues pertaining to migration.</li> <li>Create interest in doing research on concept of migration.</li> <li>Critically evaluate the global interconnections and inequalities that shape migration and migration-related policies.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester VI		
<b>Course Code</b>	Discipline Specific Course (DSC)	
Title of the Course	SOC108 – Contemporary Sociological Theories	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>The course will help students to understand the context/ circumstances that led to the development of American Sociology which had an impact on Sociology in general.</li> <li>The students will learn and distinguish and contrast between the theoretical perspectives namely, functionalism, conflict theory, exchange theory and symbolic interactionism.</li> </ul>	

•	• The students will examine some of the major works
	within the said perspectives.
•	• The students will be able to critically analyse the
	theoretical perspectives that shaped Sociology in
	the latter half of the 20th century.

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester VI		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	SOC109 – Urban Society in India	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>The students will understand the nature of urban society and the process of urbanization.</li> <li>The students will be acquainted with the historical perspective on urbanization in India.</li> <li>The students will be able to critically evaluate the various theories of urban growth.</li> <li>The students will be able to assess the urban social problems.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester VI		
Course Code	Discipline Specific Course (DSC)	
Title of the Course	SOC110 – Environmental Issues in India	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>At the end of the course, the students will understand the relationship between sociology and environment.</li> <li>The students will be able to distinguish between the different types of resources and suggest solutions for the conservation of resources.</li> <li>The students will identify the sources of different types of pollutions and understand the impact of pollution on society.</li> <li>The students will be able to explain the concept of development, displacement and rehabilitation with illustrations.</li> <li>The students will be able to critically analyse contemporary environmental concerns.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester VI		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	SOD104 – Sociology of Tribes	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>The students will comprehend and define the concept of tribes.</li> <li>The students will learn about the tribal society in Goa.</li> <li>The students will be able to critically examine the tribal movements in India and Goa.</li> <li>The students will be able to review the tribal development in post- independent India.</li> <li>The students will be able to analyse the problems of tribal people.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	SOD105 – Sociology of Marginalized Groups
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be sensitized to the issues of the marginalized groups in India.</li> <li>The students will be acquainted to the various perspectives on marginalization.</li> <li>The students will be able to understand the need of the affirmative policy of India.</li> <li>The students will be aware of the welfare and constitutional measures for marginalized undertaken by government of India.</li> </ul>

Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	SOP – Project
<b>Course Credits</b>	04
<b>Total Hours</b>	60

<b>Course Outcomes</b>	*	To give students practice in learning and to learn by
		undertaking minor projects, bringing about a sense
		of commitment and to enhance team spirit.
	*	To understand the process of research in Sociology.
	*	To learn methods of qualitative & quantitative
		research.

#### **DEPARTMENT OF ENGLISH**

### **Programme Specific Outcomes (PSO's)**

- ❖ To hone the reading, writing, speaking and listening skills in our students in the English language.
- ❖ To promote the use of grammatically correct English Language and to communicate effectively.
- ❖ To help students acquire the knowledge of the subject of English literature and inculcate an appreciation for World Literatures.
- ❖ To nurture their innate creativity and originality and open fresh avenues for personality development.
- ❖ To train students to compete at the national and global level and prepare them for the job market.
- ❖ To help students acquire social, national and universal values through the study of English Literature.

FIRST YEAR BACHELOR OF ARTS		
Semester I		
<b>Course Code</b>	Core Course (CC)	
Title of the Course	EGC201 – Core Communicative English 1.1	
	(w.e.f. 2020-21)	
<b>Course Credits</b>	06	
<b>Total Hours</b>	90	
Course Outcomes	<ul> <li>Improve their comprehension, listening, reading and writing skills.</li> <li>Interact at a personal and professional level using English as the medium of communication.</li> <li>Gain proficiency in Group Communication.</li> <li>Write short narratives and summaries with appropriate use of paragraphing and punctuation.</li> <li>Follow instructions and directions through oral communication.</li> </ul>	

*	Identify and rectify errors in usage and syntax.
	Write personnel letters such as job applications and
	CVs.
	Draft notices, agendas and write minutes of
	meetings.

FIRST YEAR BACHELOR OF ARTS		
Semester I		
<b>Course Code</b>	Ability Enhancement Core Course (AECC)	
<b>Title of the Course</b>	EGC201 – Spoken English (w.e.f. 2020-21)	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	Students will be able to:	
	<ul> <li>Listen to, understand and convey information.</li> </ul>	
	Listen to and respond appropriately to the contributions of others.	
	Understand, order and present facts, ideas and opinions.	
	<ul> <li>Articulate experience and express what is thought, felt and imagined.</li> </ul>	
	<ul> <li>Communicate clearly and fluently.</li> </ul>	
<b>Course Outcomes</b>	<ul> <li>Use grammatically correct language.</li> </ul>	
	<ul> <li>Use register appropriate to audience and context.</li> </ul>	
	<ul> <li>Describe a visual or an object.</li> </ul>	
	<ul> <li>Explain and give cause and effect.</li> </ul>	
	<ul> <li>Narrate an experience with descriptive detail.</li> </ul>	
	<ul> <li>Provide relevant information in response to a query.</li> </ul>	
	<ul> <li>Use alternatives to slang.</li> </ul>	
	<ul> <li>Take an active part in group discussion.</li> </ul>	
	<ul> <li>Elicit and show respect for the views of others.</li> </ul>	
	Disagree, argue and use persuasive speech in appropriate language.	

FIRST YEAR BACHELOR OF ARTS		
Semester I		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	ENC115 – Introduction to Literature (w.e.f. 2020-21)	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	

	Students will be able to:
	<ul> <li>Explain basic literary terms.</li> </ul>
	❖ Define and distinguish between major genres of
	literature.
<b>Course Outcomes</b>	❖ Identify structural elements of works of poetry,
	fiction, drama, and analyse how those elements help
	create specific meanings and effects.
	❖ Be acquainted with the major forms of literature
	through select literary texts.

FIRST YEAR BACHELOR OF ARTS		
Semester II		
<b>Course Code</b>	Core Course (CC)	
<b>Title of the Course</b>	EGC202 – Core Communicative English 1.2	
	(w.e.f. 2020-21)	
<b>Course Credits</b>	06	
<b>Total Hours</b>	90	
Course Outcomes	<ul> <li>Students will be able to:</li> <li>Create and deliver individual presentations using a variety of digital software.</li> <li>Compose and present a digital story.</li> <li>Identify and distinguish between different genres of writing.</li> <li>Write a book/ film review.</li> <li>Interpret graphic data to arrive at an informed conclusion.</li> </ul>	

FIRST YEAR BACHELOR OF ARTS		
Semester II		
<b>Course Code</b>	Ability Enhancement Core Course (AECC)	
<b>Title of the Course</b>	EGC201 – Spoken English (w.e.f. 2020-21)	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	<ul> <li>Students will be able to:</li> <li>Listen to, understand and convey information.</li> <li>Listen to and respond appropriately to the contributions of others.</li> <li>Understand, order and present facts, ideas and opinions.</li> <li>Articulate experience and express what is thought, felt and imagined.</li> </ul>	
<b>Course Outcomes</b>	<ul> <li>Communicate clearly and fluently.</li> </ul>	

*	Use grammatically correct language.
	Use register appropriate to audience and context.
	Describe a visual or an object.
	Explain and give cause and effect.
	Narrate an experience with descriptive detail.
	Provide relevant information in response to a query.
	Use alternatives to slang.
	Take an active part in group discussion.
	Elicit and show respect for the views of others.
	Disagree, argue and use persuasive speech in
	appropriate language.

FIRST YEAR BACHELOR OF ARTS		
Semester II		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	ENC102 – Indian Writing in English	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Students will be able to:</li> <li>Understand the various features of Indian writing in English.</li> <li>Discern the social, political and cultural issues reflected in Indian writing.</li> <li>Appreciate the artistic and innovative use of language employed by the writers to instil values and develop human concern through exposure to literary texts.</li> </ul>	

SECOND YEAR BACHELOR OF ARTS		
Semester III		
<b>Course Code</b>	Core Course (CC)	
Title of the Course	EGC103 – Advanced Core Communicative English	
	2.1	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	Students will be able to:	
	<ul> <li>Improve their listening skills.</li> </ul>	
	<ul> <li>Closely examine diversity and multiculturalism.</li> </ul>	
	* Enhance their speaking, conversation, debate,	
	discussion and negotiation skills.	
	<ul> <li>Develop efficiency in English grammar.</li> </ul>	
	-	

	*	Write personnel letters such as job applications,
<b>Course Outcomes</b>		joining/job acceptance letters, goodwill letters like
		appreciation letters, congratulatory letters and
		sponsorship letters, compose formal e-
		correspondence, draft representations and RTI
		applications.
	*	Draft notices, agendas and write minutes of
		meetings.
	*	Analyse and interpret 'texts' like advertising/art,
		painting/sculpture, installation art/religious
		writing/speeches.

SECOND YEAR BACHELOR OF ARTS			
Semester III			
<b>Course Code</b>	Discipline Specific Course (DSC)		
Title of the Course	ENC103 – British poetry and Drama (14 <sup>th</sup> -17 <sup>th</sup> )		
	Centuries		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>Students will be able to:</li> <li>Gain insight into the growth and development of British drama and poetry from Chaucer to the Metaphysical poets.</li> <li>Get exposure to the features of Shakespearean Tragedy and to other Elizabethan dramatists such as Marlowe and Webster.</li> <li>Understand the socio-political context of the period from 14th century 17th century.</li> <li>Be able to analyse British literature in its socio-cultural and political contexts.</li> </ul>		

SECOND YEAR BACHELOR OF ARTS		
Semester III		
<b>Course Code</b>	Generic Elective (GE)	
<b>Title of the Course</b>	EGG116 – Literature of Indian Diaspora	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	Students will be able to:	
	❖ To understand the concept of diaspora and the role	
	of writers in shaping concepts of diaspora such as	
<b>Course Outcomes</b>	migration and 'imaginary homelands'.	

*	To identify the distinctness of themes chosen by the
	diasporic writers as compared to the writers situated
	in and writing about India.

SECOND YEAR BACHELOR OF ARTS				
Semester III				
<b>Course Code</b>	Skill Enhancement Course (SEC)			
<b>Title of the Course</b>	ENS103 – Soft Skills			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>Students will be able to:</li> <li>Improve their interpersonal skills.</li> <li>Work proficiently in a team.</li> <li>Enhance their emotional intelligence.</li> <li>Develop adaptability, interpersonal sensitivity, cultural awareness and tolerance.</li> <li>Be efficient leaders.</li> <li>Inculcate problem solving skills and negotiation skills.</li> <li>Examine business etiquette and social graces.</li> <li>Inculcate efficient personal qualities and work ethics.</li> <li>Improve the quality of their body language.</li> </ul>			

SECOND YEAR BACHELOR OF ARTS				
	Semester IV			
<b>Course Code</b>	Core Course (CC)			
Title of the Course	EGC103 – Advanced Core Communicative English			
	2.2			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
	Students will be able to:			
	❖ Write investigative, feasibility and appraisal			
	reports.			

	*	Enhance their presentation skills while using
<b>Course Outcomes</b>		technology.
	*	Improve their grammar and language.
	*	Enhance their editing and proofreading skills.
	*	Interpret, appreciate and critically evaluate poetry.
	*	Recognize different genres of writing.
	*	Enhance their creativity.

SECOND YEAR BACHELOR OF ARTS				
Semester IV				
<b>Course Code</b>	Discipline Specific Course (DSC)			
<b>Title of the Course</b>	ENC104 British Poetry and Drama: 17 <sup>th</sup> & 18 <sup>th</sup>			
	Centuries			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
	Students will be able to:			
	❖ Be acquainted with the political, religious and			
	secular thought in 17th -18th century literature.			
<b>Course Outcomes</b>	❖ Comprehend the genres of satire, mock-epic, epic			
	and comedy of manners.			
	<ul> <li>Understand the influence of the Restoration period</li> </ul>			
	on the literature of the day			

SECOND YEAR BACHELOR OF ARTS			
Semester IV			
<b>Course Code</b>	Generic Elective (GE)		
<b>Title of the Course</b>	ENG117 Partition Literature		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>Students will be able to:</li> <li>Understand causes and effects of the partition of British India in 1947.</li> <li>Analyse how the partition of India compares to other partitions.</li> <li>Understand if partition creates more conflicts than it solves.</li> <li>Appreciate the sensibility with which writers have chalked out the trauma of partition.</li> </ul>		

*	Explain	Colonialism	and	Nationalism,
	Communal	ism and Viole	ence, Home	elessness and
	Exile.			
	Evaluate t	he portrayal	of women	in Partition
	Literature.	- •		

SECOND YEAR BACHELOR OF ARTS				
Semester IV				
<b>Course Code</b>	Skill Enhancement Course (SEC)			
<b>Title of the Course</b>	ENS105- Media & Communication Skills			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes				

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	ENC105 – American Literature	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	<ul> <li>Students will be able to:</li> <li>The historical, political, social and cultural aspects of America from its early beginnings to the modern</li> </ul>	

<b>Course Outcomes</b>	contemporary times with the help of prescribed
	texts.
	<ul> <li>Implications of the American Dream.</li> </ul>
	<ul> <li>Social Realism and the American Novel.</li> </ul>
	* The ethos of Black America including folklore
	elements and the American Novel.
	<ul> <li>Black Women's Writings.</li> </ul>
	<ul> <li>Quintessential American Poetry.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	ENC106 – Modern European Drama	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Students will be able to:</li> <li>To appreciate the socio-cultural milieu, politics, social changes and stage which shaped modern theatre.</li> <li>To comprehend the dramatic innovations that emerged from the imaginative output of the prominent European dramatists.</li> <li>To analyze European Drama with reference to realism, tragedy and heroism, text and performance and the Theatre of Absurd.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	ENC106 – Modern European Drama	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	Students will be able to:	
	❖ To appreciate the socio-cultural milieu, politics, social changes and stage which shaped modern theatre.	
<b>Course Outcomes</b>		

*	To comprehend the dramatic innovations that
	emerged from the imaginative output of the
	prominent European dramatists.
	To analyze European Drama with reference to
	realism, tragedy and heroism, text and performance
	and the Theatre of Absurd.

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	ENC107 – British Romantic Literature	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Students will be able to:</li> <li>Examine the influence of socio-political factors on British literature during the romantic period.</li> <li>Explore the nature and significant literary features of the works prescribed as part of this paper.</li> <li>Appreciate important and critically representative romantic literary works.</li> <li>Employ close reading of the prescribed texts of the period to gain insightful literary perspectives.</li> <li>Discuss the rich literary culture of the romantic period.</li> <li>Be conversant with the concepts of reason and imagination, conceptions of nature, literature and revolution, the gothic and the romantic lyric.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	END101 – Literary Criticism	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	

Students will be able to:	
	Students will be:
	❖ Aware of the significant schools of literary criticism.
C	
<b>Course Outcomes</b>	❖ Able to identify and explain major trends in literary
	critical thought.
	❖ Acquire skills of summarizing, critiquing, reading,
	interpreting and citing from critics' interpretation.
	* Able to identify and explain concepts like point of
	view, plot and setting.

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	END104 – Culture Studies Through Film: India	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	<ul> <li>Students will be familiar with:</li> <li>The major thematic concerns and stylistics of the film.</li> <li>The key terms and concepts in Film Studies.</li> <li>The key-aspects and distinctiveness of different film genres.</li> <li>Films as a vehicle of culture through focus on select Hindi films.</li> <li>Understanding as well as critiquing the film medium.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	END106 – Science Fiction and Detective Fiction	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	Students will be:	
	* Learn to recognise Science Fiction and Detective	
	Literature	

	*	Aware of the characteristics of Science Fiction and
<b>Course Outcomes</b>		Detective Fiction.
	*	Able to identify crime fiction, ethics, censorship.
	*	Able to analyze ethical, moral issues and value conflicts.
	*	Be aware of stereotypes in science and detective fiction.
	*	Able to explore the scientific temperament through
		the prescribed work.

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester VI		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	ENC108 – Postcolonial Literature	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	The student will be able to discern the postcolonial trends and issues such as:  Decolonization, Globalization and Literature.  Literature and Identity Politics.  Writing to a New World Audience.  Religion, race and gender.  Postcolonial literatures and questions of form.	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester VI		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	ENC109 – Women's Writing	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	Students will be able to:	
	<ul> <li>Explore the genre of Women's Writing.</li> </ul>	
	❖ Better understand and appreciate Women's	
	Writing.	
<b>Course Outcomes</b>	Understand various perspectives in Women Writing.	

*	• Appreciate and evaluate the contribution of women
	writers in the development of the female
	perspective through close reading of the prescribed
	texts.

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	ENC110 – British Literature: The Early 20 <sup>th</sup>
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The student will be familiar with:</li> <li>The history of the British Novel and Poetry in the Twentieth Century.</li> <li>The socio-cultural milieu of the Twentieth Century represented in the texts.</li> <li>The tenets of Modernism, Post-modernism and non-European cultures through the prescribed texts.</li> <li>The progression of the themes, theories and techniques of literary writing.</li> <li>The Women's Movement in the Early 20th Century</li> <li>Psychoanalysis and the Stream of Consciousness.</li> <li>The Uses of Myth.</li> <li>The Avant Gard.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	END108 – World Literature
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Students will be:</li> <li>Familiar with the idea, themes, techniques and styles of World Literature.</li> <li>Acquainted with significant world novelists, playwrights and poets, during the 20th and 21st centuries.</li> <li>Appreciate concepts like Memory, Displacement, Diaspora, Hybridity, Race and Culture.</li> <li>Interpret adult reception of Children's Literature.</li> <li>Explore Aesthetics and Politics in Poetry.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	END111 – Literature and Cinema
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	Students will be able to:
	* Explore cinema as a social, historical, political,
	cultural and ideological institution.
	* Examine the key concepts and debates underlying
<b>Course Outcomes</b>	theories of cinema.
	* Review films from various contexts, genres and
	traditions.
	Explain how a film reflects and influences its cultural context.
	❖ Identify theories of adaptation, transformation and
	transposition.
	* Examine Hollywood and Bollywood as the 'Two
	Ways of Seeing'.
	<ul> <li>Explore adaptation as interpretation.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Project (DSP)
<b>Title of the Course</b>	ENP
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To give students practice in learning and to learn by undertaking minor projects, bringing about a sense of commitment and to enhance team spirit.</li> <li>To understand the process of research in English.</li> <li>To learn methods of qualitative &amp; quantitative research.</li> </ul>

#### **DEPARTMENT OF HISTORY**

### **Programme Specific Outcomes (PSO's)**

- ❖ Develop practical skills which will be helpful in the study and understanding of historical events.
- ❖ Develop interest in the study of history and activities relating to it.
- ❖ Produce written work that incorporates historiography and the theory that goes along with it.
- ❖ Demonstrate a superior quality in terms of writing about history as well as develop an effective argument in their area of expertise.
- ❖ Develop an ability to critically assess historical events as well as make a historical analysis about events past and present.
- ❖ Gain an insight into current methodologies, theories and concepts in use in History.
- ❖ Gain an awareness of recent and contemporary happenings in the field of politics, environment, women's movements etc.

