

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution

ROSARY COLLEGE OF COMMERCE AND ARTS

Name of the head of the Institution	Rev. Dr. Simao R. Diniz
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322736864
Mobile no.	9822124121
Registered Email	principal@rosarycollege.org
Alternate Email	iqac@rosarycollege.org
Address	Buticas
City/Town	Navelim
State/UT	Goa
Pincode	403707
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Assoc. Prof. Priya Carvalho e Viegas
Phone no/Alternate Phone no.	08322701564
Mobile no.	9922927171
Registered Email	iqac@rosarycollege.org
Alternate Email	principal@rosarycollege.org
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://rosarycollege.org/aqar-reports/

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://rosarycollege.org/activities-2018-2019/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	79.10	2005	28-Feb-2005	28-Feb-2010
2	A	3.21	2011	16-Sep-2011	16-Sep-2016
3	A	3.29	2017	21-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC

12-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in AISHE Best College rankings	18-Feb-2020 1	87
Participation in India Today Best College rankings	15-Feb-2021 1	87
Participation in NIRF India Ranking	19-Feb-2021 1	87
Two Day National Level Workshop on	16-Mar-2020 2	34
Administrative and Academic Audit by Xavier Board of Higher Education in India	12-Mar-2020 3	116
Panel discussion on	08-Feb-2020 1	104
Training in Management Information System (MIS)	18-Oct-2019 1	76
One Day State Level Workshop on	14-Oct-2019 1	78
One Day State level Workshop for Students on the topic	30-Sep-2019 1	42
Training on the Use of Intelligent Interactive Panels	27-Jul-2019 1	20

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary grant	DHE	2019 365	81220173
Institution	Shrujan	DHE	2019 365	23127
Institution	Non-salary grants	DHE	2019 365	980860
Institution	NSS	Director of Sports and Youth Affairs	2019 365	139057

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Induction Program for the newly appointed faculty on the Core Structure and Examinations Pattern and Student Induction Program (SIP) for the First Year students. • Project Orientation for the Final Year Students • Faculty Development Program on IPR and its Application to the Industry • Administrative and Academic Audit by Xavier Board of Higher Education in India • Participation in various rankings such as NIRF, AISHE and India Today to measure its calibre with other Institutions all over India and to improve on its shortcomings.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Plagiarism and Similarity Test	The test was conducted using Urkund software for TY Projects to improve the quality
Collaboration with organizations	Promoting Entrepreneurship and Innovation among students.
Water saving initiatives	Introduced Rainwater harvesting and installed two of waterless urinals on the campus
One Day State Level Workshop on "IPR and its Application to the Industry"	To create awareness on Intellectual Property Rights in Teaching and Industry.
Training on the Use of Intelligent Interactive Panels of Interactive Panels	20 Faculty members were trained on the use of Intelligent Interactive Panels on 27th July ,2019
Feedback from Stake-holders	Feedback from students, teachers, alumni, parents and employers was taken to improve the teaching -learning process
Website/MIS updation	Digital module was prepared and updated for collecting departmental and college data
Value Added Courses	MOUs were signed with Bajaj Finserve, Global E-Waste Management Systems and Travel Port Smartpoint (Galileo) GDS Training
Academic Calendar	Students were informed of the annual activities and programmes of the institution
Academic and Administrative Audit	The audit was organised in collaboration with the XBHEI to assess the effectiveness of office systems and processes and to analyse the progress and quality of academic activities
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Managing Committee	16-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Partial • The MIS facilitated the smooth functioning of the admission process. After the purchase of the prospectus the students were provided with a onetime code to login into the system to provide the details necessary for the admission process. • The MIS is also utilised to keep records of the books and journals maintained by the college central library. • The marks of the Second Year Students were recorded through the MIS. Further upgradation of the MIS is being undertaken to simplify the procedure of recording the student's marks and declaration of results. • The timetable is uploaded on the MIS. • Further upgradation of the MIS with regard to the daily attendance of the students is in progress.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programs are affiliated to Goa University and hence, all departments are required to implement the syllabus prescribed by the university. The college being an aided institution, has to adhere to the guidelines laid down by the State Government, the Directorate of Higher Education and Goa University. The IQAC organises a Student Induction Programme to familiarise the students with their chosen programme, the system of evaluation, the norms of attendance and the facilities available on the campus. The Vision and Mission Statement of the college and objectives are communicated through the college website, in-house college publications and are also displayed prominently on the campus premises. The semester wise time-table is displayed on the notice-boards and digital screens. Practical, Project and Value Education lectures are included in the time table along with the names of the lecturers assigned for morning and after recess rounds. At the start of every semester, the teachers prepare a Lecture Plan giving the date-wise plan per unit/ chapter/ module. The teaching plan reflects the order in which the various sub-topics in the syllabi is going to be dealt with and the number of lectures engaged per topic or sub-topic. A Completion Report is submitted by the teacher at the end of each

semester. The Institution also plans co-curricular activities for the students, which are mentioned in the academic calendar. The academic calendar, included in the handbook, mentions the schedules of university examinations, college ISA, SEE and the events/programmes planned for the year. The implementation of the curriculum is carried out in a technologically enhanced and student-friendly environment that is conducive to learning. The Institution has spacious classrooms equipped with LCD projectors, interactive panels; computer laboratories with latest software and a library. The library is well equipped with books, journals, computers, kindles, CDs, Infilbnet facilities and good wi-fi connectivity. The e-resources enable the teachers to effectively impart in-depth knowledge of the curriculum to the students. The lecturers are encouraged to procure additional books and journals for the library relating to different perspectives in the subjects. The faculty members regularly participate in international/national seminars, conferences and also undertake research to facilitate the enrichment of curriculum. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. For the courses in the curriculum that have experiential learning the students are provided with industry-based assignments, research-based assignments, role plays, field trips and projects. The Institution also invites guest lecturers/eminent scholars to deliver lectures on topics related to the curriculum so as to further enrich students' learning experience. Workshops, seminars, student-seminars, soft-ware exhibitions are organised. Continuous Evaluation is conducted through tests, quizzes, written assignments, laboratory exercises, role-plays, storyboard, projects and field-trips. Students are encouraged to meet faculty beyond classroom hours to clear doubts and for curricular discussions. Lecture synopsis, video lectures and other e-content were uploaded for the students during the pandemic. Remedial classes are conducted for the weaker students and to those who missed their regular class due to participation in sports or cultural events.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Programme in Banking, Finance and Insurance.	nil	15/07/2019	10	Employability	Marketing skills, Communication skills Skills in handling customer complaints
A Course on Internet of Things (IoT)	nil	17/07/2019	7	Employability	Designing IoT device -Raspberry Pi and Python programming language.
A Workshop on 'Machine Learning using Google TensorFlow'	nil	25/07/2019	5	Employability	Applications of Artificial Neural Networks
	nil	07/08/2019	15	Employability	Pursue

Introduction to Archaeology					ity	research and develop writing skills in the area
Bridge Course	nil	13/08/2019	4		Employability	Sharpen the Soft skills
Business Analyst Certification	nil	19/08/2019	1		Employability	Business Analytics and Consultancy skills
Tally. ERP Course for Beginners with GST.	nil	19/08/2019	14		Employability	Tally and Accounting Skills
One Day Saree Draping workshop	nil	21/08/2019	1		Skill acquisition	Expertise in saree draping.
A Workshop on 'App Development using React Native'	nil	21/08/2019	5		Employability and Entrepreneurship	Skills in creating an App
Short Term Certificate Course in 'Digital Skills'	nil	26/08/2019	15		Employability	Skills in Digital Poster Making using CorelDraw, Digital Portrait and Video making and editing
Origami and Artificial Flower making Course	nil	27/08/2019	10		Entrepreneurship	Artificial Flower making from paper and ribbon
A Workshop on "How to Build a Drone"	nil	28/08/2019	3		Employability and Entrepreneurship	Techniques in Assembling a drone and to calibrate the drone using software.
Global Distribution System (Travelport Basic	nil	30/09/2019	1		Employability	Acquired skills in Reservation Systems (Air, Hotel