FIRST YEAR BACHELOR OF ARTS	
Semester I	
<b>Course Code</b>	Discipline Specific Course (DSC)
Title of the Course	HSC101 History of Goa from the earliest times up to
	1961
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be able to</li> <li>Understand the rich legacy and cultural richness of the history and heritage of Goa.</li> <li>Discuss the process of the establishment of the Portuguese colonial rule in Goa.</li> <li>Evaluate the discriminatory aspects of Portuguese colonialism and its impact on Goa.</li> <li>Delineate the local resistance to the Portuguese rule and the final liberation of Goa.</li> </ul>

FIRST YEAR BACHELOR OF ARTS	
Semester II	
<b>Course Code</b>	Discipline Specific Course (DSC)
Title of the Course	HSC102 History of India from the earliest times up to 8 <sup>th</sup> Century
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be able to</li> <li>Explain and analyse key historical events or processes in the period under study.</li> <li>Critically evaluate the rule of the various important dynasties and their rulers in the period of study.</li> <li>Distinguish between the primary and secondary sources and understand how each are used in historical arguments</li> </ul>

SECOND YEAR BACHELOR OF ARTS	
Semester III	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	HSC103 History of Medieval India (9th to 18th
	Centuries)
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be able to</li> <li>Understand economic, social political and cultural developments in Medieval India.</li> <li>Develop an understanding of achievements of the major rulers of the period.</li> <li>Appreciate the progress of Literature, Art and Architecture in the Medieval India.</li> <li>Delineate the development of trade and urban complexes during this period</li> </ul>

SECOND YEAR BACHELOR OF ARTS	
Semester III	
<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	History of Human Civilisation

<b>Course Credits</b>	04
<b>Total Hours</b>	60
	The students will be able to
	❖ Understand development of the early Human
<b>Course Outcomes</b>	Civilisations.
	❖ Appreciate the progress of geographical
	explorations and Scientific Discoveries.
	<ul> <li>Understand the challenges of the Modern Age.</li> </ul>

SECOND YEAR BACHELOR OF ARTS		
Semester III		
<b>Course Code</b>	Skill Enhancement Course (SEC)	
<b>Title of the Course</b>	HSS102 Introduction to Museology	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	The students will be able to	
	<ul> <li>Understand the functioning of the Museum.</li> </ul>	
	* Explore and pursue career in the field of	
	Museology.	

SECOND YEAR BACHELOR OF ARTS		
Semester IV		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	HSC10 Social Formations and Cultural Patterns of the	
	Medieval World	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	The students will be able to	
	❖ Understand the fall of the Roman Empire and	
	Transition to the medieval world.	
	<ul> <li>Understand the political, Social, economic, cultural</li> </ul>	
	developments in the medieval world.	

SECOND YEAR BACHELOR OF ARTS		
Semester IV		
<b>Course Code</b>	Generic Elective (GE)	
<b>Title of the Course</b>	HSG102 Indian Culture and Heritage	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	The students will be able to	
	<ul> <li>Appreciate the Indian Culture and Heritage.</li> </ul>	
<b>Course Outcomes</b>		

*	Understand developments in spiritual and Reform
	Movements, Literary works, Art and Architecture
	and Education.

SECOND YEAR BACHELOR OF ARTS		
Semester IV		
<b>Course Code</b>	Skill Enhancement Course (SEC)	
<b>Title of the Course</b>	HSS103 Feature Writing in History	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	The students will be able to	
<b>Course Outcomes</b>	<ul><li>Write features.</li></ul>	
	<ul> <li>Explore and pursue career in feature writing.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	HSC105 Indian National Movement (1857-1947)	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>The students will be able to</li> <li>Learn about the events which shaped and moulded Indian history.</li> <li>Comprehend the ideology of nationalism from a historiographical perspective.</li> </ul>	
	<ul> <li>Inculcate a feeling of solidarity and national pride.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	HSC106 - History of Marathas (1630-1818)	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	The students will be able to	

	*	Learn the contributions of Maratha leaders in the
<b>Course Outcomes</b>		formation of the Indian nation.
	*	Comprehend factors which led to the rise of
		Maratha Swarajya.
	*	Analyse Maratha historiography through the
		indigenous and foreign writings.

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	HSC107 – World Revolutions	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	<ul> <li>The students will be able to</li> <li>Learn about the decisive events of World History.</li> <li>Comprehend factors which shaped the revolutionary changes in the world.</li> <li>Explore path breaking outcomes of World Revolutions.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	HSD101 – History of Goa (From the Phase of	
	Resistance to Statehood and Beyond)	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	The students will be able to:	
	<ul> <li>Analyse and develop an independent perspective</li> </ul>	
<b>Course Outcomes</b>	on the history of Goa.	
	<ul> <li>Produce research work on the history of Goa.</li> </ul>	
	<ul> <li>Gain knowledge on the post-liberation Goa.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)		
Semester V		
Course Code	Discipline Specific Elective (DSE)	

<b>Title of the Course</b>	HSD103 - Ancient Civilizations: Mesopotamia,
	Egypt, Greece and Rome
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be able to</li> <li>Understand development of the early Human Civilisations.</li> <li>Understand the salient aspects of the history of various civilisations.</li> <li>Appreciate the progress of Science Literature Art Architecture and Script of the Ancient World.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester V	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	HSD104 – History of China (1839-1976)
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be able to</li> <li>Understand political conditions in 19th Century China.</li> <li>Analyse the reasons for the rise of Nationalism and Communism in China.</li> <li>Acquire Knowledge of the transformation of China as a communist nation.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	HSC108 – India since Independence (1947-2000)
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be able to</li> <li>Study the building of Independent India with regard to its domestic policy.</li> <li>Understand India's Foreign Policy vis-à-vis NAM and the wars that were fought post – independence.</li> <li>Learn the challenges faced by India in the late 20th Century and beyond.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	HSC109 – History of Women's Movements
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	The students will be able to
	❖ Learn about the genesis of the women's movement.
<b>Course Outcomes</b>	<ul> <li>Comprehend factors that led to feminist movement.</li> </ul>
	* Evaluate the legislations and writings of the
	feminist movement.

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	HSC110 – History of Modern Europe (1815-1945)
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be able to</li> <li>Understand the phase of transition in European History from the post- Napoleonic era to World War II.</li> <li>Comprehend aspects of European Diplomacy leading up to the World Wars in the 20th Century.</li> <li>Assess the evolution of international peacemaking organisations and their attempts at conflict resolution.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	HSD105 – Contemporary World
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be able to</li> <li>Understand regional history and its connection to mainstream developments in India.</li> <li>Appreciate historiography related to the Contemporary World.</li> <li>Learn the traits of leadership and selfless devotion discernible from Contemporary World heroes.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	HSD107 – History of USA (1861-1963)
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will be able to</li> <li>Learn about the events that moulded the history of USA.</li> <li>Comprehend factors that led to the emergence of USA as a global power.</li> <li>Analyse the diplomacy of USA and her involvement in major world events.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)		
	Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	HSP – Project	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>To give students practice in learning and to learn by undertaking minor projects, bringing about a sense of commitment and to enhance team spirit.</li> <li>To understand the process of research in History.</li> <li>To learn methods of qualitative &amp; quantitative research.</li> </ul>	

#### DEPARTMENT OF PSYCHOLOGY

## **Programme Specific Outcomes (PSO's)**

- ❖ To give an overall understanding of basic concepts of Psychology.
- ❖ To make students understand the role and importance of child Psychology as well as adolescence in the growth of an individual.
- ❖ To help students to face the adversities and how to manage stress.
- ❖ To be aware of the various challenges posed by media in influencing people's behaviour.
- ❖ To give an in-depth knowledge of various branches of Psychology and how each branch of psychology trying to understand the behaviour of people.

FIRST YEAR BACHELOR OF ARTS	
Semester I	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	PSC101- Fundamentals of Psychology - I
<b>Course Credits</b>	03 + 01 (Theory + Practical)
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Theory:</li> <li>To develop knowledge of major concepts, theoretical perspectives, empirical findings and historical trends in psychology.</li> <li>To understand research methods in psychology and conduct basic experiments in psychology.</li> <li>To understand and apply psychological principles to different areas of life through the conductions of various</li> <li>Practical:</li> <li>To develop knowledge on the historical trends in Psychology.</li> </ul>

* To understand the attitudes towards the scientific
way of thinking and to conduct experiments during
their practical classes.

FIRST YEAR BACHELOR OF ARTS	
	Semester I
<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	PSY101- Child Psychology
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To make the students aware of the role of heredity and environment that have effect on the growth and development of children.</li> <li>To understand the role of biological, emotional, social and cognitive development in moulding the children.</li> <li>To sensitize students in treating special children and how to deal with them.</li> </ul>

FIRST YEAR BACHELOR OF ARTS	
Semester II	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	PSC102- Fundamentals of Psychology - II
<b>Course Credits</b>	03 + 01 (Theory + Practical)
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will able:</li> <li>To develop knowledge of major concepts, theoretical perspectives, empirical findings and historical trends in psychology.</li> <li>To understand research methods in psychology and conduct basic experiments in psychology.</li> <li>To understand and apply psychological principles to different areas of life.</li> </ul>

# FIRST YEAR BACHELOR OF ARTS

Semester II	
<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	PSG102 - Psychology of Adolescence
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will able:</li> <li>To develop knowledge of major concepts and trends in adolescent psychology.</li> <li>To understand and apply psychological principles to different areas of adolescent life.</li> <li>To identify the problems occurring with a focus on prevention.</li> </ul>

SECOND YEAR BACHELOR OF ARTS	
Semester III	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	PSC103- Social Psychology - I
<b>Course Credits</b>	03 + 01 (Theory + Practical)
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will able to:</li> <li>Understand the basic concepts in Social Psychology.</li> <li>Develop effective tactics in impression management.</li> <li>Understand the attitude-behaviour link.</li> <li>Develop an understanding of society.</li> </ul>

SECOND YEAR BACHELOR OF ARTS	
Semester III	
<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	PSG103 - Psychology of Gender and Identity
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	❖ To understand the biological, social and cognitive
<b>Course Outcomes</b>	influences on gender.
	❖ To comprehend the origins of gender stereotyping.
	<ul> <li>To understand contemporary gender issues.</li> </ul>

SECOND YEAR BACHELOR OF ARTS	
Semester III	
<b>Course Code</b>	Skill Enhancement Course (SEC)
<b>Title of the Course</b>	PSS101 - Stress Management

<b>Course Credits</b>	04
<b>Total Hours</b>	60
	<ul> <li>To understand the concept of stress.</li> </ul>
<b>Course Outcomes</b>	<ul> <li>To study the impact of stress on health.</li> </ul>
	<ul> <li>To learn strategies to cope/ manage stress.</li> </ul>

SECOND YEAR BACHELOR OF ARTS	
Semester IV	
<b>Course Code</b>	Discipline Specific Course (DSC)
Title of the Course	PSC104- Social Psychology - II
<b>Course Credits</b>	03 + 01 (Theory + Practical)
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Theory:</li> <li>Understand the basic concepts in Social Psychology.</li> <li>Develop effective tactics in impression management.</li> <li>Understand the attitude-behaviour link.</li> <li>Develop an understanding of society.</li> </ul>

SECOND YEAR BACHELOR OF ARTS	
Semester IV	
Course Code	Generic Elective (GE)
<b>Title of the Course</b>	PSG104 - Psychology and Media
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will able:</li> <li>To understand the interaction between Psychology and Media.</li> <li>To understand the underlying psychological processes and mechanisms used in media.</li> <li>To study the ways in which the predominance of media and its technologies have influenced the behaviours of people.</li> </ul>

SECOND YEAR BACHELOR OF ARTS	
Semester IV	
<b>Course Code</b>	Skill Enhancement Course (SEC)
<b>Title of the Course</b>	PSS102 – Psychology and Life Adjustment

<b>Course Credits</b>	04
<b>Total Hours</b>	60
	The students will able:
	❖ To understand basic concepts and modern trends in
<b>Course Outcomes</b>	Psychology of Adjustment.
	❖ To apply principles of adjustment in every-day life.
	❖ To develop skills required to adjust to life
	situations.

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester V	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	PSC105- Understanding Psychological Disorders
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To acquire basic knowledge of various psychological disorders and using the same knowledge to help people in their neighbourhood.</li> <li>To understand how the various psychological disorders are being classified so that identifying them becomes easy for people.</li> <li>To use the knowledge of various psychological disorders in identifying and helping in the best possible to treat them with dignity.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester V	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	PSC106- Psychological Testing
<b>Course Credits</b>	03+01
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>To understand the nature, uses, administration and technical features of psychological tests.</li> <li>To apply their knowledge to various contexts in which psychological assessment is conducted.</li> <li>To administer psychological tests, analyze and interpret test scores.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester V	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	PSC107- Positive Psychology

<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To learn basic concepts of Positive Psychology.</li> <li>To understand positive emotional and cognitive states of meaningful life.</li> <li>To learn the applications of Positive Psychology in various domains.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester V	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	PSD101 – Statistics for Psychology
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	❖ To understand statistical techniques and their use in
<b>Course Outcomes</b>	research.
	❖ To analyze and graphically represent data.

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester V	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	PSD102 – Health Psychology
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>To understand the effects of health compromising behaviours and the treatments.</li> <li>To apply health concepts for better health management.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester V	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	PSD104 – Criminal Psychology
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>To understand the importance of criminal psychology in preventing crimes in the society.</li> <li>To help to get into deeper understanding of the causes that compel people to commit crimes.</li> <li>To develop a holistic perspective and creating awareness preventing crime</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	PSC108- Human Resource Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	The students will able:
	❖ To understand concepts and functions of HRM and
<b>Course Outcomes</b>	its relationship to organizational effectiveness.
	❖ To apply human resource planning and strategic
	management in attaining organizational goals.

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	PSC109- Psychological Research
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will able:</li> <li>To understand the process of research in psychology.</li> <li>To learn methods of qualitative &amp; quantitative research.</li> <li>To apply the knowledge and understanding of psychological research to conduct psychological research on a small scale.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	PSC110 – Counseling Psychology
<b>Course Credits</b>	04
<b>Total Hours</b>	60

	The students will able:
C	❖ To develop an understanding of the basic concepts,
<b>Course Outcomes</b>	processes, techniques of Counselling Psychology.  To acquaint the learner with the challenges of
	counselling.

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
Title of the Course	PSD105 – Developmental Psychology
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>The students will able:</li> <li>To understand the basic concepts, principals, perspectives and modern trends in Developmental Psychology.</li> <li>To apply concept and theories of Developmental Psychology in daily life.</li> </ul>

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
Discipline Specific Elective (DSE)	
PSD106 – Treatment of Psychological Disorders	
04	
60	
The students will able:	
<ul> <li>To learn the different approaches to treatment of psychological Disorders.</li> <li>To develop an understanding of therapeutic interventions for various psychological Disorders.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS (Honors)	
Semester VI	
<b>Course Code</b>	Discipline Specific Elective (DSE)
<b>Title of the Course</b>	PSP – Project
<b>Course Credits</b>	04
<b>Total Hours</b>	60

	❖ To give students practice in learning and to learn by
	undertaking minor projects, bringing about a sense
	of commitment and to enhance team spirit.
<b>Course Outcomes</b>	❖ To understand the process of research in
	psychology.
	❖ To learn methods of qualitative & quantitative
	research.

#### **DEPARTMENT OF KONKANI**

# Programme Specific Outcomes (PSO's)

- ❖ To enrich Konkani language and literature.
- \* To keep alive Konkani culture.
- ❖ To create awareness among people about the richness of Konkani language.
- ❖ To search out the creative talent of the students.
- ❖ To prepare students for creative writing.

FIRST YEAR BACHELOR OF ARTS		
Semester I		
<b>Course Code</b>	Discipline Specific Course (DSC)	
Title of the Course	KOC101 – Katha Sahitya: Siddhant Aani Aaswadan	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>कथा हया साहित्य प्रकाराची वळख जातली.</li> <li>कथा हो एक साहित्य प्रकार म्हूण ताचो अभ्यास जातलो.</li> <li>कथा हया साहित्य प्रकाराचे घटक, प्रकार, व्याख्या</li> </ul>	
	हया सगळ्या गुणांचो अभ्यास जातलो.	

FIRST YEAR BACHELOR OF ARTS					
Semester I					
<b>Course Code</b>	Ability Enhancement Core Course (AECC)				
<b>Title of the Course</b>	KOA-001	_	Maukhik	Konkani:	Bhashik
	Kaushllyanchem Adhyayan (MIL)				
<b>Course Credits</b>	04				

<b>Total Hours</b>	60
	<ul> <li>भाशेच्या नदरंतल्यान आयकप, उलोवप, वाचप आनी</li> </ul>
	बरोवप हया कौशल्यांचो विकास जातलो.
	<ul> <li>❖ दिसपट्टे जिणेंत कोंकणी भाशेचो प्रभावी वापर</li> </ul>
<b>Course Outcomes</b>	जातलो.
	<ul> <li>कोंकणी बोलयांच्या विविधतायेचो आनी</li> </ul>
	खाशेलपणांचो अभ्यास जातलो.
	<ul> <li>घोळणुकेंतल्या आनी वापरा भायल्या नीज कोंकणी</li> </ul>
	उतरांचें संकलन जातलें.

FIRST YEAR BACHELOR OF ARTS		
Semester II		
<b>Course Code</b>	Discipline Specific Course (DSC)	
Title of the Course	KOC102 – Konkani Katha: Aaswadan Aani Nirmiti	
	Abhyas	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>कथा हया साहित्य प्रकाराच्या इतिहासाचो अभ्यास जातलो.</li> <li>साहित्यीक, कोंकणी संस्था, कार्यावळी, वांठार हांकां भेट दितले.</li> <li>कोंकणी भाशेच्या शुध्दलेखनाच्या नेमाचो अभ्यास जातलो.</li> <li>अणकार कोंकणींतल्यान इंग्लीशींत शिकतले.</li> </ul>	

FIRST YEAR BACHELOR OF ARTS			
Semester II			
<b>Course Code</b>	Ability Enhancement Core Course (AECC)		
<b>Title of the Course</b>	KOA-001 – Maukhik Konkani: Bhashik		
	Kaushllyanchem Adhyayan (MIL)		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
<ul> <li>भाशेच्या नदरेंतल्यान आयकप, उलोवप, वाचप आनी</li> </ul>			
बरोवप हया कौशल्यांचो विकास जातलो.			

	<b>ॐ</b> दिसपट्टे	जिणेंत कोंकणी	भाशेचो प्रभावी	वापर
<b>Course Outcomes</b>	जातलो.			
	<ul> <li>कोंकणी</li> </ul>	बोलयांच्या	विविधतायेचो	आनी
	खाशेलपणां	चो अभ्यास जात	लो.	
	<ul> <li>घोळणुकंत</li> </ul>	ल्या आनी वापरा	भायल्या नीज	कोंकणी
	उतरांचें संब	ऋलन जातलें.		

SECOND YEAR BACHELOR OF ARTS			
Semester III			
<b>Course Code</b>	Core Course (CC)		
Title of the Course	Konkani Ekanki: Siddhant Aani Aswadan		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>एकांकी हया साहित्य प्रकाराची वळख जातली.</li> <li>एकांकीच्यो व्याख्या, घटक आनी प्रकारांचो अभ्यास जातलो.</li> <li>नभोनाट्य, नाटकुलें आनी पथनाट्य हया प्रकारांचो अभ्यास जातलो.</li> <li>कोंकणी एकांकीचो इतिहास शिकतले.</li> </ul>		

SECOND YEAR BACHELOR OF ARTS				
	Semester III			
<b>Course Code</b>	Discipline Specific Course (DSC)			
Title of the Course	KOC103 – Konkani Kavita: Siddhant Aani Rasaswad			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
	❖ विद्यार्थ्यांक कविता ह्या साहित्य प्रकाराची			
<b>Course Outcomes</b>	Course Outcomes सिध्दांतीक म्हायती मेळटली.			
	<ul> <li>कोंकणी कवितेचें रसास्वादन जातलें.</li> </ul>			
	<ul> <li>कोंकणी कविते विशींची जाण वाडटली.</li> </ul>			

SECOND YEAR BACHELOR OF ARTS		
Semester III		
Course Code Skill Enhancement Course (SEC)		
<b>Title of the Course</b> KOS101 – Film Aaswadan		

<b>Course Credits</b>	04
<b>Total Hours</b>	60
	<ul> <li>फिल्माचो उगम, घटक, प्रकार आदी विशीं सिध्दांतीक</li> </ul>
<b>Course Outcomes</b>	म्हायती मेळटा.
	❖ फिल्माचीं आस्वादन प्रक्रिया कळटा.
	<ul> <li>फिल्माचें प्रत्यक्ष आस्वादन करपाक कळटा.</li> </ul>

SECOND YEAR BACHELOR OF ARTS		
Semester IV		
<b>Course Code</b>	Core Course (CC)	
Title of the Course	Konkani Rangmachi: Tiatr	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>तियात्र हया साहित्य प्रकाराची वळख जातली.</li> <li>तियात्राच्यो व्याख्या, घटक आनी प्रकारींचो अभ्यास जातलो.</li> <li>तियात्र आनी खेळ तियात्र हया प्रकारांचो अभ्यास जातलो.</li> <li>कोंकणी तियात्राचो इतिहास शिकतलीं.</li> </ul>	

SECOND YEAR BACHELOR OF ARTS		
Semester IV		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	KOC104 – Konkani Rangmachi: Natak	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	❖ विद्यार्थ्यांक नाटक ह्या साहित्य प्रकारा विशीं गिन्यायन मेळटा.	
Course Outcomes	<ul> <li>कोंकणी नाटकाची इतिहासीक वळख घडटा.</li> <li>निम्न वेवसायीक रंगमाचये वयल्या वेंचीक कोंकणी</li> </ul>	
	नाटकाचो अभ्यास जाता.	

SECOND YEAR BACHELOR OF ARTS	
Semester IV	
Course Code Skill Enhancement Course (SEC)	

Title of the Course	KOS102 – Film Nirmiti Parichay
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>फिल्म निर्मितीच्या घटकां विशीं गिन्यान मेळटा.</li> <li>लघु फिल्माचे प्रकार म्हण जायरातपट, काव्यपट हांची निर्मिती जाता.</li> </ul>
	<ul> <li>प्रत्यक्ष फिल्म निर्मिती करपाचो अणभव मेळटा.</li> </ul>

THIRD YEAR BACHELOR OF ARTS		
	Semester V	
<b>Course Code</b>	Discipline Specific Course (DSC)	
Title of the Course	KOC105 – Konkani Bhas Aani Sahityacho Itihas	
	(10vya to 19vya Shenkdyameren)	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	<ul> <li>कोंकणी भास आनी साहित्याच्या इतिहासाची वळख</li> </ul>	
	जातली.	
	<ul> <li>कोंकणींतल्या मुखेल साहित्याकांच्या त्या त्या</li> </ul>	
	साहित्य प्रकारांतलें योगदान कळटलें.	
<b>Course Outcomes</b>	<ul> <li>कोंकणी भाशेंतल्या व्याकरण आनी कोश</li> </ul>	
	साहित्याच्या इतिहासाचो अभ्यास जातलो.	
	<ul> <li>कोंकणी भास आनी साहित्याच्या पुर्विल्ल्या</li> </ul>	
	इतिहासाची जाण जातली.	
	<ul> <li>कोंकणी भाशीक आनी साहित्यीक स्थित्यंतरांची</li> </ul>	
	वळख जातली.	

THIRD YEAR BACHELOR OF ARTS	
Semester V	
<b>Course Code</b>	Discipline Specific Course (DSC)
Title of the Course	KOC106 – Bharatiy Kavyashastr
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	<ul> <li>भारतीय काव्यशास्त्राची वळख जातली.</li> </ul>

<b>Course Outcomes</b>	<ul> <li>भारतीय काव्यशास्त्राची सिध्दांतीक फाटभूंय</li> </ul>
	कळटली.
	<ul> <li>भारतीय काव्यशास्त्राची सिध्दांतीक नदरंतल्यान</li> </ul>
	वळख घडटली.
	<ul> <li>प्रयोजनां, काव्.कारणां, शब्दशक्ती आनी घटकांची</li> </ul>
	खोलायेन वळख जातली.

THIRD YEAR BACHELOR OF ARTS		
	Semester V	
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	KOC107 – Venchik Konkani Kadambarecho Abhyas	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	<ul> <li>कोंकणी कादंबरी ह्या साहित्य प्रकाराचें वाचन जातलें.</li> <li>कादंबरी ह्या साहित्य प्रकाराची सिध्दांतीक म्हायती मेळटली.</li> <li>कोंकणी कादंबरेचो इतिहासीक नियाळ मेळटलो.</li> <li>वेंचीक कोंकणी कादंबरेचो अभ्यास जातलो.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS		
	Semester V	
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	KOD101 – Prashasakiy Vevharantli Konkani	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	<ul> <li>कोंकणी भाशेच्या प्रशासकीय वेव्हाराची जाण जातली.</li> <li>राजभास कायद्यांतले तरतुदीक धरून विवीध कार्यालयीन कामकाजांत जातली.</li> <li>प्रशासकीय पावंड्यार कोंकणी भाशेचो उपेग करतना मजत जातली.</li> </ul>	
<b>Course Outcomes</b>		

<ul> <li>कोंकणींतल्या प्रशासकीय पांवड्यावयल्या पत्र</li> </ul>
वेव्हाराची जाण जातली.
<ul> <li>साबार तरांचीं परीपत्रकां, आदेश, अर्जलिखाण,</li> </ul>
उगडासपत्रां, इतिवृतां, नेमणूक पत्रां, अहवाल आदी
मसुद्चें आकलन जातलें.
<ul> <li>मंत्रीपदां, संचालनालयां, महामंडळां, आस्थापनां आनी</li> </ul>
कांय गिज्ञानाचें फाटें हांच्या परिभाशीक
उतरावळीविशीं गिज्ञान मेळटलें.

THIRD YEAR BACHELOR OF ARTS		
	Semester V	
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	KOD102 – Bhaasvidnyanachi Vallakh	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>भास उत्पत्ती आनी विकास हांचें गिज्ञान मेळटलें.</li> <li>भासविज्ञानाची मुळावी वळख जातली.</li> <li>बोली, भास, प्रमाण भास, लिपी ह्या घटकांची खोलायेन म्हायती मेळटली.</li> <li>भासविज्ञान हे संकल्पनेची मुळावी वळख जातली.</li> <li>भाशेची उत्पत्ती आनी विकास हे संबंदातलें गिज्ञान मेळटलें.</li> </ul>	
	♦ भाशेच्या मुळाव्या आनी खाशेल्या घटकांची खोलायेन म्हायती मेळटली.	

THIRD YEAR BACHELOR OF ARTS		
Semester V		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	KOD103 – Bakibab Borkar Hanchya Konkanii	
	Kavitancho Abhyas	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	

	<ul> <li>कोंकणी कवितेंत बाकीबाबांची सुवात समजपाक</li> </ul>
<b>Course Outcomes</b>	मेळटा.
	<ul> <li>बाकीबाबांच्या कोंकणी किवतेचो चिकित्सक अभ्यास</li> </ul>
	जाता.

THIRD YEAR BACHELOR OF ARTS	
	Semester VI
<b>Course Code</b>	Discipline Specific Course (DSC)
<b>Title of the Course</b>	KOC108 – Aadhunik Konkani Sahityacho Itihaas
	(20vo Shenkdo te 2015 meren)
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>❖ कोंकणी साहित्याच्या इतिहासाची वळख जातली.</li> </ul>
<b>Course Outcomes</b>	<ul> <li>कोंकणींतल्या मुखेल साहित्यीकांचे त्या त्या साहित्य</li> </ul>
	प्रकारांतलें योगदान कळटलें.
	<ul> <li>कोंकणी साहित्यांतले मुखेल प्रवाह कळटले.</li> </ul>
	<ul> <li>आधुनीक कोंकणी साहित्याच्या इतिहासाची जाण</li> </ul>
	जातली.
	<ul> <li>आधुनीक कोंकणी साहित्याच्या उदरगतीचो आलेख</li> </ul>
	समजतलो.
	<ul> <li>कोंकणी साहित्य प्रकारांची आनी प्रवाहांची विवीधताय</li> </ul>
	कळटली.

THIRD YEAR BACHELOR OF ARTS		
Semester VI		
<b>Course Code</b>	Discipline Specific Course (DSC)	
<b>Title of the Course</b>	KOC109 – Samiksha: Siddhant Aani Upayojan	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	<ul> <li>सिमक्षा हे संकल्पने कडेन वळख जाता.</li> </ul>	
	<ul> <li>सिक्षेचे साबार सिध्दांतां विशीं तात्वीक म्हायती</li> </ul>	
<b>Course Outcomes</b>	मेळटा.	

<ul> <li>शिकिल्ल्या सिक्षा सिध्दांताच्या आदारान विवीध</li> </ul>
साहित्यकृतींची समिक्षा करप शक्य जाता.

THIRD YEAR BACHELOR OF ARTS			
Semester VI			
<b>Course Code</b>	Discipline Specific Course (DSC)		
<b>Title of the Course</b>	KOC110 – Venchik Konkani Vyaktichtrannam		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
	<ul> <li>◆ व्यक्तिचित्रणां ह्या साहित्य प्रकाराची वळख जाता.</li> </ul>		
<b>Course Outcomes</b>	<ul> <li>वेंचीक कोंकणी व्यक्तिचित्रणांचो अभ्यास जावन</li> </ul>		
	तातूंतल्यान विद्यार्थी बोध घेता.		

THIRD YEAR BACHELOR OF ARTS		
Semester VI		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	KOD104 – Lok Vevharantli Konkani Bhas	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>लोकवेव्हारांतले कोंकणी भाशे विसीं गिज्ञान मेळटलें.</li> <li>जायरात आनी मुलाखती खातीर लागपी घटकांची म्हायती मेळटली.</li> <li>जायरात आनी मुलाखती खातीर लागपी संहिता लेखनाची कळाशी आत्मसाद जातली.</li> <li>लोकवेव्हारांतले कोंकणी भाशे विशींचें गिज्ञान वाडटलें.</li> </ul>	

THIRD YEAR BACHELOR OF ARTS		
Semester VI		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	KOD105 – Konkani Bhashecho Vyakarannik Abhyas	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
	<ul> <li>कोंकणी भाशेच्या व्याकरणाची शास्त्रीय वळख जाता.</li> </ul>	

<b>Course Outcomes</b>	*	कोंकणी	भाशेचीं	व्याकरणीक	नदरेंतल्यान	तरेकवार
		आंगां र	पश्ट जात	नात.		

THIRD YEAR BACHELOR OF ARTS			
Semester VI			
<b>Course Code</b>	Discipline Specific Elective (DSE)		
<b>Title of the Course</b>	KOD108 – Vebchik Konkani Loknachatlya Geetancho		
	Abhyas		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
	<ul> <li>कोंकणी मौखीक साहित्याचें गिज्ञान मेळटलें.</li> </ul>		
	<ul> <li>कोंकणी लोकगीत आनी लोकनाच हाचे विसीं माहिती</li> </ul>		
<b>Course Outcomes</b>	मेळटली.		
	<ul> <li>कोंकणी लोकवेदाची वळख घडटली.</li> </ul>		
	<ul> <li>मांडो, दुलपद, धालो आनी फुगडी हांचो अभ्यास</li> </ul>		
	जातलो.		

THIRD YEAR BACHELOR OF ARTS		
Semester VI		
<b>Course Code</b>	Discipline Specific Elective (DSE)	
<b>Title of the Course</b>	KOP101 – Project	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>To give students practice in learning and to learn by undertaking minor projects, bringing about a sense of commitment and to enhance team spirit.</li> <li>To understand the process of research in Konkani.</li> <li>To learn methods of qualitative &amp; quantitative research.</li> </ul>	

#### **DEPARTMENT OF HINDI**

## **Programme Specific Outcomes (PSO's)**

The Hindi Programme of undergraduate level is framed in such a way that the students will get an in depth knowledge of Hindi literature and language. Functional Hindi, Mass Media is also introduced keeping in mind the jobrelated importance of the same.

SECOND YEAR BACHELOR OF ARTS		
Semester III		
<b>Course Code</b>	Core Course (CC)	
<b>Title of the Course</b>	HNG 103 – Hindi Sahitya Ki Vivdh Vidhayein	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	Students will able to:	
	<ul> <li>Study different forms of literature.</li> </ul>	
	❖ Able to differentiate the different form to literature.	

SECOND YEAR BACHELOR OF ARTS		
Semester IV		
<b>Course Code</b>	Core Course (CC)	
<b>Title of the Course</b>	HNC 104 – Aadhunik Hindi Gadhya Sahitya:	
Parichaytmak Adhyayan (From 1850 to 1960)		

<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	Students will able to:	
	❖ Learn Hindi Short stories.	
	Know Modern Hindi authors.	
	❖ Know the theoretical aspects of Prose literature of	
	Hindi.	

## **DEPARTMENT OF GEOGRAPHY (including Environmental Studies)**

## **Programme Outcomes (PO's)**

- ❖ To create awareness about nature and its resources.
- ❖ To conscientize the students about the various environmental problems.
- ❖ To create an awareness that man is a part and parcel of nature and degradation of the same will never be beneficial to man in the long run.
- ❖ To motivate the students, to adopt various measures to protect the earth.

## **Course Outcomes (CO's)**

FIRST YEAR BACHELOR OF ARTS		
Semester I		
<b>Course Code</b>	Generic Elective (GE)	
<b>Title of the Course</b>	Fundamentals of Ecology	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	* The students will be able to understand the basic aspects of the ecological system around their habitat and also learn the basic skills to protect the ecology and the environment which are essential for promoting sustainable development.	

# FIRST YEAR BACHELOR OF ARTS Semester I

Course Code	Generic Elective (GE)	
<b>Title of the Course</b>	Resource Geography of Goa	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	❖ The students will be able to appreciate the physical,	
	economic and cultural resources available in the	
	State of Goa and thereby, comprehend the prospects	
	and problems of Goa.	

FIRST YEAR BACHELOR OF ARTS			
Semester I			
<b>Course Code</b>	Ability Enhancement Core Course (AECC)		
<b>Title of the Course</b>	Environmental Studies		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	* After the completion of this course, the students will be able to understand and gain knowledge about the environment and the related problems and disseminate the knowledge gained amongst the public for conservation of the nature.		

FIRST YEAR BACHELOR OF ARTS			
Semester II			
<b>Course Code</b>	Generic Elective (GE)		
<b>Title of the Course</b>	Spatial and Functional Aspects of Ecology		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
<b>Course Outcomes</b>	❖ The student will be able to comprehend the functionality of the ecological systems and learn to apply the acquired knowledge /skills to conserve ecosystems for the benefit of posterity.		

FIRST YEAR BACHELOR OF ARTS			
Semester II			
<b>Course Code</b>	Generic Elective (GE)		
<b>Title of the Course</b>	Geography of Resource Utilization in Goa		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
<b>Course Outcomes</b>	❖ The students will be able to comprehend the		
	prevailing pattern of resource utilization in Goa and		
	also understand the benefits and problems		

encountered	during	the	process	of	resource
utilization in	the State				

FIRST YEAR BACHELOR OF ARTS			
Semester II			
<b>Course Code</b>	Ability Enhancement Core Course (AECC)		
<b>Title of the Course</b>	Environmental Studies		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	* After the completion of this course, the students will be able to understand and gain knowledge about the environment and the related problems and disseminate the knowledge gained amongst the public for conservation of the nature.		