Course)						and Car)
NET/SET Coaching	nil	01/12/2019	1	Employability		Acquired skills to answer competitive exams
Workshop on Student Assessment, Stress Management, Business dressing, Interview Skills, and Time Management	nil	13/12/2019	10	Employability		Acquired skills in Stress Management, Time Management, CV writing, Business dressing, Voice training, preparing for and facing interviews, business etiquette and mind coaching
Short Term Certificate Course on Practical Aspects of Accounting, Auditing and Taxation	nil	14/12/2019	15	Employability		Accounting, Auditing and Taxation skills
Certificate Course in Basics of Statistics and Econometrics using MS Excel and GRETL	nil	16/12/2019	3	Employability		Skills in the use of MS-EXCEL and GRETL
Short Term Course in 'Making of Gift boxes, keychains, other crafts and Mehendi Design'	nil	17/12/2019	4	Entrepreneurship		Acquired skills in making of gift boxes, keychains, crafts and mehendi designs
Workshop on Making of Quilled Jewellery	nil	07/02/2020	10	Entrepreneurship		Acquired life skills

Certificate Course in 'Tally with GST'	nil	03/01/2020	12	Employability and Entrepreneurship	Tally and Accounting skills
Certificate Course in Computerized Accounting for Higher Education Institutions	nil	10/01/2020	15	Employability	Accounting using software applications
Certificate Course in Macrame Art	nil	04/02/2020	10	Entrepreneurship	Acquired skills in Macrame Art.
Short Term Certificate Course for Tally Professionals	nil	05/02/2020	15	Employability	Acquired knowledge in MS Office (Advanced Excel, PowerPoint), Internet, Tally with GST and E-Filing of Income Tax returns.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Health & Nutrition BBOF004	17/02/2020
BBA	Database Management Systems and Web Designing BBON034	12/07/2019
BBA	Product Management BBOM009	07/07/2019
BBA	Consumer Behaviour BBOM001	07/10/2019
BBA	Stock Market Operations BBOF005	30/09/2019
BBA	Taxation BBOF004	07/10/2019
BBA	Leadership BBOH010	02/07/2019
BBA	Services Marketing BBOM005	17/02/2020
BBA	Compensation Management BBOH003	17/02/2020
BBA	Emotional Intelligence	18/02/2020

BBOH010

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	15/06/2019
BCom	General	15/06/2019
BCA	General	15/06/2020
BBA	General	01/07/2019
BTTM	General	01/07/2019
MCom	General	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	212	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Presentation Skills	09/07/2019	47
Time Management	11/07/2019	47
Etiquettes	11/07/2019	44
Emotional Intelligence	11/07/2019	39
Certificate Programme in Banking, Finance and Insurance.	15/07/2019	43
A Course on Internet of Things (IoT)	17/07/2019	54
A Workshop on 'Machine Learning using Google TensorFlow'	25/07/2019	12
Introduction to Archaeology	07/08/2019	62
Bridge Course	13/08/2020	1
Tally. ERP 9 Course for Beginners with GST.	19/08/2019	16

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	60
BTTM	General	140
BCom	General	21

BA	General	30
BTTM	General	48
BTTM	General	47
BTTM	General	48
BA	General	27
BCom	General	50
BA	General	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students: Students can address their grievances and hardships to the faculty members, class teachers, mentors, class representatives, the Vice-Principal, the Principal or to the counsellors who are available on the campus. Issues can be varied like library facilities, canteen facilities, photocopying facilities, non-functioning of electrical devices, quality of lectures etc. Suggestion boxes are provided for complaints and suggestions which are periodically examined and addressed by the Principal. The specially constituted Student's Grievance Redressal committee also takes care of grievances of the students. The Institution conducts annually the student-teacher evaluation which during the year was done on-line. Each teacher was provided with the feedback and asked to work on the areas of concern. The Principal goes through the same and personally addresses issues with the concerned teacher wherever necessary.</p> <p>Teachers: While there was no formal feedback taken from the teachers, the Principal and the Vice-Principal have an open-door policy wherein the faculty can reach out for help and express their difficulties with regard to teaching-learning, facilities on campus, student problems, examination and assessment, working conditions. Faculty meetings also elicit valued feedback from the faculty for improvement and proper implementation of the curriculum. At the end of the academic year, the self-appraisal prepared by each teacher is examined by the Principal and possible areas of improvement are suggested.</p> <p>Employers / Industry: The faculty is in touch with the employers of the alumni of their respective departments and feedback is elicited from the employers regarding their competence at the workplace, the areas they are lacking in and suggestions for further improvement. Feedback is also taken from various organizations/industries where students are placed for job training / internships. On the basis of the feedback necessary corrective measures are taken.</p> <p>Alumni: The alumni association, Rosary Alumni Family, receives feedback during its annual meetings. The feedback form distributed to the alumni is designed to obtain feedback pertaining to issues such as usefulness and relevance of the on-going courses to the industry, market needs etc. Prominent alumni, who are invited to judge various competitions or as guest lecturers also interact with faculty and discuss areas where changes can be implemented</p>

and also how existing programs can be improved upon. Parents: Feedback from parents / guardians is elicited at the time of admissions and also during the open house where the guardians discuss about the performance of their wards (this year due to the pandemic, only one was possible after the odd semester). Also periodic interactions take place as and when necessary between the principal and the parents / guardians and parents and class/subject teachers. Through the college mentoring program the mentors collect feedback from parents/ guardians with regards to programs offered, syllabi, facilities in the Institution, faculty and management. Additionally, the college has a specially designed questionnaire to elicit feedback particularly from parents of the final year students which covers a range of topics from teaching, learning, syllabi, and infrastructure, extracurricular activities etc. after analysing the feedback from the parents / guardians, necessary improvements are introduced.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	General	40	28	23
BTTM	General	44	118	47
BBA	General	44	103	48
BCA	General	80	79	61
BCom	General	300	359	306
BA	General	132	313	134

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1690	41	61	3	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
84	84	391	22	18	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. It is called the mentor-mentee system. Teachers are allotted a fixed number of students, not more than 30.

Each student in the college has a mentor who monitors the performance of the mentees. The mentees are counselled if their performance is not satisfactory or if they are irregular to class. A special committee, the Mentorship Committee, is formed to monitor the smooth functioning of this system. The mentors interact with the parents during the open house held twice a year or whenever the need arises. The mentors also informally interact with their mentees at a personal level and through these informal meetings they address various academic and personal issues. The mentor keeps in constant liaison with the students thereby looking after their academic and personal matters. Every mentor is required to maintain a mentorship file as a record of the progress, attendance, personal details of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1731	62	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	Nil	24	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Tanvi Deshpande	Assistant Professor	Best Paper Award at 1st National Conference on Development of Sustainable Tourism Policies organized by Department of Tourism Studies in Association with Eco Kshatriya Foundation held at S. S. Dempo College of Commerce and Economics, Bambolim, Goa

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	BCA	Sem- 2 4/FYSY	Nil	28/09/2020
BCA	BCA	Sem-1,3,5//FY,SY,TY	21/10/2019	05/12/2019
BBA	BBA	Term 3,7,11/FY,SY,	03/08/2020	10/12/2020

		TY		
BBA	BBA	Term 2,6,10 /FY,SY, TY	09/01/2020	18/02/2020
BBA	BBA	Term 1,5,9/FY,SY, TY	20/09/2019	26/10/2020
BTTM	BBA-TT	Term 3,7,1/FY,SY, TY	03/08/2020	10/12/2020
BTTM	BBA-TT	Term 2,6,10/FY,SY, TY	09/01/2020	18/02/2020
BA	B.A	Sem-I,III, V/FY,SY,TY	21/10/2019	09/11/2019
BCom	B.COM	Sem-I,III, V//FY,SY,TY	21/12/2019	09/11/2019
BTTM	BBA-TT	Term 1,5,9/FY,SY, TY	20/09/2019	26/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Orientation programmes and Student Induction programmes are conducted at the beginning of the semester to make the students aware of the evaluation criteria in each semester/term. The college has an Examination Committee which informs the students about the examination pattern, schedule and regulations and the Academic Calendar with CIE Exam dates. Formative evaluation in each semester/term is carried out as a part of continuous internal evaluation both at UG and PG level by way of attendance, active participation in class, assignments, oral testing, elocution, quizzes, competitions etc. Some departments conduct assessments through field trips, projects, interviews and viva-voce examinations. Dates and portion for the internal tests are communicated to the students before the commencement of the semester and are strictly adhered to. Results of these internal tests are given within one week after the test. Two Internal Semester Assessments are conducted. The first one is individual and the second assessment is an assignment .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares an Academic Calendar at the beginning of the academic year based on the Goa University calendar. The academic calendar is the most important document as it guides the teachers and the students. Details of all the curricular and extracurricular activities to be conducted by the college, both at the faculty and student level are mentioned in the calendar. The academic calendar of the College provides dates of internal examinations, End Semester/ Term extra-curricular activities, seminar dates and assignment completion dates. It is made available on the college website as well as through the Student's Handbook so the students are aware and accordingly prepare themselves. Before the commencement of every semester/term respective department teachers prepare a detailed teaching plan according to the number of classes allotted to each course. This is communicated to the students at the beginning of the term/semester by the concerned subject teacher. The college adheres to this schedule strictly. If the University changes its schedule and postpones the examination, then the institute changes the schedule of End Term/semester examination accordingly, to facilitate better examination preparation for the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rosarycollege.org/program-outcomes-2/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Arts	BA	General	135	132	97.78%
Bachelor of Commerce	BCom	General	230	224	97.39%
Bachelor of Compute Applications	BCA	General	66	66	100%
Bachelor of Business Administration	BBA	General	51	50	98.30%
Bachelor of Business Administration - Travel & Tourism	BTTM	General	39	36	92.30%
Master of Commerce	MCom	General	18	18	100%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rosarycollege.org/student-satisfaction-survey-3/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0
International Projects	0	Nil	0	0
Students Research Projects (Other than compulsory)	0	Nil	0	0

by the University)				
Projects sponsored by the University	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR and its application to teaching/learning	Internal Quality Assurance Cell of the College	13/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	3000	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0.0
International	Commerce	6	0.1

International	BBA	1	0.0
International	Mathematics	2	0.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Destinat ion Life Cycle of Tourism Products: A Study of Goan Beach Shacks	Assoc.Prof Helic Barretto	Journal of Advanced Research in Dynamical and Control Systems	2020	17	Nil	0
Tourist Satisfacti on at Beach Shacks: Case Study Analysis	Assoc.Prof Helic Barretto	Internat ional Journal of Psychosoci al Rehabil itation	2020	7	Nil	0
Numerical Simulation of Blood Flow with Sodium Alginate (SA) Nano Particles in Stenosed Human	Dr. Ignatius Fernandes	Internat ional Journal of Mechanical Engineerin g and Technology	2019	18	Nil	0

Arteries in the presence of Body Acceleration						
Simulation of Natural Convection in Blood Flow using Lattice Boltzmann Method	Dr. Ignatius Fernandes	Advances and Applications in Fluid Mechanics	2019	12	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	Nil
Presented papers	4	11	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SwachhataPakhwada-Talk on Misuse of Water and strategies to conserve water	NSS/ Government Primary school, Navelim	4	40
SwachhataPakhwada-Workshop on Paper Bag Making	NSS/ Government Primary school, Navelim	4	40
Poshan Abhiyan-Interactive talk	NSS	3	33
Poshan Abhiyan-Door to door awareness campaign	NSS	2	41
Poshan Abhiyan-Poster Making and Display activity	NSS	2	20
SadbhavanaDiwas-Poster	NSS/ NGO-SAKSHAM	7	60

demonstration			
SadbhavanaDiwas-Inter-religious meet	NSS	7	89
Independence Day-Rally	NSS	7	470
Tree plantation drive	NSS/ Goa Forest Department	7	475
Celebration of International Yoga day	NSS/Patanjali Yoga Peetha-Goa	7	62
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of Appreciation	Blood Bank of Goa Medical College	59
FIT INDIA-PLOGGIN	Certificate of Participation	Ministry of Youth Affairs Sports, FIT India Club	40
Mega Health Camp	Letter of Appreciation	Office of the MLA, Navelim Constituency	89
National Integration Camp	Participation Certificate	Ministry of Youth Affairs Sports, Vivekananda Global University	1
International Womens Day	Participation Certificate	The District Appropriate Authority District Magistrate, South-Goa	70
World AIDS Day Event 2019	Awarded Best Red Ribbon Club	National AIDS Control Organisation, Ministry of Health and Family Welfare, Government of India	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SwachhataPakh wada	NSS/ Government Primary school, Navelim	Talk on Misuse of Water and strategies to conserve water	4	40

SwachhataPakh wada	NSS/ Government Primary school, Navelim	Workshop on Paper Bag Making	4	40
Poshan Abhiyan	NSS	Interactive talk on importance of proper diet for healthy life	3	33
Poshan Abhiyan	NSS	Door to door awareness campaign on promoting a Balanced Diet and Avoiding Junk Food	2	41
Poshan Abhiyan	NSS	Poster Making and Display activity on the Essentials of Diet Nutrition	2	20
SadbhavanaDiwas	NSS/ NGO- SAKSHAM	Poster demonstration to propagate the cause of peace and brotherhood among the diverse communities.	7	60
SadbhavanaDiwas	NSS	Inter- religious meet on peace and harmony	7	89
Independence day	NSS	Rally to create awareness rally on Conservation of Water	7	470
Tree plantation drive	NSS/ Goa Forest Department	Planting of saplings for environment conservation	7	475
Celebration of International Yoga day	NSS/Patanjali Yoga Peetha-Goa	Demonstration of Yog-asanas	7	62
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Asia Pacific Campaign Forum held at Crains in Australia	Asst. Professor Neshca Da Costa	Australia Labor International	2
Women's Candidate Training held at Crains in Australia	Asst. Professor Neshca Da Costa	Australia Labor International	2
Feminist working group meeting for Young activists of IUSY members at Salvador Allende Haus in Germany	Asst. Prof Charlotte Fernandes	International Union for Socialist Youth	4
Australian Labour International Progressive Insight Course at Canberra	Asst. Prof Charlotte Fernandes	Australia Labor International	5
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Understanding of how an industry works through a project/ assignment/ regular working in organizations	Internship (TYBBA)	Caravela Beach Resort, Fatrade, Margao	20/01/2020	15/02/2020	1
Understanding of how an industry works through a project/ assignment/ regular working in organizations	Internship (TYBBA)	Piaggio Vespa KN Mototech, Margao	20/01/2020	15/02/2020	1
Understanding of how an industry works through a project/ assignment/ regular	Internship (TYBBA)	Yamaha Pratik Motors, Margao	20/01/2020	15/02/2020	1

working in organizations .					
Understanding of how an industry works through a project/ assignment/ regular working in organizations .	Internship (TYBBA)	Lalit Golf and Spa Resort -Canacona, Goa	20/01/2020	15/02/2020	2
Understanding of how an industry works through a project/ assignment/ regular working in organizations .	Internship (TYBBA)	Car Glaze Goa, Margao	20/01/2020	15/02/2020	1
Understanding of how an industry works through a project/ assignment/ regular working in organizations .	Internship (TYBBA)	Shreeji Investments, Cacora, Goa	20/01/2020	15/02/2020	1
Understanding of how an industry works through a project/ assignment/ regular working in organizations .	Internship (TYBBA)	Marpol Pvt. Ltd, Margao	20/01/2020	15/02/2020	1
Understanding of how an industry works through a project/ assignment/ regular working in organizations .	Internship (TYBBA)	Jasmin Hotel- Betalbatim	20/01/2020	15/02/2020	2
Understanding of how an industry works through a project/ assignment/ regular working in organizations .	Internship (TYBBA)	Capitao Security, Navelim	20/01/2020	15/02/2020	1

orks through a project/ assignment/ regular working in o rganizations .					
Understanding of how an industryw orks through a project/ assignment/ regular working in o rganizations .	Internship (TYBBA)	Royal Gala Events Company, ManoraRaia	20/01/2020	15/02/2020	2
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Finserv	16/07/2019	Conducted Certificate Programme in Banking, Finance and Insurance. Programme comprised activity-based sessions including presentations, group discussions and case studies.	43
Association for Democratic Socialism (Ads)/Schumacher Society Delhi (SCD)	28/01/2019	To provide training on different areas, mutually agreed upon	52
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
29500000	37092050.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Gen-Lib	Fully	Helium 3.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3255	1825289	1252	916445	4507	2741734
Reference Books	1890	1403413	513	577517	2403	1980930
e-Books	260	Nil	Nil	Nil	260	Nil
Journals	42	78715	3	6800	45	85515
e-Journals	20	89760	Nil	Nil	20	89760
Digital Database	Nil	Nil	2	19470	2	19470
CD & Video	773	25680	17	Nil	790	25680
Library Automation	Nil	Nil	1	12980	1	12980
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	44	19864	Nil	27788	44	47652