SECOND YEAR BACHELOR OF ARTS			
Semester III			
<b>Course Code</b>	Generic Elective (GE)		
<b>Title of the Course</b>	Fundamentals of Population Geography		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
<b>Course Outcomes</b>	❖ The students will have the knowledge and skills to explain the demographic changes in the world and		
	their major determinants.		

SECOND YEAR BACHELOR OF ARTS			
Semester III			
<b>Course Code</b>	Skill Enhancement Course (SEC)		
<b>Title of the Course</b>	Travel and Tourism Operation in Geography		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
<b>Course Outcomes</b>	❖ The students will be able to contextualize tourism with broader cultural, environmental, political and economic dimensions of society.		

SECOND YEAR BACHELOR OF ARTS		
Semester IV		
<b>Course Code</b>	Generic Elective (GE)	
Title of the Course Application of Population Geography		

<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	The students will be able to evaluate and apply demographic concepts to understand the contemporary socio-economic issues and current affairs.

SECOND YEAR BACHELOR OF ARTS			
Semester IV			
<b>Course Code</b>	Skill Enhancement Course (SEC)		
<b>Title of the Course</b>	Applied Travel and Tourism Operation in Geography		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
<b>Course Outcomes</b>	❖ The students should be able to demonstrate their		
	ability to perform basic and supervisory level job		
	functions in the travel and tourism industry.		

#### DEPARTMENT OF INFORMATION TECHNOLOGY

# **Programme Outcomes (PO's)**

- ❖ To understand the role of Information Technology in the present social and economic scenario.
- ❖ To create an advanced technology- rich environment, and driving fundamental changes in classroom instruction.
- ❖ Implement new ideas in problem solving utilizing new technologies.

First Year Bachelor of Arts			
Semester I			
Course Code	Generic Elective 01 (GE1)		
<b>Title of the Course</b>	Computer Fundamentals and Emerging Technologies		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	❖ To provide an understanding of Fundamental Technology Concepts and Emerging Technologies in the field of computers. Includes practical skills in data capture, text editing with report formatting, effective presentation tools, efficient search techniques and online collaboration tools.		

*	Learn	and	employ	future	techi	nologies	through
	acquire	ed for	ındation	al skills.			
*	Develo	p pi	roblem	solving	and	decision	-making
	skills t	hroug	gh the us	e of app	ropria	ate techno	ology.

First Year Bachelor of Arts				
	Semester II			
<b>Course Code</b>	Generic Elective 02 (GE2)			
<b>Title of the Course</b>	Cyber Space and Cyber Security			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>To introduce computer networking concepts, e-commerce technology and business applications; understand principles of cyber security, online threats and cyber laws and prepare students to adopt safe practices.</li> <li>Develop a good understanding and appreciation of the fundamentals of cyber security concepts.</li> <li>Learn to protect personal and work related data.</li> </ul>			

#### DEPARTMENT OF BACHELOR OF COMPUTER APPLICATIONS

## **Programme Outcomes (PO's)**

- ❖ To enable students to acquire analytical abilities, skills and problem solving competencies.
- ❖ To impart quality education on par with international standards and to produce employable IT workforce, that will have sound knowledge of IT and business fundamentals.
- ❖ To investigate, understand and arrive at solutions using emerging technologies, through team building and effective communication.

First Year Bachelor of Computer Applications						
	Semester I					
<b>Course Code</b>						
<b>Title of the Course</b>	CAC-101 Problem Solving and Programming					
	Concepts					
<b>Course Credits</b>	04					
<b>Total Hours</b>	60					
<b>Course Outcomes</b>	<ul> <li>CO1: To understand the importance of each step in the programing life cycle and thereby learn to write structured and well documented modular programs.</li> <li>CO2: To study how to write the graphical representation of an algorithm to check flow of control.</li> </ul>					

*	CO3:	To	learn	specific	constructs	of	the	C
	progra	mmi	ng lang	guage.				

First Year Bachelor of Computer Applications						
	Semester I					
<b>Course Code</b>						
<b>Title of the Course</b>	CAC-102 Computer Organisation and Architecture					
<b>Course Credits</b>	04					
<b>Total Hours</b>	60					
Course Outcomes	<ul> <li>CO1: To study the underlying structure and functioning of a computer and features of the processor generations.</li> <li>CO2: To study micro-programmed control unit and functioning of the I/O modules.</li> <li>CO3: The study the bus architectures and other different interconnection structures.</li> </ul>					

First Year Bachelor of Computer Applications					
	Semester I				
<b>Course Code</b>					
<b>Title of the Course</b>	CAC-104 Problem Solving and Programming				
	Laboratory				
<b>Course Credits</b>	02				
<b>Total Hours</b>	60				
<b>Course Outcomes</b>	❖ CO1: Read, understand and trace the execution of				
	programs written in a programming language.				
	<ul> <li>CO2: Write the code for a given algorithm.</li> </ul>				
	❖ CO3: To learn the process of computer problem				
	solving and concepts through a programming				
	language.				

First Year Bachelor of Computer Applications				
Semester I				
<b>Course Code</b>	Skill Enhancement Course (SEC)			
<b>Title of the Course</b>	CAS-101 IT Tools Laboratory			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
<b>Course Outcomes</b>	❖ C01: To understand the different components of a			
	PC and troubleshooting a PC.			

*	C02: To learn and understand the different features
	of Office Productivity tools.
	C03: To learn how to work on various resources of
	Learning Management System.

First Year Bachelor of Computer Applications					
Semester II					
<b>Course Code</b>					
<b>Title of the Course</b>	CAC-105 Data Structures				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
Course Outcomes	<ul> <li>CO1: To understand Linear and Non-Linear data structures and to implement appropriate data structures to specified problem definitions.</li> <li>CO2: To determine the efficiency and complexity of various algorithms and implement operations like searching, sorting, insertion, deletion, and traversing mechanisms on various data structures.</li> <li>CO3: To understand the concept of Dynamic memory management.</li> </ul>				

First Year Bachelor of Computer Applications					
Semester II					
<b>Course Code</b>					
<b>Title of the Course</b>	CAC-106 Operating System Concepts				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
Course Outcomes	<ul> <li>CO1: To learn the structure and functions of an operating system.</li> <li>CO2: To understand process management, memory management, Input/Output and file systems of an operating system.</li> <li>CO3: To understand the security goals and principles of an operating system.</li> </ul>				

First Year Bachelor of Computer Applications
Semester II

<b>Course Code</b>	
<b>Title of the Course</b>	CAS-106 Programming with Python
<b>Course Credits</b>	02
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: To read, understand and trace the execution of programs written in python programming language.</li> <li>CO2: To write python code using object-oriented concepts.</li> <li>CO3: To learn to implement searching and sorting algorithms using Python language.</li> </ul>

First Year Bachelor of Computer Applications	
Semester II	
<b>Course Code</b>	
<b>Title of the Course</b>	CAC-108 Data Structures Laboratory
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: To construct programs using Linear and non-Linear data structures.</li> <li>CO2: To use appropriate data structure and develop programs on various kinds of searching and sorting techniques.</li> <li>CO3: To develop programs employing dynamic memory management.</li> </ul>

Second Year Bachelor of Computer Applications	
Semester III	
<b>Course Code</b>	
<b>Title of the Course</b>	CAC-109 Object Oriented Concepts
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>CO1: To understand the concepts involved in object-oriented approach so as to analyze and design systems and software solutions.</li> <li>CO2: To design and implement Object Oriented models using UML appropriate notations.</li> <li>CO3: To understand the major Object-Oriented concepts such as Encapsulation, Inheritance,</li> </ul>

Polymorphism and Exception Handling and to	О
implement object oriented programs.	

Second Year Bachelor of Computer Applications	
	Semester III
<b>Course Code</b>	
<b>Title of the Course</b>	CAC-110 Database Management System
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: Understand the fundamental elements of DBMS and compare and contrast between the existing data models and recognize emerging data models for databases.</li> <li>CO2: Design and develop a logical design model to represent database application scenarios and to transform the logical design model to relational model. Also analyze and design an improved database through normalization.</li> <li>CO3: Understand the basic concepts of transactions processing in DBMS and recognize the emerging trends in Database Technology.</li> </ul>

Second Year Bachelor of Computer Applications	
Semester III	
<b>Course Code</b>	
<b>Title of the Course</b>	CAC-112 Database Management System Laboratory
<b>Course Credits</b>	02
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: Implement and use a relational database management system.</li> <li>CO2: Design and implement relational database concepts using data definition language and manipulate the database schema using SQL queries for a given problem-domain.</li> <li>CO3: Design and implement transaction processing for a given database.</li> </ul>

Second Year Bachelor of Computer Applications	
Semester III	
<b>Course Code</b>	
<b>Title of the Course</b>	CAC-111 Object Oriented Programming Laboratory

<b>Course Credits</b>	02
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>CO1: Learn Java programming syntax.</li> <li>CO2: Write object oriented programs in Java.</li> <li>CO3: Use concepts in object oriented systems while</li> </ul>
	programming.

Second Year Bachelor of Computer Applications	
	Semester IV
<b>Course Code</b>	
<b>Title of the Course</b>	CAC-113 Software Engineering
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: To describe and implement the different software life cycle models, modern software development methodologies, the agile principles and practices; and agile approaches such as Scrum, XP, with emphasis on design, development and testing.</li> <li>CO2: To implement the concept of version control and release management; and the use of its popular trending tools</li> <li>CO3: To implement the strategies and methods of software quality assurance and modern practices such as DevOps, CI/CD, lean development and Kanban.</li> </ul>

Second Year Bachelor of Computer Applications	
Semester IV	
<b>Course Code</b>	
<b>Title of the Course</b>	CAC-116 User Interface Design Laboratory
<b>Course Credits</b>	02
<b>Total Hours</b>	60
<b>Course Outcomes</b>	❖ CO1: To Identify the target audience and create an
	audience-appropriate interface design.
	❖ CO2: To demonstrate the functionality and usability
	of a user-interface.
	<ul> <li>CO3: To design and implement Web Interfaces.</li> </ul>

Second Year Bachelor of Computer Applications		
Semester IV		
<b>Course Code</b>		
<b>Title of the Course</b>	CAC-115 Case Tools Laboratory	
<b>Course Credits</b>	02	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>CO1: To learn the use of centralised repositories and versioning tools to design and execute Unit test cases.</li> <li>CO2: To learn the use of tool/s for defect tracking, code refactoring, code documentation and scrum methodology.</li> <li>CO3: To learn the use of a testing tool to test web applications; and the use of a Build tool to automate the creation of executable applications.</li> </ul>	

Second Year Bachelor of Computer Applications		
Semester IV		
<b>Course Code</b>		
<b>Title of the Course</b>	CAC-114 Data Communications	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>CO1: To understand fundamentals of data communications.</li> <li>CO2: To understand the differences between Analog and Digital communication.</li> <li>CO3: To understand the network layered architecture and the protocol stack and network security basics.</li> </ul>	

Third Year Bachelor of Computer Applications		
Semester V		
<b>Course Code</b>	OLD COURSE	
<b>Title of the Course</b>	BCA 501 Software Testing	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	❖ CO1: To gain a holistic understanding of Software Testing, its role in providing quality; and howit relates to Software Development from inception to release. Also, students will appreciate the need and	

the context for automation, the awareness of the
various testing tools and the opportunity to
demonstrate the use of any one of them.
CO2: To gain understanding of the various testing
techniques and their selective use during various
milestones in Software development and testing.
Also to comprehend important non-functional
aspects of software such as performance and
reliability.
CO3: To understand the maintenance phase, post
software development and the various associated
maintenance models. Also, understand the need to
maintain source and version control and how they
are implemented.

Third Year Bachelor of Computer Applications		
Semester V		
<b>Course Code</b>	OLD COURSE	
<b>Title of the Course</b>	BCA 502 Web Technology	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
<b>Course Outcomes</b>	❖ CO1: Design user friendly websites using HTML and CSS.	
	<ul> <li>CO2: Design dynamic web pages using client side scripting language</li> </ul>	
	❖ CO3: Explain the fundamentals of designing and	
	developing websites along with the security aspects governing the internet.	

Third Year Bachelor of Computer Applications		
Semester V		
<b>Course Code</b>	OLD COURSE	
<b>Title of the Course</b>	CSE Elective 1 IT Project Management	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>CO1: Implement project management knowledge, processes, lifecycle and the embodied concepts, tools and techniques in order to achieve project success.</li> <li>CO2: To appraise the role of project management in organization change.</li> </ul>	

*	• CO3: To	fami	liarize studen	ts with vario	us tools and
	techniqu	es us	ed for manag	ging a project	t during the
	phases	of	initiating,	planning,	executing,
	monitori	ng an	d controlling	, and closing	a project.

Third Year Bachelor of Computer Applications		
Semester V		
<b>Course Code</b>	OLD COURSE	
<b>Title of the Course</b>	CSE Elective 2 ERP System	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>CO1: To understand the meaning of an ERP system benefits and reasons for use of an ERP system</li> <li>CO2: To learn the different ERP related technologies of Data warehousing, Data Mining, OLAP and the need of Business Process Reengineering.</li> <li>CO3: To understand the process of ERP implementation in business environment.</li> </ul>	

Third Year Bachelor of Computer Applications			
	Semester VI		
<b>Course Code</b>	OLD COURSE		
Title of the Course	BCA602 Multimedia Technology		
<b>Course Credits</b>	04		
<b>Total Hours</b>	60		
Course Outcomes	<ul> <li>CO1: To gain understanding of different types of multimedia and their formats.</li> <li>CO2: To develop an understanding of color theory and color modes.</li> <li>CO3: To understand and apply principles of multimedia in content creation.</li> </ul>		

Third Year Bachelor of Computer Applications	
Semester VI	
<b>Course Code</b>	OLD COURSE
<b>Title of the Course</b> BCA_CS_E04 E-Commerce Applications	

<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	❖ CO1: To develop an understanding of Web-based
	Commerce.
	❖ CO2: To understand the different models of e-
	commerce.
	❖ CO3: To assess the security issues and threats to an
	e-business.

Third Year Bachelor of Computer Applications		
Semester VI		
<b>Course Code</b>	OLD COURSE	
<b>Title of the Course</b>	BCA_CS_E02 – Content Management Systems	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>CO1: To provide insights in the various CMS platforms available.</li> <li>CO2: To learn to set up a CMS on local server/cloud and manage the administrative tasks.</li> </ul>	
	<ul> <li>CO3: to learn to use platforms like WordPress, Wix, Joomla and Moodle.</li> </ul>	

Third Year Bachelor of Computer Applications	
Semester VI	
<b>Course Code</b>	OLD COURSE
<b>Title of the Course</b>	BCA_NCS_E05 Entrepreneurship Development
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: To provide the students with substantial knowledge about the requirements of setting up a firm and exercising entrepreneurship skills.</li> <li>CO2: To understand the difference between self-employer, entrepreneur and entrepreneur.</li> <li>CO3: To understand the sources of purposeful innovation.</li> </ul>

Third Year Bachelor of Computer Applications	
Semester VI	
Course Code	OLD COURSE
<b>Title of the Course</b>	BCA_NCS_E10 Marketing Fundamentals
<b>Course Credits</b>	04

<b>Total Hours</b>	60
<b>Course Outcomes</b>	* CO1: To gain insight into the fundamentals of
	Marketing.
	❖ C02: To understand the basic concepts of
	marketing.
	❖ C03: To gain insight into the four main elements of
	the Marketing Mix.

Third Year Bachelor of Computer Applications		
	Semester VI	
Course Code	OLD COURSE	
<b>Title of the Course</b>	BCA601 Management Information Systems.	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>CO1: To understand the role of Information Systems in organizational management, to understand knowledge, its classifications; capturing, storing and utilizing knowledge in an organization.</li> <li>CO2: To understand the characteristics of decision making, decision making models and tools</li> <li>CO3: To understand the concepts of Office Automation Systems, Expert System, Executive Expert System and compare different information systems such as ERP, SCM and CRM.</li> </ul>	

Third Year Bachelor of Computer Applications	
Semester VI	
<b>Course Code</b>	OLD COURSE
<b>Title of the Course</b>	BCA605 Multimedia Laboratory
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: To learn to process the different types of multimedia files.</li> <li>CO2: To learn graphics editing through a graphic manipulation tool.</li> <li>CO3: To learn computer based animations.</li> </ul>

## DEPARTMENT OF MATHEMATICS (BCA related courses)

#### **Programme Outcomes (PO's)**

- ❖ Be mathematically, statistically, and numerically literate. Students will appreciate the significance of mathematical and statistical thinking, training, and approach to problem solving, in a diverse variety of disciplines.
- ❖ Have a broad background in the theories and methodologies of mathematics and Statistics and appreciation of how its various sub-disciplines are related. To develop the ability to use techniques from different areas, and an in-depth knowledge about topics chosen from those offered through the department.
- ❖ To be able to independently conduct statistical surveys, to effectively collect data, to analyze the gathered data and to draw appropriate conclusions using suitable statistical techniques.
- ❖ To be able to independently read mathematical and statistical literature of various types, including articles, online sources etc. and to become life-long learners of mathematics who are able to expand their mathematical expertise on their own.

First Year Bachelor of Computer Applications	
Semester I	
<b>Course Code</b>	
<b>Title of the Course</b>	CAC-103 Basic Mathematics
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	<ul> <li>CO1: Understand basic concepts of number systems, use of logarithms, properties and operations on logarithms.</li> <li>CO2: Understand and perform operations on complex numbers, solve a system of linear</li> </ul>

	equations in matrix form, become familiar with
	concepts of sequences and progressions.
•	CO3: Understand concepts of coordinate geometry
	and mensuration, evaluate limits and continuity and
	concepts of vectors.