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Asst. Professor Valencia Baptista	Translation/ Accounting Exposure	YouTube	16/04/2020
Asst. Professor Ivy Simoes	Multinational Companies (MNCs)	YouTube	25/02/2020
Asst. Professor Shirley Souza	Negotiable Instruments Act	YouTube	13/12/2019
Asst. Professor Sonia Kamat	Arbitration	YouTube	13/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	324	8	20	1	1	14	21	20	212
Added	1	0	0	0	0	0	0	0	40
Total	325	8	20	1	1	14	21	20	252

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Amplifier Preresonance sound card/ audio interface iMac Pro PC 5.1 surround sound system Yamaha reference monitor Projector Recording condenser microphone LCD display TV Video recording DSLR camera Accessories Room Acoustics	https://www.youtube.com/channel/UCNdiO8xYWqgF5aN2p2PNpqQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5325000	4787813	7465000	6568384

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institution has systematic and efficient mechanisms for the effective utilization and maintenance of its various infrastructural facilities. The College has appointed two system administrators, MTS, janitors, an electrician, carpenter, plumber, gardener and has an annual maintenance contract with the providers of various equipments and IT services. and A Maintenance and Cleanliness Committee is instituted every year. A Maintenance/Complaints</p>
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Register is kept in the office in which the staff, faculty and class representatives can register complaints about equipment, furniture that require maintenance/repairs. Repair work is thereafter carried out immediately. On a daily basis the Principal of the College personally oversees the maintenance and proper utilization of the College infrastructural facilities. The College has a Purchase Committee to purchase new equipment. Classrooms: The College policy is to utilize each and every classroom which is either equipped with LCD projector or interactive panels for the effective conduct of daily lectures.

During evenings, vacations and Sundays the classrooms are utilized for conducting coaching classes for UPSC, CPT and short-term courses, as well as for the conduct of various competitive exams such as UPSC, JEE, GCET, NEET, GU-ART etc. on behalf of the government or other academic institutions. The classrooms and corridor are swept and mopped daily. Stickers with request to maintain hygiene and to utilize the equipment and facilities with care are displayed in the classrooms, laboratories, library, washrooms etc. The repairs of classroom furniture is undertaken and the ICT equipment in the classrooms are regularly checked by the System Administrators. Academic and Support Services: The seminar hall, canteen, washrooms are well maintained and utilized by the staff and the students. Maintenance of hygiene is given a top priority and the washrooms are cleaned twice a day. To conserve water, eco-friendly urinals have been installed recently. An MTS is marked specially to look after water leakages and electrical problems and to fix them immediately. Library: The library is open from 8.15 am to 5.15 pm without lunch break on all working days. It offers open access to its users to facilitate optimum use of the library. An orientation is given at the beginning of every year to acquaint the students in using the library resources. The books are systematically arranged and the stack area is neatly labelled to enable easy location of books. The library staff assists the users in finding / retrieving the information. The library is automated using New Gen Lib software and an online OPAC enables the users in finding information sources. The library advisory committee functions effectively in developing the collection and to conduct various programmes in the library to render it user friendly. The library provides individual access to all its users so that they get remote access to NLIST database. The library is fully air-conditioned, illuminated and has a capacity to accommodate 138 users. Every year new additions of print as well as e-resources are made.

<http://rosarycollege.org/quality-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student's Welfare Fund	4	24785
Financial Support from Other Sources			
a) National	-	Nil	0
b) International	-	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

@rosarycollegecounsellingcell-Social media reach out	08/05/2020	1731	Counselling Cell
Counselling orientation session - 'Pause to Talk'	14/12/2019	149	Counselling Cell
Counselling	01/12/2019	86	Counselling Cell
Mentoring	15/06/2019	1731	Mentorship Programme
Talk on Meditation	17/06/2019	38	The Department of Physical Education, NCC unit Shri. Ambika Yoga Kutir, Gomantak
Remedial Classes	24/09/2019	40	Department of Maths
Remedial Classes	30/09/2019	27	Department of Commerce
Remedial Classes	03/03/2020	15	Department of Commerce
Talk on 'Creation and optimization of personal profiles on job portals' by Mr. Jervis Pereira, Founder Digital Kwills	07/11/2019	20	The Department of BBA-Travel and Tourism
Bridge Course	13/08/2019	1	Department of English, Rosary College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Bank Coaching Classes organised by Time Management	27	Nil	Nil	Nil
2019	Certificate programme in Banking Finance and Insurance in	43	Nil	Nil	Nil

	association with Bajaj Finserv, Pune 5TH July-31st August 2019				
2019	Orientation Programme on CA-CPT on 12th Feb 2020 in association with Goa Chapter of ICSI	Nill	52	Nill	Nill
Nill	Orientation Programme on Company Secretary on 26th Feb 2020 in association with Goa Chapter of ICSI	Nill	39	Nill	Nill
2019	Orientation on Bank Exams in association with Bajaj Finserv, Pune 16TH July 2019	196	Nill	Nill	Nill
2019	NET /SLET Coaching Classes organised by MCOM Department from 1st December 2019 to 14th March 2020	23	Nill	Nill	Nill
2019	The Career Guidance and Job Placement cell in association with MET (Mumbai Educational Trust)	Nill	163	Nill	Nill

	conducted a talk titled 'Get The Edge" on 20th September, 2019				
2019	The Internal Quality Assurance Cell (IQAC) and Career Guidance Cell and Job Placement Cell of Rosary College of Commerce and Arts organised a State level workshop for Third Year students on the theme "The Road Less Travelled: "Alternate Career Optio	Nil	123	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Kotak Mahindra Life	60	8	Borkar Nursing Home	12	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	1	B.Com	Commerce	VVMs Shree Damodar College, Margao, Goa	M.Com.
2019	1	B.Com	Commerce	ICAI, Pune	MBA
2019	18	B.Com	Commerce	Rosary College of Commerce and Arts, Navelim	M.Com.
2019	1	B.Com	Commerce	Govt College, Quepem	M.Com.
2019	1	B.Com	Commerce	Carmel College, Nuvem	M.Com.
2019	1	B.A	Arts	Parul University, Gujarat	MBA
2019	9	B.A	Arts	Carmel College, Nuvem, Goa	MA (PSY)
2019	1	B.A	Arts	Karnataka University, Dharwad	MA (PSY)
2019	1	B.A	Arts	Goa University	D.ED
2019	2	B.A	Arts	GVM's Dr. Dada Vaidya College of Edu., Farmaguddi - Goa	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ENTRADA'19	One Day National Level Inter-Collegiate Event	30
Impressions 19'	Two day All India Management Event	42
Noesis	National Level Technology Festival	50

Ensemble 2.0	State level	35
Insignia	State Level	96
Inter Collegiate cycling competition on behalf of the Goa University	State Level	63
All Goa Inter Collegiate Cross Country Race	State Level	142
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nil	C18-3119	ValanieB rianca Dsouza
2019	Goa University-National Football	National	1	Nil	E/BCA-18-103	Barretto Ancella Maria
2019	Gold Football	National	1	Nil	C18-3109	ColacoJeronina
2019	Gold Football	National	1	Nil	C17-2317	Fernandes Anline Sharmila
2019	Gold Football	National	1	Nil	A17-2717	Da Costa Annette
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council (SC) of Rosary College has an Executive Body comprising of the General Secretary (GS), Cultural Secretary (CS), Sports Secretary as well as the Class Representatives (CRs). The CRs are elected through a secret ballot by the students of each class (after due notification of the dates and entire procedure of elections, with faculty members being appointed as Returning Officers for each class). In addition, the three executive members are also elected once again through a secret ballot. This election is held separately on another date specially earmarked for the same. The General Secretary (GS) is elected from among the TY students and the Cultural Secretary is generally a student from the Second Year. The overall functioning of the SC is under the guidance of the Cultural Coordinator (a faculty member specially appointed for the post). The other members on the SC work under the overall leadership of the Principal, Vice Principal, Academic Coordinator, Physical Education Director, Office Superintendent and Librarian. The SC conducts a number of activities every year, besides giving feedback to the Principal on various issues including the facilities in the college, functioning of the canteen, timings of classes, maintenance of infrastructure, activities for students etc. Some of the

activities conducted by the SC include Teachers Day celebrations, Rosary Fun Festival, Sports Day, Bazaar Day, Christmas Fiesta, Friendship Day, etc. The SC also assists the IQAC through its GS (who is a member of the IQAC). The SC does not have a separate budget, however the expenses for the activities conducted are borne by the College. For certain programmes/activities the Council members take up the responsibility of generating funds.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni Association named Rosary Alumni Family (RAF). The Aims and Objectives of the RAF are:- a) To encourage the members to take active interest in the activities and progress of their Alma Mater. b) To provide assistance and facilities for the all-round development of Rosary College of Commerce Arts. c) To promote and encourage friendly relations among all members of the RAF. d) To keep Alumni informed about their Alma Mater. e) To promote and support technological planning, research and development of Rosary College of Commerce Arts. f) To promote career guidance, interaction with Industry and quality education. g) To serve the common cause of the members of the RAF in general. Any student who successfully obtains any degree from Rosary College of Commerce Arts automatically becomes a Life member of RAF from the date of issue of the Result Notification, upon payment of appropriate membership fee. They are advised to keep in touch with the association, attend its meetings and furnish updates of information with regards to their career. Alumni meets are held once a year to discuss the activities of the RAF. An alumni body is created to organize and regulate these meetings. The RAF also organizes a Freshers' day programme for the current students of the college. Through these programmes the alumni meet with the current batches share their experiences, knowledge and advice creating a strong bond between the passed-out students and the current batch. The Alumni also organize medical, dental and yoga camps for staff and regular visits to orphanages and old age homes to meet the inmates. Several guest lectures/ talks /workshops are organized where the alumni are invited to share their expertise. Alumni who have excelled in their chosen field are also called upon to judge the various competitions and events held by the college.

5.4.2 – No. of enrolled Alumni:

384

5.4.3 – Alumni contribution during the year (in Rupees) :

38400

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting The General body meeting of the Rosary Alumni Family Association (RAFA) was held on 27th July, 2019 at 3.00 p.m. in the College Seminar Hall. Activities organized: •Fresher's Day 3.0 at Rosary College Fresher's Day 3.0 was organized by the Rosary Alumni Family (RAF) on 31st August, 2019. The event commenced with a dance performance by the college dance group 'Rosary Pirates'. This was followed by the crowning of Mr. and Ms. Fresher 2019. The students were then entertained by DJ Sid and DJ Larsen. At the end of the programme, Mr. Sidharth Mehta (President of RAF) proposed the Vote of Thanks. •Stall by the RAF members on Sports Day The Annual Sports Day of the college was held on 15th February 2020. The members of the Rosary Alumni Family working in the college put up a stall on the Rosary grounds to serve refreshments to the students and staff participating in the Athletic Meet. •Rosary Alumni Family Get-Together The Rosary Alumni Family (Past Student's Association) organized a Get -

together at SRK Farms, at KhandeparPonda - Goa on 12th January 2020 . The Get-Together was an opportunity for all the ex-students to meet and interact with each other while exploring nature in all its beauty. •Participation of Rosary Alumni Family members in college Activities During the Academic year 2019-20 a number of Rosary Alumni Family Association members participated in various activities of the college conducting workshops, giving talks to students in various departments etc. The following were our Rosary College alumni who conducted workshops/ talks in the college in the year 2019-20 : •Two workshops of a duration of two weeks each on 'Stock Trading' was conducted by Mr. Azharuddin Mulla for BCom. Students in the months of July and September respectively. • Ms. Nikita Naik conducted a 30 hours short term certificate course on Macramé Art for the college students from 4th Feb - 9th march 2020 •Mr. Wilford D'Silva conducted an interactive session for SYBBA students on 3rd January 2020 as part of the subject Learning Management through Executive Interaction. •Mr. Jude Pacheco conducted an interactive session for SYBBA students on 23rd October 2019 as part of the subject Learning Management through Executive Interaction. •Ms. EginaRoncon conducted an interactive session for SYBBA students on 5th November 2019 as part of the subject Learning Management through Executive Interaction. •A talk on ' Post Graduate Studies at St. Aloysius College, Mangalore' by Ms. Valerie Cardozo and Mr. Brandon Almeida was held on 14th January 2020 for TYBCA students •A hands-on session on the topic Formatting in Academic Writing was organised by the Department of English on 24th August, 2019. The resource person was Mr. VernulSequeira, alumni of the Department of English at Rosary College and former Advisor at the Writing Centre of Smt.ParvatibaiChowgule College of Arts and Science, Margao.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) The institution is headed by the Principal who is assisted in the functioning by the Vice Principal and two coordinators: Academic and Cultural. All authority and responsibility is entrusted to them in this regard. The Class teachers and mentors monitor the overall progress, attendance and coordinate the activities of the students. The IQAC, which is also an important component in the functioning of the institution, implements its action plan through the independent operations of the various departments/committees. The Heads of Department are authorised to independently conduct the daily affairs of the department. This includes operations such as planning of department activities, assignment of courses, monitoring of the time-table, examination, obtaining feedback etc.The department meetings are a forum for airing grievances and resolving issues that come up for discussion. The Sports activities of the college are ably handled by the Director of Physical Education. He takes all the decisions related to sports under the overall leadership and guidance of the Principal.The Cell/Committees also play a pivotal role in the functioning of the institution. The Convenor of each cell/committee plans and directs the course of events/ activities which are planned at the beginning of the year. The Librarian is authorised to take appropriate decisions and also delegates responsibilities to the support staff assigned to the various tasks. The College implements elements of participative management in the overall running of the institution.The college has an organisational structure with the Governing council under the leadership of the Patron at the top of the hierarchy. At the college level the Principal heads the institution and takes all the decisions. An Administrator acts as a link between the management and college staff. The college has an LMC (Local Managing Committee), Vice Principal, Office

Superintendent, IQAC Coordinator, Cultural Coordinator, Academic Coordinator, HoDs, Director of Physical Education, Librarian and Systems Administrators who perform their respective duties. Faculty meetings, Administrative Staff meetings, Departmental meetings. Student Council meetings and Co-/extra-curricular activity meetings provide the staff/students an opportunity to share inputs, suggestions and ideas which help in the functioning of the college. Sub-leadership in various functional units ensures that instructions and communications by the Principal are implemented systematically. They have the authority to plan the type of activities conforming with the objectives of the IQAC. The contributions of the faculty is multi-fold. The faculty members implement the actionable plans and policies as mandated by the Management/Principal and /or IQAC they can propose course of action through leadership positions in Cells/Committees/Departments, execute mandated plans as well as design new ones. Staff meetings are held twice a year and special meetings whenever necessary. Policy matters and issues related to academics are discussed and suggestions taken

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • The College programmes offered are publicized through presentations, posters, and flyers, local newspapers, website (at Higher Secondary Schools and colleges) . • Neighbouring Parishes were asked to make announcements of the programmes offered. • On-line system of admissions for quick access. • To bring equity in education and increase the Gross Enrolment Ratio students were granted the following: (i) provision of facility to pay fees in instalments (ii) scholarships /free ships (iii) payment of fees of deserving students (iv) facilitation of educational loans through banks and (v) for those who could not pay fees at the time of admissions, admissions were confirmed on the payment of a token sum etc. • International students were admitted directly through collaboration with ICCR.
Industry Interaction / Collaboration	<p>Students visit local industries through field trips and learn about industrial processes through their interaction. Programmes like Business Plan Competitions, field trips, talks by industry experts enable students to understand the requirements of the industry. College has a MoU with GCCI and I Create initiative for entrepreneurship training/development.</p>

Faculty regularly visit the industry to get feedback regarding course content, student product, requirements of the industry etc. PG students visit institutions/organisations like BSE, SEBI and MPT as part of their study.