First Year Bachelor of Computer Applications	
Semester II	
<b>Course Code</b>	
<b>Title of the Course</b>	CAC-107 Applied Mathematics
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: Students will be able to identify the different number systems, gain familiarity with concepts of mathematical logic and boolean algebra, sets, relations and functions.</li> <li>CO2: Students will be able to understand the concept of permutation and combination.</li> <li>CO3: Students will be able to understand principles of inclusion and exclusion.</li> </ul>

## DEPARTMENT OF COMMERCE

(BCA related courses)

#### **Programme Outcomes (PO's)**

- ❖ Acquire knowledge and analytical skills of programme.
- ❖ Demonstrate the ability to communicate (oral and written) and collaborate effectively.
- ❖ Obtain management, marketing, accounting and auditing skills which will help them seek employment and contribute to the growth of business organizations.
- ❖ Develop entrepreneurial skills and acquire knowledge in setting up and building successful and sustainable businesses.
- \* Recognize and understand the ethical responsibilities of individuals and organizations in society.
- ❖ Gain insights into micro and macro-economic aspects.
- Understand basics in mathematics and statistics, especially quantitative techniques used in decision making.
- ❖ Be conscious of key environmental issues and the role of businesses in protecting the natural environment.
- Understand and interpret various Laws and Acts applicable to businesses.
- \* Be proficient in the use of appropriate information technologies.

First Year Bachelor of Computer Applications	
Semester I	
Course Code	Generic Elective (GE)
<b>Title of the Course</b>	CAG-101 Business Accounting
<b>Course Credits</b>	04
<b>Total Hours</b>	60
<b>Course Outcomes</b>	❖ CO1: Impart basic knowledge of accounting and
	recording of financial transactions.

* CO2: Compute and analyze financial performance
and financial position of a business.
* CO3: Understand the different types of shares and
the accounting for shares.

First Year Bachelor of Computer Applications	
Semester II	
<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	CAG102 Cost Accounting
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: To provide in-depth knowledge of cost accounting as an important branch of accounting.</li> <li>CO2: To understand the concepts of Material and Labor cost.</li> <li>CO3: To gain an insight into the concept of Marginal Costing, Process Costing and Contract Costing.</li> </ul>

Second Year Bachelor of Computer Applications	
Semester III	
<b>Course Code</b>	Generic Elective (GE)
<b>Title of the Course</b>	CAG-123 Investment and Portfolio Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>CO1: Provide basic understanding of investment, security and security market and the reason why people/companies/countries invest in securities.</li> <li>CO2: To understand the framework of new issue and secondary market along with the role and functions of SEBI.</li> <li>CO3: To identify how to measure the performance (risk/return) of securities and apply the understanding to construct, analyze and manage basic portfolio.</li> </ul>

Second Year Bachelor of Computer Applications				
Semester III				
Course Code Generic Elective (GE)				
Title of the Course CAG-105 Entrepreneurship Development				
Course Credits 04				
<b>Total Hours</b>	60			

<b>Course Outcomes</b>	*	CO1:	To	understand	the	basic	concept	of
		Entrep	renei	ırship Develo	pmen	ıt.		
	*	CO2: 7	Γo un	derstand the i	requir	ements	of starting	g an
		own v	entur	e.				
	*	CO3: 7	Го со	mpare the var	rious	factors	of product	ion
		needec	d by a	ın entreprenet	ır.			

Second Year Bachelor of Computer Applications						
	Semester IV					
<b>Course Code</b>	Generic Elective (GE)					
<b>Title of the Course</b>	CAG-103 Advertising					
<b>Course Credits</b>	04					
<b>Total Hours</b>	60					
Course Outcomes	<ul> <li>CO1: To Identify the target audience and create an audience-appropriate interface design.</li> <li>CO2: To demonstrate the functionality and usability</li> </ul>					
	of a user-interface.  ❖ CO3: To design and implement Web Interfaces.					

Second Year Bachelor of Computer Applications						
Semester IV						
<b>Course Code</b>	Generic Elective (GE)					
<b>Title of the Course</b>	CAG-104 Human Resource Management					
<b>Course Credits</b>	04					
<b>Total Hours</b>	60					
Course Outcomes	<ul> <li>CO1: To gain an insight into the contribution of HRM in an organization and understanding of the recruitment policy and factors influencing recruitment decisions.</li> <li>CO2: To gain an insight into the benefits of training employees and the methods used for workers and managers.</li> <li>CO3: To recognize the importance of business presentations and interpersonal skills along with the need and importance of career planning and counseling.</li> </ul>					

## **DEPARTMENT OF GEOGRAPHY (including Environmental Studies)**(BCA related courses)

#### **Programme Outcomes (PO's)**

- ❖ To create awareness about nature and its resources.
- \* To conscientize the students about the various environmental problems.
- ❖ To create an awareness that man is a part and parcel of nature and degradation of the same will never be beneficial to man in the long run.
- ❖ To motivate the students, to adopt various measures to protect the earth.

First Year Bachelor of Computer Applications						
Semester I						
<b>Course Code</b>						
<b>Title of the Course</b>	ESA-101 Environmental Studies					
<b>Course Credits</b>	02					
<b>Total Hours</b>	60					
Course Outcomes	<ul> <li>CO1: The students will understand the importance of the environment and its allied problems.</li> <li>CO2: The students will be able to develop critical thinking and problem-solving skills to solve environmental issues at individual level.</li> <li>CO3: The students will acquire the ability to spread awareness about the importance of the environment and its conservation.</li> </ul>					

First Year Bachelor of Computer Applications				
Semester II				
<b>Course Code</b>				
<b>Title of the Course</b>	ESA-102 Environmental Studies II			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			

#### **Course Outcomes**

- \* CO1: Students will learn the core concepts and methods from ecological and environmental science; and understand their application to solving environmental issues.
- ❖ CO2: Students will understand complex environmental issues from economic, political and social perspectives.
- ❖ CO3: Students will reflect and critically evaluate their roles as citizens and consumers in solving the major environmental problems; and be able to devise methods and ideas to deal with the major environmental issues at individual level.

### **DEPARTMENT OF ECONOMICS**

(BCA related courses)

## **Programme Outcomes (PO's)**

- ❖ To bridge the gap between Economic theory and reality.
- \* To inspire students to pursue higher studies in Economics.
- ❖ To promote the acquisition of competencies and skills necessary for career success.

First Year Bachelor of Computer Applications					
Semester I					
<b>Course Code</b>	Generic Elective (GE)				
<b>Title of the Course</b>	CAG-119 Micro Economics				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
<b>Course Outcomes</b>	* CO1: Understand the basic concepts of economics.				
	❖ CO2: Understand utility analysis and indifference				
	curve.				
	❖ CO3: Compare the various factors of production in				
	detail.				

First Year Bachelor of Computer Applications					
Semester II					
<b>Course Code</b>					
<b>Title of the Course</b>	CAG120 Monetary Economics				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
<b>Course Outcomes</b>	<ul> <li>CO1: To learn and understand the Role and Functions of Money.</li> <li>CO2: To learn and understand various Monetary Theories.</li> </ul>				

*	CO3:	To	learn	and	understand	the	concepts	of
	Inflati	on a	nd De	flatio	n.			

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# DEPARTMENT OF ENGLISH (BCA related courses)

Second Year Bachelor of Computer Applications					
Semester III					
<b>Course Code</b>					
<b>Title of the Course</b>	CAA-101 Communication and Presentation Skills				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
Course Outcomes	<ul> <li>CO1: Understand the principles of correspondence and jargon for business letters.</li> <li>CO2: Know the conventions and various formats of business letter writing.</li> <li>CO3: Design different types of documents and effective reports based on data from meetings and briefings.</li> </ul>				

Second Year Bachelor of Computer Applications						
Semester IV						
<b>Course Code</b>						
<b>Title of the Course</b>	CAA-102 Technical Writing Skills					
<b>Course Credits</b>	04					
<b>Total Hours</b>	60					
Course Outcomes	<ul> <li>CO1: To learn to document and report matter through written form.</li> <li>CO2: To learn the use of domain specific technical jargon in reporting.</li> <li>CO3: To learn to write unambiguous documents in standard formats.</li> </ul>					

#### DEPARTMENT OF BACHELOR OF BUSINESS ADMINISTRATION

#### **Programme Outcomes (PO's)**

- ❖ To build competence in the students, to effectively undertake entry level managerial jobs in organizations.
- ❖ To ensure students are responsive and adapt to the changing requirements of the current business scenario.
- ❖ To provide an environment that facilitates holistic development of the students' individuality.

#### **Programme Specific Outcomes (PSO's)**

- \* Exhibit understanding of Business Functions, concepts and Principals.
- ❖ Developing Critical and Analytical Thinking to help formulate problem solving skills, to guide students in making appropriate and responsible decisions.
- ❖ Demonstrate the capabilities required to apply cross-functional business knowledge in solving real-world business problems.
- ❖ Developing Entrepreneurship & Innovative Acumen of creating and managing new business development.
- ❖ Build up effective soft skills and equip them for effective business correspondence, business interactions and prepare reports.

## **Course Outcomes (CO's)**

First Year Bachelor of Business Administration					
Term I					
Title of the Course	IT Skills-1				
<b>Course Credits</b>	2				
<b>Total Hours</b>	30				
<b>Course Outcomes</b>	❖ To develop the ability in using Word processor,				
	Presentation tool.				

#### First Year Bachelor of Business Administration

Term I		
<b>Title of the Course</b>	Management Process	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
<b>Course Outcomes</b>	❖ To apply the managerial functions and processes to	
	various organizational situations.	

First Year Bachelor of Business Administration			
Term I			
<b>Title of the Course</b>	Business Mathematics 1		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
Course Outcomes	❖ The course aims to introduce the students to managerial situations requiring elementary mathematical formulations, formulating such situations using elementary mathematics, and understanding the larger organisational implications of those solutions.		

First Year Bachelor of Business Administration		
Term I		
<b>Title of the Course</b>	Human Resource Management 1	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
<b>Course Outcomes</b>	* Build competence in basic Manpower planning, Job	
	Analysis, Recruitment and selection, within an organization.	

First Year Bachelor of Business Administration		
Term I		
<b>Title of the Course</b>	Case Analysis	
<b>Course Credits</b>	1	
<b>Total Hours</b>	15	
Course Outcomes	❖ To develop the competence to analyze managerial situations and arrive at solutions that can be implemented using knowledge and framework integrated from various courses.	

First Year Bachelor of Business Administration	
Term I	
Title of the Course Creative writing	

<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the student will be develop
	the ability to use creativity while writing.

First Year Bachelor of Business Administration		
Term I		
<b>Title of the Course</b>	Presentation Skill	
<b>Course Credits</b>	1	
<b>Total Hours</b>	15	
<b>Course Outcomes</b>	❖ At the end of the course, the student will be able to	
	design and deliver effective presentations.	

First Year Bachelor of Business Administration		
Term I		
<b>Title of the Course</b>	Time Management	
<b>Course Credits</b>	1	
<b>Total Hours</b>	15	
<b>Course Outcomes</b>	* At the end of the session students will gain knowledge on the techniques used to improve productivity at workplace by effectively using time management skills.	

First Year Bachelor of Business Administration				
	Term II			
<b>Title of the Course</b>	Marketing Management 1			
<b>Course Credits</b>	2			
<b>Total Hours</b>	30			
Course Outcomes	❖ At the end of the course, the students would have competence in understanding and using Marketing Frameworks, theories and analytical tools for analyzing and decision making in the area of Marketing.			

First Year Bachelor of Business Administration			
Term II			
<b>Title of the Course</b>	Human Resource Management 2		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
<b>Course Outcomes</b>	❖ Introduce the students to the training and		
	development function, performance management,		

compensation	and	employee	benefits,	within	an
organization.					

First Year Bachelor of Business Administration		
Term II		
<b>Title of the Course</b>	Financial statement Analysis 1	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
<b>Course Outcomes</b>	❖ At the end of the course the students will have the ability to read and perform an elementary analysis	
	of Financial Statements.	

First Year Bachelor of Business Administration	
Term II	
<b>Title of the Course</b>	Business Statistics 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	* At the end of the subject, the student will have the ability to identify business research situations requiring statistical analysis, and use such statistical analysis arriving at conclusions and making decisions.

First Year Bachelor of Business Administration	
Term II	
<b>Title of the Course</b>	Oral Communication Skills
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course, the student will be able to
	communicate effectively and with confidence in an
	inter-personal setting and before an audience.

First Year Bachelor of Business Administration	
Term II	
<b>Title of the Course</b>	Indian Political Environment
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course, the students will have
	competence in: assessing the origin, development,

functioning of Indian democracy and various forces
impacting the Indian Political System.

First Year Bachelor of Business Administration	
Term II	
<b>Title of the Course</b>	Environment Management -1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	❖ At the end of the subject the student will be able demonstrate environmental consciousness, analyze, identify the causes, effect on environment due to various factors and suggest the relevant action at the individual level and industrial level for the environmental conservation.

First Year Bachelor of Business Administration	
Term III	
<b>Title of the Course</b>	Marketing Management 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	* At the end of the course, the students would have competence in understanding and using Marketing Mix for analyzing and decision making in the area of Marketing.

First Year Bachelor of Business Administration	
Term III	
<b>Title of the Course</b>	Managerial Economics I
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes  At the end of the subject, the student will be able take managerial decisions considering the impact of Business Economics to examine how a firm catachieve its objectives, subject to constraints, more efficiently.	

First Year Bachelor of Business Administration	
Term III	
<b>Title of the Course</b>	Production and Operations Management 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30

<b>Course Outcomes</b>	❖ To introduce the students to the function of
	Production and Operations Management, Quality
	Management, Productivity Management in a
	Manufacturing and Service setup.

First Year Bachelor of Business Administration	
Term III	
<b>Title of the Course</b>	Environment Management -2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	* At the end of the subject the student will be able
	demonstrate environmental consciousness, analyze,
	identify the causes, effect on environment due to
	various factors and suggest the relevant action at the
	individual level and industrial level for the
	environmental conservation.

First Year Bachelor of Business Administration	
Term III	
<b>Title of the Course</b>	Legal Aspects of Business 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	❖ At the end of the course, the students will have the competency to discern various legal aspects while taking business decisions and interact meaningfully with legal experts.

First Year Bachelor of Business Administration	
Term III	
<b>Title of the Course</b>	Basics of Professional Photography
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the student will develop the
	ability to appreciate the art of photography and
	undertake basic photography assignments.

First Year Bachelor of Business Administration	
Term III	
Title of the Course	Written Communication
<b>Course Credits</b>	2
<b>Total Hours</b>	30

<b>Course Outcomes</b>	❖ At the end of the course, students will have
	competence in basic business writing,
	correspondence by way of official letters, reports,
	thinking laterally, generating creative ideas and
	writing creatively.

First Year Bachelor of Business Administration	
Term IV	
<b>Title of the Course</b>	Internship Report 1
<b>Course Credits</b>	6
<b>Total Hours</b>	90
<b>Course Outcomes</b>	❖ At the end of the internship the student will be able
	to understand how an industry works.

First Year Bachelor of Business Administration	
Term IV	
<b>Title of the Course</b>	Internship Seminar1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the internship the student will be able
	to learn from each other on how industry works in
	order to enhance learning from real life case studies.

First Year Bachelor of Business Administration	
Term V	
<b>Title of the Course</b>	Organisational Behaviour I
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course, the student should have an
	understanding of dimensions of Individual behavior
	in an organizational setting.

First Year Bachelor of Business Administration	
Term V	
<b>Title of the Course</b>	Financial Management I
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the student will be able to
	facilitate long term financial decisions in organizations.

First Year Bachelor of Business Administration	
Term V	
<b>Title of the Course</b>	Production and Operations Management 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ To introduce the students to the function of Supply
	Chain management.

First Year Bachelor of Business Administration	
Term V	
<b>Title of the Course</b>	Managerial Economics 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	* At the end of the subject, the student will be able to take managerial decisions considering the impact of Business Economics to examine how a firm can achieve its objectives, subject to constraints, most efficiently.

First Year Bachelor of Business Administration	
Term V	
<b>Title of the Course</b>	Management Accounting 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course, the student would be able to use budgeting as a technique of management
	accounting and preparing management reports for taking effective decisions.

First Year Bachelor of Business Administration	
Term V	
<b>Title of the Course</b>	International Relations
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	❖ The student shall develop an ability to dissect the finer aspects of the realm of international politics and world affairs, through a comprehensive, integrated and holistic understanding of world politics.

## First Year Bachelor of Business Administration

Term V	
<b>Title of the Course</b>	Etiquettes
<b>Course Credits</b>	1
<b>Total Hours</b>	30
<b>Course Outcomes</b>	* At the end of the course, the student will be develop the basic skills of appropriate business and social etiquettes, create impactful first impressions and build a consistent personal/social image.

First Year Bachelor of Business Administration	
Term VI	
<b>Title of the Course</b>	Business Research Methodology 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the student will acquire
	skills to locate problem areas in organizational
	settings, and plan, organize, design, and conduct
	research to help solve the identified problems.

First Year Bachelor of Business Administration	
Term VI	
<b>Title of the Course</b>	Financial Management 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course, the students will have
	developed competence in taking financial decisions
	in the given financial market conditions.

First Year Bachelor of Business Administration	
Term VI	
<b>Title of the Course</b>	Strategic Management I
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	* At the end of the course the student will be able analyze the structure of any industry, and indicate sustainable strategies for firms for competitive advantage.

First Year Bachelor of Business Administration	
Term VI	
Title of the Course Learning Management through executive interaction	

<b>Course Credits</b>	1
<b>Total Hours</b>	15
<b>Course Outcomes</b>	❖ At the end of the subject the student will develop
	managerial/ organizational reality orientation.

First Year Bachelor of Business Administration	
Term VI	
<b>Title of the Course</b>	Negotiation Skills
<b>Course Credits</b>	1
<b>Total Hours</b>	15
<b>Course Outcomes</b>	❖ At the end of the course, the student will be develop the basic skills and techniques to be a successful negotiator.

First Year Bachelor of Business Administration	
Term VI	
<b>Title of the Course</b>	Retail Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	* At the end of the course, students will develop competency of handling challenges, different tools relating to retail business, analyzing retail environment and opportunities for business.

First Year Bachelor of Business Administration	
Term VI	
<b>Title of the Course</b>	Performance Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	❖ At the end of the course the student will be able to use performance management skills required to take organizational decisions relating to employee performance.

First Year Bachelor of Business Administration	
Term VII	
<b>Title of the Course</b>	Business Environment I
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the subject, the student will have the
	ability to understand and take into account the

implications of the Indian economic environment
on business decisions.

First Year Bachelor of Business Administration	
Term VII	
Title of the Course	Organisational Behaviour 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ To understand Interpersonal situations and group
	behavior in an organizational setting.

First Year Bachelor of Business Administration	
Term VII	
<b>Title of the Course</b>	Learning Management through executive interaction-2
<b>Course Credits</b>	1
<b>Total Hours</b>	15
<b>Course Outcomes</b>	❖ At the end of the subject the student will develop
	managerial/ organizational reality orientation.

First Year Bachelor of Business Administration	
Term VII	
<b>Title of the Course</b>	Case Writing & Analysis 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	❖ At the end of the subject the student will be able document in the form of a case study, the real life problem in an organization by interacting with relevant people from organization. Analyze alternatives and suggest / recommend the solution.

First Year Bachelor of Business Administration	
Term VII	
<b>Title of the Course</b>	Introduction to Computer Networking
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the student will develop the ability to setup up a wired and wireless network along with resource sharing.

# First Year Bachelor of Business Administration Term VII

<b>Title of the Course</b>	Critical Thinking
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course, the students will have
	competence in successfully identifying the causes
	of complex personal and professional problems
	using logical, verifiable cause-and-effect.

First Year Bachelor of Business Administration	
Term VII	
<b>Title of the Course</b>	Introduction to German Language – 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	* At the end of the course, the student will develop basic communicative competencies (reading, writing, listening, and speaking) in German that will enable the student to engage in simple conversations.

First Year Bachelor of Business Administration	
Term VII	
<b>Title of the Course</b>	Banking Operations
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course, the students will develop
	competence in handling banking operations.

First Year Bachelor of Business Administration	
Term VII	
<b>Title of the Course</b>	Compensation Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the student will be able to use knowledge and skills in compensation systems, to take decisions.

First Year Bachelor of Business Administration	
Term VIII	
Title of the Course	Internship Report 2
<b>Course Credits</b>	6
<b>Total Hours</b>	90

<b>Course Outcomes</b>	❖ At the end of the internship the student will be able
	to understand how an industry works.

First Year Bachelor of Business Administration	
Term VIII	
<b>Title of the Course</b>	Internship Seminar 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the internship the student will be able
	to learn from each other on how industry works in
	order to enhance learning from real life case studies.

First Year Bachelor of Business Administration	
Term IX	
<b>Title of the Course</b>	Interview Facing Skills
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	* Ability to face entry level select ion processes of
	organizations.

First Year Bachelor of Business Administration	
Term IX	
<b>Title of the Course</b>	Leadership
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the student will get an insight on how to develop leadership skills for effective decision making in organizations.

First Year Bachelor of Business Administration	
Term IX	
<b>Title of the Course</b>	Talent Acquisition
<b>Course Credits</b>	3
<b>Total Hours</b>	45
<b>Course Outcomes</b>	❖ At the end of the course the student will be able to
	make effective Hiring decisions.

First Year Bachelor of Business Administration	
Term IX	
<b>Title of the Course</b>	Investment Planning
<b>Course Credits</b>	3

<b>Total Hours</b>	45
<b>Course Outcomes</b>	❖ At the end of the course, the student will be able to
	apply financial planning process and plan their personal finances.

First Year Bachelor of Business Administration	
Term IX	
<b>Title of the Course</b>	Product Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	* At the end of the course, students will develop competency of analyzing the market environment and product life cycle, Create differentiable and sustainable value propositions, marketing mix and product portfolio.

First Year Bachelor of Business Administration		
Term X		
<b>Title of the Course</b>	Mock Interviews by Executives	
<b>Course Credits</b>	1	
<b>Total Hours</b>	15	
Course Outcomes	❖ To enable students to obtain feedback from the industry/ employers on the extent of competence development they had, their strengths, weaknesses, etc. judged from the point of their employability in the industry.	

First Year Bachelor of Business Administration	
Term X	
<b>Title of the Course</b>	Learning and Development
<b>Course Credits</b>	3
<b>Total Hours</b>	45
<b>Course Outcomes</b>	❖ At the end of the course the student will be able to
	use learning and development tools and techniques
	to create a learning environment in an organization.

First Year Bachelor of Business Administration	
Term X	
<b>Title of the Course</b>	Consumer Behaviour
<b>Course Credits</b>	3
<b>Total Hours</b>	45

<b>Course Outcomes</b>	❖ At the end of the course, students will develop the
	competency of analyzing consumer behavior.

First Year Bachelor of Business Administration	
Term X	
<b>Title of the Course</b>	Insurance
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course, the students will develop competence in analysing basic concepts, theory and practices of the insurance mechanism.

First Year Bachelor of Business Administration	
Term X	
<b>Title of the Course</b>	Taxation
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	❖ At the end of the course, the students will have an understanding of various heads of income, to compute income chargeable to tax and to calculate tax liability.

First Year Bachelor of Business Administration	
Term X	
<b>Title of the Course</b>	Stock Market Operations
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	<ul> <li>Students will acquire basic understanding of the products, players and functioning of the capital markets</li> </ul>

First Year Bachelor of Business Administration	
Term X	
<b>Title of the Course</b>	Cultural Heritage of Goa - 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the students will develop
	the ability to appreciate the rich Goan cultural ethos.
	They will have a holistic view of the Goan culture.
	They will develop the ability to draw a comparison

between the pre- Portuguese and Portuguese styles
of living and an intermingling of both the cultures.

First Year Bachelor of Business Administration	
Term XI	
<b>Title of the Course</b>	Brand Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	* At the end of the course, students will develop the competency of analyzing Brand portfolios, Branding a Product, branding strategies, and brand management.

First Year Bachelor of Business Administration	
Term XI	
<b>Title of the Course</b>	Services Marketing
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course, students will develop
	competency of examining dimensions of service
	quality, roles of employees in service delivery and
	improving service quality.

First Year Bachelor of Business Administration	
Term XI	
<b>Title of the Course</b>	Career Planning
<b>Course Credits</b>	1
<b>Total Hours</b>	15
<b>Course Outcomes</b>	❖ At the end of the course the student will be able to
	use knowledge and skills in succession planning
	and career management.

First Year Bachelor of Business Administration	
Term XI	
<b>Title of the Course</b>	Health & Nutrition
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ To understand the fundamentals of nutrition,
	exercise and its relation with health, the basics of
	food and meal planning.

First Year Bachelor of Business Administration	
Term XI	
<b>Title of the Course</b>	Cultural Heritage of Goa - 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	❖ At the end of the course the students will develop the ability to appreciate the rich Goan culture, with an intention to document & record the same. They will have an ability to seek and also create cross reference/s of the Goan tangible & intangible heritage.

First Year Bachelor of Business Administration	
Term XI	
<b>Title of the Course</b>	Internship Report 3
<b>Course Credits</b>	6
<b>Total Hours</b>	90
Course Outcomes	❖ At the end of the internship the student will be able to understand how an industry works and contribute to the industry through a project/ assignment/ regular work in organizations by arriving at actionable suggestions.

First Year Bachelor of Business Administration	
Term XI	
<b>Title of the Course</b>	Internships Seminar 3
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the internship the student will be able
	to learn from each other on how industry works in
	order to enhance learning from real life case studies.

## DEPARTMENT OF BACHELOR OF BUSINESS ADMINISTRATION (TRAVEL & TOURISM)

#### **Programme Outcomes (PO's)**

- ❖ To build competence in the students, to effectively undertake entry level managerial jobs in organizations.
- ❖ To ensure students are responsive and adapt to the changing requirements of the current business scenario.
- ❖ To provide an environment that facilitates holistic development of the students' individuality.

## **Programme Specific Outcomes (PSO's)**

- ❖ The students will develop broad understanding pf management principles and practices applicable to the tourism and travel industries.
- ❖ The students to build competence to think analytically and creatively.
- ❖ To provide leaners with the opportunity to comprehend facts and ideas.
- ❖ To prepare the students to take up challenges and responsibilities that employers look for in the prospective job candidate.

## **Course Outcomes (CO's)**

First Year Bachelor of Business Administration (T&T)	
Term I	
<b>Title of the Course</b>	Fundamentals of Tourism Industry 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	* At the end of the course, the students will comprehend the tourism industry as a system by understanding the perspectives of tourism, organizations of tourism, passenger transportations, attractions, entertainment, recreation, motivation for pleasure travel, sociology of tourism.

#### First Year Bachelor of Business Administration (T&T)

Term I	
Title of the Course	Basics of Hospitality Management 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	<ul> <li>At the end of the course, the student will comprehend the fundamentals of the Hospitality industry.</li> <li>The objective of this subject is to familiarize the students with the basics of Hospitality businesses and their management.</li> <li>With the use of case studies and role plays students will be able to tackle the job of a hospitality manager.</li> <li>At the end of the subject, the student will have the ability to deal with management problems using the management processes in the specific context of hospitality.</li> </ul>

First Year Bachelor of Business Administration (T&T)	
Term I	
<b>Title of the Course</b>	Management Process
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	To apply the managerial functions and processes to
	various organizational situations At the end of the
	course, the students shall have competence in:
	<ul> <li>Identifying and analysing issues involved with the</li> </ul>
	managerial functions of planning, organizing,
	staffing, leading and controlling.

First Year Bachelor of Business Administration (T&T)	
Term I	
<b>Title of the Course</b>	Travel Agency Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	<ul> <li>At the end of the course, the student will have the ability to use management processes to effectively manage travel agency operations.</li> <li>Travel Agency Management is offered with an objective to understand the relevance of tourism business as an important stakeholder in the tourism segment.</li> </ul>

*	The modules are developed to enhance specialized
	know-how on the technical aspects of travel
	business with practical approach.
	This is done by a comprehensive understanding of
	the theoretical and applied dimensions in terms of
	understanding the origin and necessity of a business
	module, in the field of tourism and its
	interdependent sectors with a global perspective.

First Year Bachelor of Business Administration (T&T)	
Term I	
<b>Title of the Course</b>	Case Analysis 1
<b>Course Credits</b>	1
<b>Total Hours</b>	15
Course Outcomes	❖ To develop the competence to analyze managerial situations and arrive at solutions that can be implemented using knowledge and framework integrated from various courses.

First Year Bachelor of Business Administration (T&T)		
	Term I	
<b>Title of the Course</b>	Cultural Heritage of Goa 1	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
Course Outcomes	At the end of the course the students will develop the ability to appreciate the rich Goan cultural ethos. They will have a holistic view of the Goan culture. They will develop the ability to draw a comparison between the pre-Portuguese and Portuguese styles of living and an intermingling of both the cultures.	
	<ul> <li>At the end of the course the students will develop,</li> <li>The ability to understand and appreciate the rich Goan cultural ethos.</li> <li>The students will have a holistic view of the Goan culture.</li> <li>They will develop the ability to draw a comparison between the pre- Portuguese and Portuguese styles of living and an intermingling of both the cultures.</li> </ul>	

# First Year Bachelor of Business Administration (T&T) Term I

<b>Title of the Course</b>	Presentation Skills
<b>Course Credits</b>	1
<b>Total Hours</b>	15
<b>Course Outcomes</b>	❖ At the end of the course, the student will be able to
	design and deliver effective presentations.

First Year Bachelor of Business Administration (T&T)		
Term I		
<b>Title of the Course</b>	Time Management	
<b>Course Credits</b>	1	
<b>Total Hours</b>	15	
<b>Course Outcomes</b>	❖ To improve productivity at workplace by	
	effectively using time management skills.	

First Year Bachelor of Business Administration (T&T)	
Term II	
<b>Title of the Course</b>	Environment Management 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	At the end of the subject the student will be able demonstrate environmental consciousness, analyse, identify the causes, effect on environment due to various factors and suggest the relevant action at the individual level and industrial level for the environmental conservation.
	<ul> <li>At the end of the course, the students shall have competence in:</li> <li>Understanding the importance of Environmental Education.</li> <li>The students will also acquire the knowledge about the different components of the environment, their significance, threats and conservation measures.</li> </ul>

First Year Bachelor of Business Administration (T&T)	
Term II	
<b>Title of the Course</b>	Marketing Tourism and Hospitality 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the course, the student shall have
	competence in using marketing tools to make and
	implement marketing decisions.

At the end of the course, the students shall have,
<ul> <li>Competence in using marketing tools to make and</li> </ul>
implement marketing decisions.

First Year Bachelor of Business Administration (T&T)	
Term II	
<b>Title of the Course</b>	Human Resource Management 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	<ul> <li>Build competence in basic Manpower planning, Job Analysis, Recruitment and selection, within an organization.</li> <li>At the end of the course, the students shall have competence in:</li> <li>Human resource planning, Job analysis, recruitment and selection, Identifying and analysing factors affecting personnel planning.</li> </ul>

First Year Bachelor of Business Administration (T&T)	
Term II	
Title of the Course	Tour Operations Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the student shall have competence in analysing, designing and managing tour operations.
	<ul> <li>Analyse, design and manage tour operations.</li> </ul>

First Year Bachelor of Business Administration (T&T)	
Term II	
<b>Title of the Course</b>	Economics of Tourism 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	* At the end of the course, the student shall have competence in applying laws of economics towards effective decision making.

First Year Bachelor of Business Administration (T&T)	
Term II	
Title of the Course Cultural Heritage of Goa 2	

<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the course the students will develop
	the ability to appreciate the rich Goan culture, with an intention to document & record the same. They will have an ability to seek and also create cross reference/s of the Goan tangible & intangible heritage.

First Year Bachelor of Business Administration (T&T)			
Term II			
<b>Title of the Course</b>	Oral Communication Skills		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
<b>Course Outcomes</b>	* To enable the student to communicate effectively		
	and with confidence in an interpersonal setting and		
	before an audience.		

First Year Bachelor of Business Administration (T&T)			
Term III			
<b>Title of the Course</b>	Environment Management 2		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
Course Outcomes	At the end of the subject the student will be able demonstrate environmental consciousness, analyse, identify the causes, effect on environment due to various factors and suggest the relevant action at the individual level and industrial level for the environmental conservation.  The protection and proper utilization of environment are necessary for the survival of human civilization.  They will be able to identify the environmental problems and find precise solution with proper care and conservation of resources.		

First Year Bachelor of Business Administration (T&T)		
Term III		
<b>Title of the Course</b>	Marketing Tourism and Hospitality 2	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	

<b>Course Outcomes</b>	*	At the end of the course, the student shall have
		competence in using marketing tools to make and
		implement marketing decisions.
	*	Pricing new & existing products, various
		distribution channels- franchises, alliances etc.
	*	Impact of distribution channel on the organization,
	*	Promoting products through IMC, managing
		professional sales staff, destination marketing

First Year Bachelor of Business Administration (T&T)		
Term III		
<b>Title of the Course</b>	Human Resource Management 2	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
Course Outcomes	Introduce the students to the training and development function, performance management, compensation and employee benefits, within an organization.	
	<ul> <li>At the end of the course,</li> <li>The students will get introduced to the training and development functions, performance management, compensation and employee benefits, industrial relations</li> </ul>	

First Year Bachelor of Business Administration (T&T)					
Term III					
<b>Title of the Course</b>	International Tourism				
<b>Course Credits</b>	2				
<b>Total Hours</b>	30				
<b>Course Outcomes</b>	At the end of the course,				
<ul> <li>The student will be able to identify factors affecting</li> </ul>					
	International Tourism and measures taken to				
promote International tourism.					

First Year Bachelor of Business Administration (T&T)		
Term III		
<b>Title of the Course</b>	Strategic Management 1	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
<b>Course Outcomes</b>	At the end of the subject, the student will have the	
	competencies to	
	<ul> <li>Analyse the structure of any industry.</li> </ul>	

*	Indicate	sustainable	strategies	for	firms	for
	competiti	ve advantage	•			

First Year Bachelor of Business Administration				
	Term III			
<b>Title of the Course</b>	Basics of Professional Photography			
<b>Course Credits</b>	2			
<b>Total Hours</b>	30			
Course Outcomes	At the end of the course the student will develop the ability to appreciate the art of photography and undertake basic photography assignments.  Taking up all aspects of Basic photography independently by following proper Camera handling /Composition and Lighting methods so as to make the photographs attractive / and to use their creativity to capture great images.			

First Year Bachelor of Business Administration (T&T)		
Term III		
<b>Title of the Course</b>	Written Communication Skills	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
<b>Course Outcomes</b>	At the end of the course,	
	* Students will have competence in basic business writing, correspondence by way of official letters, reports, thinking laterally, generating creative ideas and writing creatively.	

First Year Bachelor of Business Administration (T&T)		
Term IV		
<b>Title of the Course</b>	Internship Report 1	
<b>Course Credits</b>	6	
<b>Total Hours</b>	90	
<b>Course Outcomes</b>	❖ At the end of the internship the student will be able	
	to understand how an industry works.	

First Year Bachelor of Business Administration (T&T)		
Term IV		
<b>Title of the Course</b>	Internship Seminar1	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	

<b>Course Outcomes</b>	❖ At the end of the internship the student will be able
	to learn from each other on how industry works in
	order to enhance learning from real life case studies.

First Year Bachelor of Business Administration (T&T)	
	Term V
<b>Title of the Course</b>	Ethical, Legal and Regulatory aspects of tourism
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	To understand the basic principles of various Laws,
	Codes, rules and regulations relating to Tourism
	Administration; and to assist the tourists
	❖ The students will have the competency to
	understand various Laws, Codes, rules and
	regulations in Tourism and assisting the tourists.

First Year Bachelor of Business Administration (T&T)	
	Term V
<b>Title of the Course</b>	Sustainable Tourism
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	At the end of the course, the student shall comprehend sustainability in tourism and will develop competence to analyse and assess sustainable tourism practices.  Understanding sustainable tourism concept.  Assess sustainable tourism practices.

First Year Bachelor of Business Administration (T&T)	
	Term V
<b>Title of the Course</b>	Organisational Behaviour 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	At the end of the course, the students shall have competence in:  Understanding the dimensions of individual behaviour in an organizational setting such as workplace diversity, attitudes and job satisfaction, personality and values, perceptions, motivation concepts.