Human Resource Management

For effective Human Resource Management, the Management undertakes certain measures:

- A special orientation called as Induction Programme for the newly appointed faculty members.
- Faculty are encouraged and deputed to participate/attend workshops/seminars/courses as well as to present papers.
- Seed money provided for those registering for PhD
- Faculty members attend UGC sponsored orientation and refresher course organised by the HRDC unit of Goa University.

Library, ICT and Physical Infrastructure / Instrumentation

The classrooms are regularly upgraded with ICT facilities to enhance the teaching-learning experience. Smart boards and Intelligent Interactive Panels (IIPs) are installed in a number of classrooms. The library is also well equipped with a fully automated Library Management System with computerized issuing and return of books. Regular book exhibitions are conducted by the library committee. NVDA software was made available for the benefit of blind students. The students also have open access to the cupboards for reference. The institution has a fully equipped sports room as well as a gymnasium. The equipment in the sports room and gymnasium are regularly upgraded / replaced or maintained as and when required.

Research and Development

The faculty is encouraged to publish research articles in UGC listed, SCOPUS journals and in-house publications. Certificate courses are organised by the College in Research Methodology and quantitative methods for the faculty members. Teachers are also deputed to participate in research methodology courses organised by other institutions. Faculty attend and present papers at international, national and state level seminar and workshops. Books, e-books and journals are purchased/subscribed to augment research.

<p>Examination and Evaluation</p>	<p>The institution is affiliated to Goa University and follows the guidelines laid down with regard to continuous integral evaluation. The students are evaluated through class tests, intra-semester assessment (ISA's), paper presentation, assignments, class quizzes. Some departments as a part of their syllabus organize debates, group discussions and student seminars to help gauge the level of understanding of the student. The Examination Committee manages and plans the examination schedule. Orientation programmes are conducted by the committee to inform the students about examination pattern and evaluation process. An orientation is organised for the FY students on exam reforms and core structure.</p>
<p>Teaching and Learning</p>	<p>To augment the teaching- learning process the Institution has adopted e-learning resources and methods. The intranet and intranet are available to teachers and students. Faculty members are provided opportunities for training and development and to upgrade their teaching methodologies through workshops, orientation and refresher courses. Training programmes are conducted for the newly appointed staff on use of Intelligent Interactive Panels (IIPs). Programmes including Faculty Enrichment programmes were organized to promote improved TL. The students are deputed to participate in seminars and also present papers. To supplement the teaching learning process books, journals including international and e- journals are purchased</p>
<p>Curriculum Development</p>	<p>? Department meetings are held and the blueprints of the teaching methodologies are discussed with focus on timely completion of the syllabus. ? Teachers prepare their teaching plans and deliver their lectures accordingly. ? Teaching methods like use of ICT, quizzes, debates, role-plays, film screenings, field trips, assignments, audio-video facilities, use of charts, case studies, bridge courses, allied courses make the curriculum delivery more effective and innovative. ? Remedial lectures are conducted. ? External faculty are invited to augment the teaching learning process. ? Class</p>

tests, mid-term examinations, mock viva-voce are conducted to track the progress of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>The admissions for all courses are done through the online mode. Students are required to register online and select the desired subjects. The payment of admission fees is also permitted through electronic transfer. Information about the programmes offered, availability of seats, fee structure, infrastructure, faculty etc. are made available on the College website (www.rosarycollege.org)</p>
Examination	<p>Notices related to exam are posted and updated on priority bases. The Examination Committee of the college ensure transparency in conducting exams by utilizing CCTV surveillance of examination halls to ensure there is no malpractice. The examination committee communicates the internal assessment marks as well as the semester end marks to the Goa University through softcopy as well as hard copy. The newly developed MIS system was also used to enter the marks of F.Y.B.Com students.</p>
Planning and Development	<p>? The institution has a central server that stores and provides all academic and official data under one system of online information. The information and details are provided in respective folders to all the academic and administrative departments and faculty of the college. Biometric attendance system monitors the attendance of the employees of the Institution. The institution has well developed CCTV coverage to prevent any mishaps and helps to minimize irregularities of any kind. A well-developed firewall and anti-virus software ensures high security from Internet threats</p>
Administration	<p>In its endeavour to go paperless the institution makes continuous efforts to computerize and digitalizes all its records. Information with regard to the same is shared with the college faculty / department as and when required. The Superintendent along with the System Administrator maintains the records of all the employees of the institution</p>

	which include their service, promotion leave and other necessary records on paper as well as a digital copy for safe keeping.
Finance and Accounts	The financial resources of the institution are managed by the Principal along with the Local Managing Committee (LMS). Income and expenditure statements of the previous years are presented at the LMC meetings. Annual Audits are held and queries that arise in the course of the audit are immediately settled and the accounts are then finalized. Computerized methods like Tally ERP software and Excel are used to keep track and records for the different financial matters of the institutions

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Tanya Marchon	One day International Multi-disciplinary Conference	Clara's College of Commerce with Mumbai University and Indian Accounting Association	300
2019	Tanya Marchon	One day workshop for Psychology teachers	Dhempe College	250
2019	Jyoti Naik	Workshop on Cost and management Accounting, DES 1 and 2 .	Department of Commerce , Government college of Commerce and Economics, Borda Margao	250
2019	Asst. Prof. Deepa Dhumatkar	Workshop on Accounting, DSE 1 and 2	Department of Commerce , Government college of Commerce and Economics, Borda Margao.	250
2019	Asst. Prof. Deepa Dhumatkar	3 Days National level workshop on	Swami Vivekananda Vidyaprasarak	3000

		Data Analysis Techniques in Social Science Research using SPSS.	Mandal's College of Commerce, Borim	
2019	Kimberly Aplonia Fernandes	Talk on Counsellors and Special Educators - Challenges in the Indian Scenario	Dept. of Psychology, Chowgule College in collaboration with Goa Dyslexia Association	800
2019	Maria Sancha Periera	5 day International Workshop on Survey research and Structural equation modelling.	Dept of Commerce, Dhempo College, Cujira in collaboration with DHE.	3000
2019	Sonia Vaz	CBCS workshop in Economics	Dhempe College Miramar in collaboration with Dept. of Economics and Board of studies , Goa University	250
2019	Lerrisa D' Costa	Two-day State level workshop on Green Audit for college campuses	IQAC of DMC college in association with DHE	750
2019	Ms. Elvira Pereira	One day workshop in Psychology for semester V	Carmel College Nuvem	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training on the Use on Intelligent Interactive Panels	Nil	27/07/2019	27/07/2019	20	Nil

2019	One Day State Level Workshop on "IPR and its Application to the Industry"	Nil	14/10/2019	14/10/2019	42	Nil
2019	Training in Management Information System (MIS)	Nil	18/10/2019	18/10/2019	76	Nil
2019	Nil	A Certificate Course in Computerised Accounting for Higher Educational Institutions	11/01/2020	02/03/2020	Nil	22

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual Refresher Programme for Faculty of Law Online Refresher Course in Law offered by Nalsar University of Law and MHRD 1	1	01/09/2019	31/12/2019	120
Induction/Orientation Programme for "Faculty in Universities/Colleges/Institutes of Higher Education" org. by Teaching Learning Centre, Ramanujan	5	02/06/2020	26/07/2020	28

College, University of Delhi				
Advanced Concepts for Developing MOOCS	2	02/07/2020	17/07/2020	14
Short-Term Course in Football Coaching org. by Goa Football Association, Vedanta and KNVB Football Association, Netherlands	1	25/06/2019	29/06/2019	5
Refresher Course in Social Sciences(Inter- Disciplinary) at UGC/HRDC, Goa University	1	11/02/2020	02/03/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	46	22	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance salary (on account of delay in government salary) seed money to encourage research, reimbursement of tuition fees of children, medical reimbursements, discount on BSNL phone bills, loans on PF and LTC (all as per available provisions of government) health check-ups Christmas fellowship lunch picnic free internet connectivity.	Medical reimbursements, reimbursement of tuition fees of children, free internet connectivity, loan facility and LTC (all as per available provisions of government) health check-ups availability of microwave (for warming food) and heater Christmas fellowship lunch picnic.	Scholarships and free ships facility of payment of fees in instalment remedial/special classes training for competitive exams fire drill for safety/emergencies filtered and cooled drinking water on all floors common-room for girl students counselling services medical assistance when needed through professionals payment of doctors' fees and purchase of prescribed medicines free internet connectivity (Wi-Fi) Convenience Counter within the campus for health, sanitary and stationery needs reserved

parking space hygienic and spacious canteen clean washrooms gymkhana and gymnasium facilities availability of reading facility on different floors ramps ,wheel chair facilities and Braille software for the differently abled etc.