First Year Bachelor of Business Administration (T&T)	
	Term V
Title of the Course	Strategic Management 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	<ul> <li>At the end of the course the student will be able to identify, create and implement strategic choices in organizations. They will be able to:</li> <li>Identify the core competencies of a firm and how it gives a competitive edge to the firm.</li> <li>Analyse strategic decisions at business, corporate and international level.</li> <li>Have a global perspective of firm's operations and strategies adopted to be successful in global markets.</li> </ul>

First Year Bachelor of Business Administration (T&T)	
	Term V
Title of the Course	Financial Statement Analysis 1
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the course the students will have the
	ability to read and perform an elementary analysis of
	Financial Statements.

First Year Bachelor of Business Administration	
	Team V
<b>Title of the Course</b>	Music Appreciation
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	At the end of the course student will develop the ability to distinguish different genres of music, Indian & Western; and appreciate the works of some famous artistes At the end of the course students will be able to,  * Appreciate and understand the foundations of music genres (Indian Classical, Western Classical, Contemporary Indian & Western, Folk –Indian & Western music forms) and styles.  * They will also have a basic understanding of basic instruments and their sounds.

*	Knowledge of the evolvement of music genres over time will give a basic appreciation of how, the music that we hear today has been affected by the earlier styles.
	*

First Year Bachelor of Business Administration (T&T)	
	Term V
<b>Title of the Course</b>	Etiquettes
<b>Course Credits</b>	1
<b>Total Hours</b>	15
<b>Course Outcomes</b>	At the end of the course, the student will,
	<ul> <li>Develop the basic skills of appropriate business and social etiquettes.</li> </ul>
	Create impactful first impressions, and build a consistent personal/ social image.

First Year Bachelor of Business Administration (T&T)	
	Team VI
<b>Title of the Course</b>	Management of Transport Operations
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the course, student shall have competence
	in taking decisions related to Transport Operations in
	the Tourism industry.
	* Tourist Transports- means & modes, Transport
	Demand and its management.
	❖ TDM Marketing, TDM Cost Planning, TDM
	Market Reforms.
	❖ Airline Management& Cargo Management,
	Management of tourist transport.
	<ul> <li>Planning for a new transport business.</li> </ul>

First Year Bachelor of Business Administration (T&T)	
	Term VI
<b>Title of the Course</b>	Organisational Behaviour 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the course, the students shall have competence in:  Understanding interpersonal situations and group behaviour in organizational setting such as
	foundations of group behaviour, work teams, power

and	politics,	conflict	and	negotiation,
organ	izational cul	lture, stress,	change	management.

First Year Bachelor of Business Administration (T&T)		
Term VI		
<b>Title of the Course</b>	Financial Statement Analysis 2	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
<b>Course Outcomes</b>	At the end of the course the students will have the	
	ability to read and perform an elementary analysis of	
	Financial Statements.	

First Year Bachelor of Business Administration (T&T)		
Team VI		
<b>Title of the Course</b>	Learning Management Through Executive Interactions	
<b>Course Credits</b>	1	
<b>Total Hours</b>	15	
<b>Course Outcomes</b>	At the end of the subject the student will develop	
	managerial/ organizational reality orientation.	

First Year Bachelor of Business Administration (T&T)		
Term VI		
<b>Title of the Course</b>	Airline Management	
<b>Course Credits</b>	1	
<b>Total Hours</b>	15	
Course Outcomes	At the end of the course students will learn airline management operations and the students would develop competencies in:  Airline history, learning about different airline agencies and its functions, different country and airport codes, airport terminals and its operation,  Factors to be considered while planning an Iternary, travel documents required  Baggage Handling procedure at the airports having knowledge about dangerous goods and procedure handling different kinds of passengers.	

First Year Bachelor of Business Administration (T&T)		
Term VI		
<b>Title of the Course</b>	Emerging Trends in Tourism	
<b>Course Credits</b>	2	

<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the course the students will be able to,
	Assess various emerging trends in tourism and incorporate them while planning for new/modified tourism products.

First Year Bachelor of Business Administration (T&T)		
Term VI		
<b>Title of the Course</b>	Introduction to German Language 1	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
Course Outcomes	<ul> <li>At the end of the course, the student will develop basic communicative competencies (reading, writing, listening, and speaking) in German that will enable the student to engage in simple conversations.</li> <li>Learn basic rules of grammar, letter writing, personal information writing, days of the week, months, days, and dates.</li> <li>Students would also learn to pronounce, read, and converse with each other in German.</li> </ul>	

First Year Bachelor of Business Administration (T&T)		
Term VI		
<b>Title of the Course</b>	Negotiation Skills	
<b>Course Credits</b>	1	
<b>Total Hours</b>	15	
<b>Course Outcomes</b>	At the end of the course,	
	❖ The student will develop the basic skills and	
	techniques to be a successful negotiator.	

First Year Bachelor of Business Administration (T&T)		
Term VII		
<b>Title of the Course</b>	Tourism Planning and Policies	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
Course Outcomes	At the end of the course, the student will comprehend the institutional policy framework and tourism planning.  * Would develop competencies in Tourism planning concepts at international, national, regional and destination level.	

•	• Students would acquire knowledge on tourism
	planning done in India since independence.
	• Students would also be exposed to many case
	studies in different geographical areas of the world
	where tourism planning is done or is going on.

First Year Bachelor of Business Administration (T&T)		
Term VII		
<b>Title of the Course</b>	Tourism Products of India	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
Course Outcomes	<ul> <li>At the end of the course, the students shall have competence in:</li> <li>Identifying and analysing various tourism products like Pilgrimage sites, crafts and arts, museums, ecotourism products, hill stations, wildlife, fairs and festivals, etc.</li> <li>Students will be able to reason why certain products are of international calibre and how to develop other products of India to match the international standards.</li> </ul>	

First Year Bachelor of Business Administration (T&T)		
Term VII		
<b>Title of the Course</b>	Business Research Methodology 1	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
<b>Course Outcomes</b>	At the end of the course the student will acquire skills	
	to,	
	<ul> <li>Locate problem areas in organizational settings, and</li> </ul>	
	plan, organize, design, and conduct research to help	
	solve the identified problems.	

First Year Bachelor of Business Administration (T&T)	
Term VII	
<b>Title of the Course</b>	Ecotourism Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the course the students will be able to,
	Apply techniques for the planning management, regulation of eco-tourism and learn how eco- tourism can be benefit local people.

First Year Bachelor of Business Administration (T&T)	
Term VII	
<b>Title of the Course</b>	Entrepreneurship in Tourism
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	<ul> <li>At the end of the course, the students shall develop an ability to write a business plan.</li> <li>Demonstrate environmental consciousness, analyze, identify the causes, effect on environment due to various factors.</li> <li>Suggest the relevant action at the individual level and industrial level for the environmental conservation.</li> </ul>

First Year Bachelor of Business Administration (T&T)	
Term VII	
<b>Title of the Course</b>	Creative Writing
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the subject, the student should have,
	❖ The ability to understand the nuances of creative
	writing and the tools and skills required for writing
	creatively.

First Year Bachelor of Business Administration (T&T)	
Term VII	
<b>Title of the Course</b>	Introduction to Computer Networking
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the course the student will develop the
	ability to setup up a wired and wireless network along
	with resource sharing.

First Year Bachelor of Business Administration (T&T)	
Term VIII	
<b>Title of the Course</b>	Internship Report 2
<b>Course Credits</b>	6
<b>Total Hours</b>	90
<b>Course Outcomes</b>	❖ At the end of the internship the student will be able
	to understand how an industry works.

First Year Bachelor of Business Administration (T&T)	
Term VIII	
<b>Title of the Course</b>	Internship Seminar 2
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	❖ At the end of the internship the student will be able
	to learn from each other on how industry works in
	order to enhance learning from real life case studies.

First Year Bachelor of Business Administration (T&T)	
Term XI	
<b>Title of the Course</b>	Event Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the course, the student will be able to
	design, plan, market and stage an event.
	<ul> <li>Understanding the events, planning, organizing, executing, controlling and evaluating events.</li> </ul>
	❖ Students would also be able to conceptualize their own management event "Entrada" and execute it.

First Year Bachelor of Business Administration (T&T)	
Term XI	
<b>Title of the Course</b>	Integrated Marketing Communication in Tourism
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	<ul> <li>At the end of the course, the student will gain knowledge in Integrated Marketing Communication (IMC) process, relate to importance of IMC for promotion, learn budgeting of IMC Media Process and the evaluation of media and its control.</li> <li>Communication process, Importance of IMC for promotions.</li> <li>Media, advertising agencies and legal &amp; ethical aspects of advertising.</li> </ul>

First Year Bachelor of Business Administration (T&T)	
Term XI	
<b>Title of the Course</b>	Destination Management

<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	At the end of the course, the students will be able to market and manage different tourism destinations and provide options for creating and investing in tourism attractions  The students will be able to understand the role of DMOs, its functions, Marketing strategies used by DMOs.  The way the DMO does its segmentation, targeting and branding and market and manage different tourism destinations and provide options for creating and investing in tourism attractions.

First Year Bachelor of Business Administration (T&T)	
Term XI	
<b>Title of the Course</b>	Performance Management
<b>Course Credits</b>	2
<b>Total Hours</b>	30
<b>Course Outcomes</b>	At the end of the course the students will be able to,
	❖ Use performance management skills required to
	take organizational decisions relating to employee
	performance.

First Year Bachelor of Business Administration (T&T)	
Term XI	
<b>Title of the Course</b>	Services Marketing
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	<ul> <li>At the end of the course, students will develop competency of examining dimensions of service quality, roles of employees in service delivery and improving service quality.</li> <li>The student will be able to differentiate between service marketing and product marketing.</li> <li>They will be familiarized to the various concepts related to service marketing and will be able to relate quality profitability and productivity.</li> <li>They will be able to identify the challenges of service marketing and address them with probable solutions.</li> </ul>

First Year Bachelor of Business Administration (T&T)		
	Term XI	
<b>Title of the Course</b>	Database Management Systems and Web Designing	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
Course Outcomes	<ul> <li>At the end of the course, the students will develop ability to manage data using database management system and to design a website using content management system.</li> <li>Competency of handling challenges different tools relating to retail business.</li> <li>Analysing retail environment and opportunities for business.</li> </ul>	

First Year Bachelor of Business Administration (T&T)			
	Term XI		
<b>Title of the Course</b>	Individual and Society		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
<b>Course Outcomes</b>	To sensitise the students on how social forces affect		
	individual behaviour in everyday lives. At the end of		
	the course the students will be able to apply		
	sociological knowledge to analyse the role of		
	individual and social behaviour in everyday lives and		
	its impact on the society.		
	<ul> <li>Individual &amp; Social relationships, The Objective</li> </ul>		
	Study of Society, Sociological Perspective,		
	Functionalist Perspective.		
	<ul> <li>Conflict Perspective, Culture, Socialization, Social</li> </ul>		
	control and Deviance, Stratification, Gender and		
	inequality, status and role.		
	Social mobility, social change, social policy and		
	future of society.		

First Year Bachelor of Business Administration (T&T)			
Term XI			
<b>Title of the Course</b>	Emotional Intelligence		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
<b>Course Outcomes</b>	At the end of the subject, the student will be able to,		

*	Understan	d own	and	others	emotions	and	hane	dle
	personal	and	profe	essional	situatio	ns	in	an
	emotional	ly intel	ligen	t way.				

First Year Bachelor of Business Administration (T&T)			
Term X			
<b>Title of the Course</b>	Global Distribution System		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
Course Outcomes	<ul> <li>At the end of the course,</li> <li>The student would be able to access the Global distribution system, request and interpret flight availability and timetable displays, search for and quote fares, work with the Queuing System.</li> <li>The student would also be able to understand travel terminology and obtain useful and valuable information for efficient service to the clients.</li> </ul>		

First Year Bachelor of Business Administration (T&T)			
	Term X		
<b>Title of the Course</b>	Customer Relationship Management		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
Course Outcomes	At the end of the course the student would be able to relate to CRM as an integral part of marketing. The student would develop competency in analysing customer relationships by evaluating customers, their buying and spending behaviour.  * Acquiring knowledge on CRM process, implementation, customer satisfaction.  * Loyalty models, service quality issues and model.  * Research issues in CRM, Use of technology in CRM, Customer Retention & experience management.		

First Year Bachelor of Business Administration (T&T)		
Term X		
<b>Title of the Course</b>	Employee Engagement	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	

<b>Course Outcomes</b>	At the end of the course, the students will be able to
	develop effective employee engagement interventions
	for organizational effectiveness.
	❖ Understand the different models and drivers of
	employee engagement.
	❖ They will know the contribution of a company
	towards employee engagement practices in a
	company.
	❖ The students will be able to develop effective
	employee engagement interventions for
	organizational effectiveness.

First Year Bachelor of Business Administration (T&T)			
	Term X		
<b>Title of the Course</b>	Digital Marketing		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
Course Outcomes	At the end of the course, students will develop the competency of marketing online, boosting website traffic, generating potential leads and increasing sales revenue.  * Detailed understanding about Digital Marketing concepts, strategies, and implementation, including planning a website, website promotion.  * Email and Search Engine Optimization (SEO) campaigns, Pay Per Click (PPC) campaigns, Social Media Marketing (SMM), Web analytics and integrating digital marketing with traditional marketing.		

First Year Bachelor of Business Administration (T&T)			
Term X			
<b>Title of the Course</b>	Product Management		
<b>Course Credits</b>	2		
<b>Total Hours</b>	30		
<b>Course Outcomes</b>	At the end of the course,		
	<ul> <li>Students will develop competency of analyzing the market environment and product life cycle.</li> <li>Create differentiable and sustainable value propositions, marketing mix and product portfolio.</li> </ul>		

# First Year Bachelor of Business Administration (T&T)

	Term X
<b>Title of the Course</b>	Indian Political Environment
<b>Course Credits</b>	2
<b>Total Hours</b>	30
Course Outcomes	At the end of the course the students will have competence in:  * Assessing development & functioning of Indian democracy and the dynamic nature of Indian political system.

First Year Bachelor of Business Administration (T&T)		
	Term X	
<b>Title of the Course</b>	Psychology	
<b>Course Credits</b>	2	
<b>Total Hours</b>	30	
Course Outcomes	<ul> <li>At the end of the subject, the student will be able to</li> <li>Understand the basic principle of Psychology-every individual is different (individual differences).</li> <li>Understand oneself &amp; others in terms of the Psychological processes that influence behavior.</li> <li>Apply the understanding of his/her behavior to various situations of life, especially at the workplace.</li> </ul>	

First Year Bachelor of Business Administration (T&T)				
Term X				
Title of the Course Interview Facing Skills				
<b>Course Credits</b>	2			
<b>Total Hours</b>	30			
<b>Course Outcomes</b>	Course Outcomes At the end of the course,			
	❖ The students will be able to face entry level			
selection processes of organizations.				

First Year Bachelor of Business Administration (T&T)				
Term XI				
<b>Title of the Course</b> Food and Safety				
Course Credits 2				
<b>Total Hours</b>	Total Hours 30			
<b>Course Outcomes</b> At the end of the course students will learn food safety				
	practices in food handling and the implementation of			

critical control points of food safety. The student would
develop competencies in acknowledging the
importance of food safety.
<ul> <li>Students will know about contamination of food,</li> </ul>
diseases caused due to contamination and food
borne illnesses.
<ul> <li>Students will be able to appreciate good hygiene</li> </ul>
and manufacturing practices and HACCP
procedures.

First Year Bachelor of Business Administration (T&T)				
Term XI				
<b>Title of the Course</b>	Retail Management			
<b>Course Credits</b>	2			
<b>Total Hours</b>	30			
Course Outcomes	<ul> <li>At the end of the course,</li> <li>Students will develop competency of handling challenges, different tools relating to retail business.</li> <li>Analysing retail environment and opportunities for business.</li> </ul>			

First Year Bachelor of Business Administration (T&T)					
Term XI					
<b>Title of the Course</b>	International Relations				
<b>Course Credits</b>	1				
<b>Total Hours</b>	15				
<b>Course Outcomes</b>	At the end of the course the student will develop				
	proficiency in:				
	❖ The finer aspects of the realm of international				
	politics and world affairs, through a comprehensive,				
	integrated and holistic understanding of world				
	politics.				

First Year Bachelor of Business Administration (T&T)					
Term XI					
<b>Title of the Course</b>	Critical Thinking				
<b>Course Credits</b>	2				
<b>Total Hours</b>	Total Hours 30				
<b>Course Outcomes</b>	At the end of the course, the students will have competence in successfully identifying the causes of complex personal and professional problems using logical, verifiable cause-and-effect.				

First Year Bachelor of Business Administration (T&T)					
	Term XI				
Title of the Course Mock Interviews by Executives					
<b>Course Credits</b>	2				
<b>Total Hours</b>	30				
<b>Course Outcomes</b>	To enable students to obtain feedback from the industry/ employers on the extent of competence development they had, their strengths, weaknesses, etc. judged from the point of their employability in the industry.				

First Year Bachelor of Business Administration (T&T)				
Term XI				
<b>Title of the Course</b>	Internship Report 3			
<b>Course Credits</b>	6			
<b>Total Hours</b>	90			
<b>Course Outcomes</b>	❖ At the end of the internship the student will be able			
	to understand how an industry works.			

First Year Bachelor of Business Administration (T&T)				
Term XI				
<b>Title of the Course</b>	Internship Seminar 3			
<b>Course Credits</b>	2			
<b>Total Hours</b>	30			
<b>Course Outcomes</b>	❖ At the end of the internship the student will be able			
	to learn from each other on how industry works in			
	order to enhance learning from real life case studies.			

#### DEPARTMENT OF POST GRDUATION IN COMMERCE

#### **Programme Outcomes (PO's)**

The world of commerce has been advancing leaps and bounds. As such, this department has been committed to provide an advanced and expert insight into commerce.

- ❖ Enhancing the horizon of knowledge so as to enable the learners to carry out qualitative research and pursue academic or professional careers.
- ❖ Developing problem analysis skills and knowledge and applying the same in real life situation.
- Using research knowledge and aptitude acquired in the course of study for solving socially relevant problems.
- ❖ Understanding the role and applicability of knowledge acquired in the context of society, environment and sustainable development sticking on to the ethics and values.
- ❖ Developing effective communication skills and ability to work in teams by strengthening group dynamics.
- ❖ Fostering ability to engage in lifelong learning, demonstrating empathetic social concern, contributing to the development of nation, by making sure of awareness gained on various issues.

### **Course Outcomes (CO's)**

M.Com. Part I				
Semester I				
<b>Course Code</b>	COC120			
Title of the Course	Cost and Management Accounting			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
<b>Course Outcomes</b>	<ul> <li>Better understanding of the nature, scope and utility of Cost and Management Accounting.</li> <li>Awareness of how Cost Accounting arises out of the need to make business decisions.</li> <li>Knowledge and understanding of the concepts, techniques and practices of Cost and Management</li> </ul>			

Accounting	and	to	develop	skills	for	decision
making.						

M.Com. Part I				
Semester I				
<b>Course Code</b>	COC123			
<b>Title of the Course</b>	Business Environment and International Trade			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>Ability to understand and scan Business Environment.</li> <li>Better understanding of the various economic factors and policy.</li> <li>Enhanced knowledge of social and cultural factor.</li> <li>Awareness of the various international factors affecting the business environment.</li> </ul>			

M.Com. Part I					
Semester I					
<b>Course Code</b>	COC 121				
<b>Title of the Course</b>	Advanced Financial Management				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
Course Outcomes	<ul> <li>Course Outcomes are as follows</li> <li>To gain expert knowledge of principles and concepts used in finance.</li> <li>To gain fundamental knowledge about the finances and management of finances of the company.</li> <li>To be able to find out the best course of action among several financial options.</li> <li>To gain the understanding on how to apply financial concepts and principles in overall management of an enterprise.</li> </ul>				

M.Com. Part I		
Semester I		
Course Code COC 122		
Title of the Course Business Statistics & Research Methodology		
Course Credits 04		
Total Hours 60		
Course Outcomes are as follows		
<ul> <li>To successfully carryout Content Analysis.</li> </ul>		

<b>Course Outcomes</b>	*	To	develop	research	questions,	objective	and
		rela	ited hypot	hesis.			
	*	To	identify	and colle	ect relevant	data and	use
		app	ropriate to	ool for ana	lysing the da	ata.	
	*	To	ensure in	ntellectual	honesty ar	nd ethics v	vhile
		pre	paring res	earch repo	rt.		

M.Com. Part I					
Semester II					
<b>Course Code</b>	COC223				
<b>Title of the Course</b>	Banking and Financial Institutions				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
<ul> <li>Total Hours</li></ul>					

M.Com. Part I				
Semester II				
<b>Course Code</b>	COC221			
<b>Title of the Course</b>	Human Resource Management			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>Course Outcomes are as follows</li> <li>To understand the basic concepts of Human Resource Management (HRM).</li> <li>To contribute to the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes.</li> <li>To administer and contribute to the design and evaluation of the performance management program.</li> <li>To develop, implement and evaluate employee orientation, training, and development programs.</li> </ul>			

M.Com. Part I					
	Semester II				
<b>Course Code</b>	COC 220				
Title of the Course Advance Corporate Accounting					
<b>Course Credits</b>	Course Credits 04				
<b>Total Hours</b>	l Hours 60				
	Course Outcomes are as follows				
	❖ To gain knowledge in theory as well as Practice in				
<b>Course Outcomes</b>	corporate accounting.				
	❖ To get expertise in various accounting procedures				
and practices in companies.					
❖ To deal with all the corporate related affairs.					

M.Com. Part I					
	Semester II				
<b>Course Code</b>	COC 222				
<b>Title of the Course</b>	Title of the Course Marketing Management				
<b>Course Credits</b>	04				
<b>Total Hours</b>	60				
Course Outcomes	<ul> <li>Course Outcomes are as follows</li> <li>To identify the ways of influencing consumer behavior.</li> <li>To understand the significance of Marketing Mix.</li> <li>To perform market segmentation, targeting and positioning based on consumer profiling.</li> <li>To assess the recent developments in marketing area.</li> </ul>				

## **Programme Specific Outcomes (PSO's)**

#### **Accounting and Finance Specialization**

- ❖ Develop the quantitative aptitude and analytical skills of the learner.
- ❖ Acquire advanced theoretical knowledge on research techniques and develop capabilities in the application of research in solving business problems related to investment and finance.
- \* Acquire knowledge of techniques of managing the business with special focus on taxes, corporate areas, financial markets and cost management and to take advantage of business opportunities.
- ❖ Utilize corporate and analytical knowledge acquired effectively in work environment.
- ❖ Facilitate the learner to pursue career in professional areas of commerce and management such as taxation, financial services, consultancy etc.

M.Com. Part II				
Semester III				
Course Code	Course Code COC313			
<b>Title of the Course</b>	Futures and Forwards Derivations			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
<b>Course Outcomes</b>	<ul> <li>Course Outcomes are as follows</li> <li>To learn how to interpret and value the wide variety of derivatives products available.</li> <li>Examination of a broad array of derivative products</li> </ul>			
	<ul> <li>that range from basic Futures contracts to the more specialized products developed for interest rate markets.</li> <li>Understanding of the valuation tools considered for basic arbitrage relationships and development of develop the Black-Scholes model.</li> <li>Understanding of why these derivative products are used and the fundamental relationships that underlay all derivative products.</li> <li>Examination of the pricing and use of financial derivatives, including Forwards, Futures, Currency Derivatives in Risk Management.</li> <li>To help explore the use of basic types of derivative instruments and hybrids in the context of financial risk management by firms and financial institutions.</li> <li>Ability to develop competencies in pricing, hedging</li> </ul>			
	<ul> <li>and trading strategies.</li> <li>Better understanding of comprehensive analysis on the properties of Futures Derivatives includes Stock, Index and Currency Futures.</li> </ul>			

M.Com. Part II					
	Semester III				
<b>Course Code</b>	Course Code COC312				
<b>Title of the Course</b>	Corporate Mergers and Acquisitions				
Course Credits 04					
<b>Total Hours</b>	otal Hours 60				
Course Outcomes are as follows					
	* To gain knowledge about Mergers and				
<b>Course Outcomes</b>	Acquisitions.				

*	Better understanding about various forms of re-
	organizations.
*	To gain knowledge on various theories of mergers
	and types of mergers.
*	To develop insights into Mergers & Acquisitions
	Process.
*	To gain knowledge on the role of different
	participants in restructuring activities.
	To gain the understanding on Takeover Defenses.
•	TO gain the understanding on Takeover Detenses.

M.Com. Part II				
Semester III				
<b>Course Code</b>	COC314			
<b>Title of the Course</b>	Direct Taxes			
<b>Course Credits</b>	04			
<b>Total Hours</b>	60			
Course Outcomes	<ul> <li>Course Outcomes are as follows</li> <li>To understand the basic concepts of income tax, residence status of the individual, incidence of the tax as well as exemptions from the income.</li> <li>To compute the gross total income, taxable income and tax liability of an individual.</li> <li>To file the returns of income tax.</li> <li>To understand the different areas of corporate tax planning and to build careers in tax planning.</li> </ul>			

M.Com. Part II		
	Semester III	
<b>Course Code</b>	COC316	
<b>Title of the Course</b>	Statistics and Basic Econometrics	
<b>Course Credits</b>	04	
<b>Total Hours</b>	60	
Course Outcomes	<ul> <li>Course Outcomes are as follows</li> <li>To identify whether the data is psychometric or econometric, and apply appropriate data analysis tools.</li> <li>To apply econometrics techniques in real business and economic problems / issues.</li> <li>To carry out relationship analysis, followed with predictive analysis using regression as well as time series.</li> </ul>	

*	To get basic understanding about the importance
	and applications of probability theory.
*	To successfully identify whether the data is
	parametric or non-parametric and apply appropriate
	testing procedures.
*	To prepare the results of data analysis in the
	appropriate tabulated format for easy understanding
	and effective communication.

Semester IV  Course Code COC411  Title of the Course Working Capital and Dividend Decisions  Course Credits 04	M.Com. Part II	
Title of the Course Working Capital and Dividend Decisions	Semester IV	
	<b>Course Code</b>	COC411
Course Credits M	<b>Title of the Course</b>	Working Capital and Dividend Decisions
Course Creates 04	<b>Course Credits</b>	04
Total Hours 60	<b>Total Hours</b>	60
<ul> <li>company linked to the operating cycle, like shorterm assets and liabilities.</li> <li>Understanding of how the dividend decisions of the firm affect the value of the firm and as well the investment decisions.</li> <li>An ability to manage and run a small company organization, understanding its competitive an institutional positioning and identifying is strengths and weaknesses.</li> <li>The ability to evaluate the situation and the foreseeable evolution of the company based on the relevant records of information.</li> <li>Enabling the students to assess the working capital requirement; design credit, inventory and case policy and recognize various sources of funds.</li> <li>Better understanding of the techniques of financial</li> </ul>	Course Outcomes	<ul> <li>Fundamental knowledge about the finances of the company linked to the operating cycle, like short-term assets and liabilities.</li> <li>Understanding of how the dividend decisions of the firm affect the value of the firm and as well the investment decisions.</li> <li>An ability to manage and run a small company or organization, understanding its competitive and institutional positioning and identifying its strengths and weaknesses.</li> <li>The ability to evaluate the situation and the foreseeable evolution of the company based on the relevant records of information.</li> <li>Enabling the students to assess the working capital requirement; design credit, inventory and cash</li> </ul>

M.Com. Part II	
Semester IV	
<b>Course Code</b>	COC415
<b>Title of the Course</b>	Cost Management and Control
<b>Course Credits</b>	04
<b>Total Hours</b>	60

	Course Outcomes are as follows
	* Proper evaluation of cost in order to enable
<b>Course Outcomes</b>	forecasting of profit and other decision making.
	❖ Proper estimation of cost and cost control
	techniques essential to survive in the market.
	❖ Better understanding of how cost management
	assists the management in Planning and Decision
	making, fixation of pricing, Cost control etc.
	❖ Awareness about the latest developments in the area
	of Cost Management.
	* Familiarization with practical applications of the
	latest tools and techniques used for controlling cost.

M.Com. Part II	
Semester IV	
<b>Course Code</b>	COC412
Title of the Course	Management of Mutual Funds
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	Course Outcomes are as follows
Course Outcomes	<ul> <li>To understand the basics of Mutual Funds, different kinds of Mutual Fund Schemes and their features.</li> <li>To gain knowledge on Mutual Funds Organization Structure and role of different parties in the structure.</li> <li>To develop insights into the contents of offer documents of different schemes and SEBI requirement on preparation of offer documents.</li> <li>To get acquainted to Scheme Information Document (SID), Statement of Additional Information (SAI) and Key Information Memorandum (KIM).</li> <li>To get oriented to Mutual Funds investment plans, products and services offered to investors by Mutual Funds.</li> </ul>

M.Com. Part II	
Semester IV	
<b>Course Code</b>	COC414
<b>Title of the Course</b>	GST and Other Indirect Taxes
<b>Course Credits</b>	04
<b>Total Hours</b>	60

	Course Outcomes are as follows
	❖ To understand the basic concepts of goods and
<b>Course Outcomes</b>	service tax, CGST, SGCT, IGST, classification of
	goods and valuation rules.
	* To learn the basic procedures under GST
	incorporating the registration, filing of returns and
	payment of tax.
	❖ To understand the composition scheme under GST,
	Exemptions under GST, concept of supply of
	goods, nature of supply.
	* To get expert knowledge about the customs law,
	valuation and baggage rules.
	❖ To make careers in goods and services tax
	consultation.

#### **Programme Specific Outcomes (PSO's)**

# **Business Management Specialization**

- ❖ Inculcates managerial skills and theoretical knowledge for managing business units with special focus on functional areas of business and management.
- ❖ An ability to apply general management know-how in various business situations.
- ❖ A better understanding of the nature and dynamics of social behaviour relating to organizational performance in order to develop strategies to become effective in organizations.
- ❖ An ability to integrate the concepts of the core areas of business.
- \* Awareness of the importance of the ethical requirements of business activities.
- ❖ An ability to conduct methodological, secondary research into business issues, which may relate to general business or to a specific business function, which requires familiarity with a range of data, research sources and appropriate methodologies.
- ❖ An understanding of business that reflects the moral responsibility of management to all relevant stakeholders and the natural environment.

M.Com. Part II	
Semester III	
<b>Course Code</b>	COC320
<b>Title of the Course</b>	Materials Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	Course Outcomes are as follows

	<ul> <li>Understanding of the intricacies of integrated</li> </ul>
<b>Course Outcomes</b>	materials management with respect to solving the
	basic four questions, viz., when to buy, how much
	to buy, from where to buy, and finally how to
	control.
	Basics of accounting aspects of materials valuation
	and Economic Order Quantity.
	Basic understanding of the materials managemen
	functions of an organisation along with some
	special areas.
	<ul> <li>Understanding of the purchasing procedures</li> </ul>
	inventory management and control.
	<ul> <li>Understanding the significance of material cost and</li> </ul>
	the effective way of minimizing the unit cost where
	by overall profitability increases.
	Reduction in materials cost leads to multiplie
	-
	effect on the overall profitability.
	Understanding the accounting aspects associated
	with materials cost and various available
	accounting software's on inventory management.

M.Com. Part II	
Semester III	
<b>Course Code</b>	COC317
<b>Title of the Course</b>	Retail Marketing
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Course Outcomes are as follows</li> <li>To get insights into the functions of retailing and the classification of retail organizations.</li> <li>To understand the features of traditional and modern retail formats in India, Store v/s Non-Store Retailing, Airport, Railway and Multi-Channel Retailing.</li> <li>To gain comprehensive knowledge on Indian Retail Industry and policy initiatives under FDI in retail.</li> <li>To understand the process of formulation a retail strategy and get acquainted to various growth and expansion strategies.</li> <li>To gain knowledge on the importance of choosing appropriate store location, factors to be considered</li> </ul>

while choosing a location and planning a proper
store layout and its atmospherics.
To get acquainted to the process and planning of
merchandise procurement, developing sales
forecast, preparing merchandise budget and
formulating various pricing strategies.

M.Com. Part II	
Semester III	
<b>Course Code</b>	COC321
<b>Title of the Course</b>	Business Environment
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	Course Outcomes are as follows  To identify, understand and examine various
Course Outcomes	elements of business environment faced by the business organizations
	❖ To understand the role of various economic factors in the economic growth of India.
	❖ To provide knowledge of the policies and legal provisions of the Government with respect to the business environment in India.
	❖ To familiarize and acquaint the students with the knowledge of business environment and latest development in business environment.

M.Com. Part II	
Semester III	
<b>Course Code</b>	COC318
<b>Title of the Course</b>	Human Resource Development
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Course Outcomes are as follows</li> <li>To gain knowledge on how an organizations plans, recruits and selects the required human resources.</li> <li>To contribute to the development, implementation, and evaluation of employee recruitment and selection.</li> <li>To administer and contribute to the design and evaluation of the job description and job specification of an employee.</li> </ul>

*	To gain insights into employee orientation, training, and development programs.
*	To get oriented to procedure and various techniques of performance evaluation of human resources in an
*	organisation. To gain understanding on how an organization uses rewards, motivates, and generally manages its people effectively.
*	To get insights into coaching and mentoring employees and other employee related duties of a manager in today's increasingly complex workplace.

M.Com. Part II	
Semester IV	
<b>Course Code</b>	COC419
<b>Title of the Course</b>	Services Marketing
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Course Outcomes are as follows</li> <li>Better understanding of the service industry, its functions, working mechanism, customer expectation and perception of service, handling customer complaints effectively and managing long term relationship with customers.</li> <li>Enrichment of knowledge in the area of service marketing, the service marketing mix, customer relationship management and assessing the level of service quality.</li> <li>Understanding of the unique challenges of marketing and managing services and delivering quality service to customers.</li> </ul>
	❖ The attraction, retention, and building of strong customer relationships through quality service and services are at the heart of the course content.

M.Com. Part II	
Semester IV	
<b>Course Code</b>	COC417
<b>Title of the Course</b>	Advertising and Sales Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60

	Course Outcomes are as follows
	❖ To get clarity about the concept, need, importance,
<b>Course Outcomes</b>	utility of advertising, sales promotion and sales
	management for the purpose of effectively and
	efficiently conveying the message to the
	consumers.
	❖ To gain understanding on the significance of
	consumer behaviour and its importance to
	integrated marketing communication.
	❖ To gain knowledge on the significance of the
	consumer decision making process.
	❖ To get acquainted to the role and importance of
	sales promotional activities.
	❖ To gain understanding on role of advertising
	agencies and moral and ethical issues in advertising.
	❖ To get oriented to the importance of personal
	selling, the role and importance of maintaining
	efficient sales administration for the purpose of
	maintaining and managing the sales force within the
	organization.

M.Com. Part II	
Semester IV	
<b>Course Code</b>	COC422
<b>Title of the Course</b>	Organizational Behaviour
<b>Course Credits</b>	04
<b>Total Hours</b>	60
Course Outcomes	<ul> <li>Course Outcomes are as follows</li> <li>To gain insights into the behaviour of individual and group in an organization.</li> </ul>
	<ul> <li>To develop understanding of one's own self and others so as to manage the workplace dynamics.</li> <li>To get oriented to different levels of conflict and strategies to manage it at workplace.</li> <li>To gain knowledge on the causes and symptoms of stress and to get acquainted to various stress</li> </ul>
	<ul><li>management strategies.</li><li>To understand how human behaviour affects workplace dynamics.</li></ul>

M.Com. Part II
Semester IV

<b>Course Code</b>	COC418
<b>Title of the Course</b>	Tourism and Travel Management
<b>Course Credits</b>	04
<b>Total Hours</b>	60
	Course Outcomes are as follows
	❖ To understand and compare the components of
<b>Course Outcomes</b>	supply of tourism with the demand for tourism.
	❖ To identify and develop tourism attractions at the
	destinations in a sustainable manner.
	❖ To identify how to market the tourism as a product
	through different promotional mediums.
	❖ To identify either the job opportunities available or
	start own business venture in tourism and travel
	related areas.