Besides the above, special counters were set up through collaborative initiatives with external agencies to provide the following: (i) opening of new Savings Bank Accounts, (ii) blood grouping, (iii) making of Election ID Cards etc. To provide financial support the College also has 'Earn while you Learn' scheme (Xikta, Xikta, Zodd Scheme) wherein remunerative employment on temporary/hourly basis is provided to needy students especially during holidays.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is conducted by a firm of Chartered Accountants appointed by the management. The auditors advise the college in the maintenance of book of accounts and practice maximization of financial resources. Points raised by the auditors are discussed and settled immediately during the course of audit hence compliance is ensured. The audit reports are approved by the management and submitted to DHE, Government of Goa. The external audit is conducted by the auditors appointed by the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

55865

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Xavier Board of Higher Education in India	No	NIL
Administrative	Yes	Xavier Board of Higher Education in India	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution does not have a formal parent teacher association. However the parents as stakeholders are consulted at every given opportunity. The college does have periodic meetings with the parents at the time of admissions as well as during bi-annual open house sessions. At this time the valuable suggestions and opinions are solicited from the parents and worked upon. The parents also give valuable inputs and suggestions in the feedback forms. The parents are invited and support the institution by attending important functions like Founders Day and Graduation Day.

6.5.3 – Development programmes for support staff (at least three)

- A Certificate Course in Computerised Accounting for Higher Educational Institutions- 11th January 2020- 2nd March 2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Green Initiative – Green Audit of the Institution by an external agency
- Initiative to install solar panels as an energy saving measure
- Introduction of additional Certificate Courses
- New Gen Library
- Administrative and Academic Audit by an external agency (Xavier board of Higher Education in India)
- Rain water harvesting
- Incinerators in the girl's common room
- Vermicomposting pits

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training on the Use on Intelligent Interactive Panels	27/07/2019	27/07/2019	27/07/2019	20
2019	One Day State Level Workshop for Students on the topic "The Road Less Travelled-	30/09/2019	30/09/2019	30/09/2019	42

	Alternate Career Options				
2019	One Day State Level Workshop on "IPR and its Application to the Industry"	14/10/2019	14/10/2019	14/10/2019	78
2019	Training in Management Information System (MIS)	18/10/2019	18/10/2019	18/10/2019	76
2019	Administrative and Academic Audit by Xavier Board of Higher Education in India	12/03/2020	12/03/2020	14/03/2020	116
2019	Two Day National Level Workshop on "Documentation and Preparedness for Accreditation" in collaboration with XBHEI	16/03/2020	16/03/2020	17/03/2020	34
2019	Panel Discussion on Protection of Secularism and the Constitution	08/02/2020	08/02/2020	08/02/2020	104

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Plastic waste-Recycling/	22/08/2019	22/08/2019	30	Nil

reusing competition 22nd August 2019 - 30				
Certificate course in paper craft/ flower making	27/08/2019	27/09/2019	19	Nil
Lecture titled work, women and law	05/10/2019	05/10/2019	18	Nil
Television show on adolescent health	05/12/2019	05/12/2019	240	43
Women's day celebration	08/03/2020	08/03/2020	1157	574
Poster competition	05/03/2020	05/03/2020	10	Nil
Exhibition cum sale	09/03/2020	09/03/2020	51	Nil
Session on self defence	11/03/2020	11/03/2020	10	Nil
Poster making competition on gender equality	30/08/2019	30/08/2019	Nil	3
Debate on decriminalization and abortion in India	20/09/2019	20/09/2019	9	14
Talk on prevention of sexual harassment	27/09/2019	27/09/2019	44	11
Talk on juvenile justice act, foster care scheme, Government of Goa and constitution of India	01/02/2020	20/02/2020	54	13
NALSA scheme 2016	04/03/2020	04/03/2020	27	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	1847
Provision for lift	Yes	1847
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1847
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1731

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	Celebration of International Yoga day	Benefits of practicing meditation on health	69
2019	1	1	30/07/2019	1	College Handbook	15/06/2019	482
2019	1	1	01/01/1970	15/07/2019	19/02/2020	1731	477
2019	1	1	20/08/2019	1	SadbhavanaDiwas-Inter-religious meet	Importance of living in peace and harmony	96
2019	1	1	22/08/2019	1	SadbhavanaDiwas-Poster demonstration	Propagating the cause of peace and brotherhood among the diverse communities	63
2019	1	1	12/09/2019	1	Poshan Abhiyan-Poster Making	The Essentials of Diet Nutrition	22

					and Display activity		
2019	1	1	19/09/2019	1	Poshan Abhiyan-Door to door awareness campaign	Promoting a Balanced Diet and Avoiding Junk Food	43
2019	1	1	26/09/2019	1	Poshan Abhiyan-Interactive talk	Importance of proper diet for healthy life	36
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	15/06/2019	<ul style="list-style-type: none"> • Scholarships and financial assistance • Rules / regulations, library, dress code, anti-ragging policy etc. • Goa University circulars, notifications, etc. • Teaching and Non-Teaching staff • Annual Planner • Facilities and support services • Committees, Cells and Clubs and their broad profile • Academic calendar attendance, academic performance, justification of leave, time table, etc. • Proformas / formats • The Handbook is provided to all staff / students.
College Website	15/06/2019	<ul style="list-style-type: none"> • Minimum Disclosure Norms • Citizen Charter which gives details about services rendered to students, public and staff • Details about Departments • Alumni Registration • Quality Policy • NIRF Ranking • Complaint Registration • Website is accessible to all the Stakeholders which include staff, Students, parents, alumni and employers.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education Classes	16/07/2019	22/02/2020	1731
Three-day residential retreat at Fatima Retreat Centre Xelim	31/08/2019	02/09/2019	52
Interreligious Dialogue Cell of Pilar Theological College organized an interreligious meet to promote awareness among the young students about the need to promote interreligious harmony	19/10/2019	19/10/2019	125
Three-day residential retreat at Fatima Retreat Centre Xelim	31/08/2019	02/09/2019	3
Talk on Vocation for the students of FYBCA	22/08/2019	22/08/2019	62
Three-day residential retreat at Old Goa	31/08/2019	02/09/2019	56

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The Department of Geography in collaboration with the Environment Cell of the college organized 'Paper Bag Making Workshop' to promote eco-friendly living and to reduce the use of plastic .
- A guest lecture titled 'Biodiversity and its conservation' was organized in collaboration with the Assistant Conservator of Forests from Sub-Divisional Forest Office, Ponda.
- Wealth out of waste competition was organized
- 'Tree Plantation Drive' was held where Saplings of plants were planted in the campus .
- The NCC unit (Boys and Girls) organized the International Coastal Cleanup -2016 in association with Indian Maritime Foundation with the aim to create awareness in youth and local population towards clean coast and water bodies
- As a part of Swachh Bharat Mission (SwachtaPakhwada) initiative of the Human Resource Development Ministry, Government of India and Director of Higher Education, Government of Goa, the college organized a cleanliness drive from the college campus extending up to Sinquetim and Buticas, wards of Navelim village.
- The Women's Cell of the college organized a recycling/reusing competition titled 'Plastic Wonders'.
- In order to promote and encourage eco-friendly practices the College presents potted plants to guests and resource persons
- Installation of separate dustbins in the canteen for food waste and plastic waste, and periodic disposal of the same.
- Segregation of garbage into wet and dry waste waste bins at all appropriate locations.
- A vermi - composting unit is present in the campus and is fully functional.
- Khamba composting is also present in the campus

Installation of specially designed chalk dusting units are used. • Use of water filters-cum-coolers reduction in use of plastic-bottled water. • Use of jugs for water (with glasses) instead of bottled water during programs. • Usage of porcelain cups in the canteen - this helps reduction in the use of disposal cups for tea/coffee • Conducted plastic collection drive, door to door campaign on cleanliness. • Sprinklers are used for watering the lawn to reduce water wastage • Using energy saving devices like CFL / LED bulbs instead of florescent bulbs, LED monitors in all the labs instead of CRT monitors. • Maintenance and addition to the Fr. Roberto Vaz Green House which stocks a number of medicinal and ornamental plants. • Plantation of wide variety of species of plants in the campus area. • Installation of Rainwater Harvesting System that is used for either gardening or for non-drinking purpose.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Inculcation of Values grounded in Discipline Goals: To imbibe sound value system and create disciplined and employable candidates grounded in values The Context: This is a Management and College initiative which is mandatory for all the students of the College - Arts, Commerce, BCA, BBA, BBA TT, MCom. The Practice: The educational process involves not just academic goals but also the inculcation of moral standards to create a more civil and democratic society. The College has adopted various practices which will inculcate values and disciplined behaviour amongst the students of the college. Value education Classes engaged by experts which include priests, nuns and lay people, ban on use of cell phone during lecture hours, spiritual development programmes including First Friday Mass and morning reflection, Inter religious dialogues, CCTV Surveillance of the entire campus, Strict enforcement of dress code, Class teacher/mentor system etc. With this practice the college aspires to promote tolerance and understanding above and beyond our political, cultural and religious differences putting special emphasis on human rights and protection of the environment. Evidence of Success: The practices so adopted by the college has helped in imbibing disciplined behaviour amongst the students within and outside the college and has helped them in becoming responsible citizens. Problems encountered and Resources Required: Engaging in these practices without compromising on the lectures. 2. Title of the Practice: Social Responsibility Goals: To mould and sensitize the students to be active agents of social change. The Context: This practice is undertaken by the College to be responsive towards community-based development initiatives. The Practice: The College is committed to being a socially responsible institution through various departments, cells, AICUF, NSS, NCC units and Conference of St. Joseph Vaz of St. Vincent the Paul, Community Outreach cell Unnat Bharat Abhiyan who conduct extension and outreach programmes such as: a) Drives /rallies on issues like ageing with dignity, population stabilization, Swachh Goem, Election awareness b) Environment protection and waste management related activities like tree plantation drives, beach/coastal cleaning, plastic collection drive ,door to door campaigning on cleanliness, street plays and poster and essay competitions. c) Christmas programme for the underprivileged children of Davorlim-Dicarpale Village. ? Socio economic survey of the residents of Paroda village d) Visits to orphanages and homes for the aged. e) Blood donation and dental camps f) Workshops on Paper Bag Making and distribution of paper bags to shop keepers in the vicinity. ? College has adopted the socio economically backward areas of Navelim, Telaulim, Davorlim, Chinchinim, Duessa and AquemBaixo. g) Distribution of footwear, stationery, cutlery etc to needy students. Evidence of Success: The practices so adopted by the college has helped the students to be responsible and socially committed citizens thereby ensuring holistic development of students. Problems encountered and Resources Required: Engaging in these practices without

compromising on the lectures.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rosarycollege.org/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rosary College is the largest college in South Goa district and the second largest in the State, in terms of student enrolment. The College is located in a rural area and is a co-ed institution, with almost two-thirds of the students being girls and a majority of the students being first generation learners. Additionally, the college provides aided under-graduate degree Programmes in Commerce and Arts and self-financed courses in Computer Applications, Business Administration and Business Administration (Travel Tourism), besides a self-financed post-graduate degree programme in Commerce. The College also has been allocated a Research Centre (PhD) in Commerce by Goa University. In keeping with its vision and mission statements, objectives and core values, the College continues rendering yeoman service of extending a value-based, holistic education with state-of-the-art facilities to all those who seek admissions irrespective of caste, creed and economic background, always keeping in the foreground the needs of the underprivileged. The Institution has always strived for excellence as evidenced by the NAAC re-accreditation (Third Cycle) resulting in an A Grade (CGPA of 3.29) the consistent increase in enrolment the number of foreign students admitted the professional success of its alumni the numerous awards won in extra-curricular and co-curricular activities and the fact that the College has held the Goa University Sports Championships on numerous occasions. Rosary College is well known for its student-friendly ambience and excellent infrastructure which includes among other things, well equipped computer laboratories, state of the art multimedia room and classrooms, fully automated library with access to numerous books and e-journals, and access to e-resources through INFLIBNET / N-list and DELNET. The College offers its students an exposure to international exchange programmes, new add-on and skill development courses, training in entrepreneurship, assistance in development of innovations, etc. through collaborations / linkages / MoU's with leading institutions / organizations / colleges such as Schumacher Society, Delhi, Bajaj Finserv Limited, Pune, TISS and T.I.M.E to name a few. Additionally, the College also provides coaching classes for answering NET / SET, CPT (C.A.), UPSC (IAS) and Bank Entrance Test. In keeping with the quality enhancement and sustenance initiatives of NAAC, the college conducted an Administrative and Academic Audit from 12th to 14th March, 2020. The audit was conducted by the Xavier Board of Higher Education in India and a comprehensive administrative and academic audit report was prepared by the audit team members and submitted to the college. Rosary College ranked 74 in Commerce, 86 in Arts and 74 in BCA in the India Today rankings 2020. Kimberley Gresha Fernandes secured the 3rd rank in the TYBA examinations (2018-2019) conducted by Goa University. Rosary College instils discipline and accountability among the students and develops a respect for democratic, ethical and moral values and sensitivity to the environment through Value Education classes conducted once a week by external faculty. Various extension and outreach programmes, seminars/workshops/conferences, field trips, inter-departmental and inter-collegiate events ensure curriculum enrichment and personality development of the students.

Provide the weblink of the institution

<http://rosarycollege.org/institutional-distinctiveness-3/>

8.Future Plans of Actions for Next Academic Year

In addition to the on-going healthy practices, initiatives and programmes undertaken up by the College related to Curricular Aspects Teaching, Learning and Evaluation Research, Consultancy and Extension Infrastructure and Learning Resources Governance, Leadership and Management and Student Support and Progression, which will continue as on-going activities during the forthcoming academic year as well, the following have also been listed to be taken up during the academic year 2020-2021:

- Installation of On-grid Solar Power Unit (10 KWP)
- Train faculty in conducting and preparing on-line classes due to the pandemic requirements
- Installation of sensor bulbs
- Pursuing initiatives already undertaken towards acquiring more land for expansion of the college campus.
- Organise national/ International seminars and workshops
- Equip more classrooms with Intelligent Interactive Panels
- Add additional medicinal and other plants to the Green House
- Provide infrastructure and college resources to external institutions like ABE and DSE for organizing extension and social responsibility related programmes.
- Renewing software licenes.
- Continuing the system for digital display of notices.
- Providing campus facilities and infrastructure to externals as part of College Institutional Social Responsibility and to encourage higher levels of achievement among non-students.
- Continuing the facility of OPAC with regards to anytime / anywhere retrieval of information on available library resources.
- Continuing Book Bank facility for CPT students.
- Continue to extend benefit of issue of one extra library book to: (i) academically good students (those securing first class/60 present and above) (ii) to students with special needs (those physically challenged and visually impaired) (iii) to academically below average students (i.e. those securing 35-40 present marks) (iv) to those from OBC, SC and ST backgrounds and (v) to those from Minority background
- Providing open access to students in the Library (to books and journals).
- Making pre-downloaded reading material available to students on kindles and old question papers (along with reading material) on tablets.
- Purchase of more library equipment's like kindle, tablets etc.
- Publication of research papers in ISSN/ISBN journals/books including peer reviewed international journals.
- Continuing with the peer reviewed College interdisciplinary Research journal GYANA.
- Encouraging faculty to pursue research and register for PhD
- To promote research and provide incentive to researchers, complimentary copies of College publications / publications of faculty members to be handed to other institutions and libraries.
- Deputing faculty to make research presentations at International/National/State level Seminars.
- Subscribing to additional journals including international peer reviewed journals and e-journals.
- Facilitate the contribution of faculty members through membership of Boards of Studies (at the Goa University level) in the changes / modifications in existing syllabi.
- Facilitating the conduct of training for Bank Exams, NET / SET, UPSC, etc.
- Continue the steps to look into the possibility of starting collaborations with foreign institutions.
- Reconstituting of Committees, Cells and Departmental Heads wherever necessary.
- Organizing Faculty / Staff Enrichment Programs.
- Organizing IPR Seminar.
- Conducting cleanliness drives in accordance with the national/state level government