Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ROSARY COLLEGE OF COMMERCE AND ARTS**
Name of the head of the Institution	**Rev. Dr. Simao R. Diniz**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+918322736864**
Mobile no.	**9822124121**
Registered Email	**principal@rosarycollege.org**
Alternate Email	**rosarycollege.1990@gmail.com**
Address	**Buticas**
City/Town	**Navelim**
State/UT	**Goa**
Pincode	**403707**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Assoc. Prof. Priya Carvalho e Viegas**
Phone no/Alternate Phone no.	**+918322736864**
Mobile no.	**9922927171**
Registered Email	**iqac@rosarycollege.org**
Alternate Email	**principal@rosarycollege.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rosarycollege.org/aqar-reports/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rosarycollege.org/activities-2018-2019/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**79.10**	**2005**	**28-Feb-2005**	**02-Feb-2010**
2	**A**	**3.21**	**2011**	**16-Sep-2011**	**16-Sep-2016**
3	**A**	**3.29**	**2017**	**21-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**12-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

State level Workshop on	17-Oct-2018 1	79
Faculty Development Programme on New Student Centric Teaching Methodologies	16-Oct-2018 1	57
Faculty Development Program on Innovative Teaching Methodologies & One Day National Level Faculty Enrichment Programme Enhancement and Sustenance of quality of Students and Teachers	11-Apr-2019 2	77
All India Survey of Higher Education	19-Feb-2019 1	31
NIRF- India rankings	27-Nov-2018 1	31
India Today Group-MDRA Best Colleges Ranking	24-Dec-2018 1	31
Training on Use of Intelligent Interactive Panel	16-Jul-2018 1	63
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	Central Government	2018 365	5000000
Institution	UGC	University Grants Commission	2018 365	99056
Institution	UBA	MHRD	2018 365	50000
Institution	Shrujan	DHE State Goa	2018 365	120869
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Induction Program for the First Year students on the Core Structure and Examinations Pattern and Project Orientation for the Third Year Students • Faculty Development Programme on New Student Centric Teaching Methodologies • State level Workshop on 'Intellectual Property Rights and its Application in the Industry' • Faculty Development Program on Innovative Teaching Methodologies • Orientation Programme on Examination Pattern for the new faculty**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improvement of the Teaching/ Learning Process	**2 Faculty Development Programmes were organised**
Teaching Plans	**Students informed of teaching schedules**
Updation of College website	**Stakeholders made aware of institutional information online**
Formation of different Cells / Committees	**Carrying out activities for all round development of students.**
Up gradation of technology	**New GenLib. was procured. MIS staff management and student management modules were activated**
Incentives for research	**21 teachers have registered for PhD**
Planned IPR workshop	**One State Level workshop on Intellectual Property Rights in Industry was held**
Waste Management	**Khamba composting and use of incinerators were introduced to handle waste on the campus**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Managing Committee	13-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes. Under Development The admission process of the students at Entry level is linked to the MIS. On purchase of the prospectus the students were provided with a onetime code to login into the system to fill the details necessary for the admission process. This facilitated smooth functioning of the Admission Process. The MIS is also used to keep records of the books and journals maintained by the college central library. Further upgradation of the MIS is being undertaken to simplify the procedure of recording the student's marks and declaration of results. Upgradation of the MIS with regard to the daily attendance of the students is in the process of being operational.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution strives for effective curriculum delivery and documentation through a combination of time-tested and innovative methods. All the programmes taught in the college are affiliated to Goa University. The college adheres to the guidelines laid down by the State Government, the Directorate of Higher Education and Goa University as it is an aided Institution. Before the commencement of the academic year, each department prepares an action plan. Each department plans seminars, workshops, assignment of projects etc. and submits the plan to the IQAC. The IQAC and Principal appoint committees to execute the plan. A semester-wise Lecture Plan is prepared by each faculty

member giving the date-wise plan per unit/ chapter/ module. A Completion Report is submitted at the end of each semester to ensure timely completion of the syllabus. The time-table (semester wise) is prepared strictly as per the University credits and the faculty workload is maintained. Practical and Value Education lectures are also included in the time table. The lecturers are assigned morning rounds and rounds after recess for each floor. The Time table is communicated to all students by displaying it on the notice boards and digital screens. The IQAC organises Orientation programmes for both faculty and students who have newly joined the college. During the Orientation Programme at the time of admission the students are made aware of all that the programmes they have registered for entails and the facilities available on the campus. The Vision and Mission Statement of the college and objectives are communicated through the college website, in- house college publications and are displayed prominently in the college premises. Books, software and other electronic equipment needed are procured and made available to the faculty. The schedules of ISA and SEA examinations are planned and discussed by the Examination Committee. The important details of the plan are given publicity on the college website, the prospectus, the college handbook, in the classroom during lectures etc. The implementation of the curriculum is done in a technologically enhanced environment which includes spacious classrooms equipped with LCD projectors, interactive panels, computer laboratories with latest software and a well-stocked and computerised library with Inflibnet. The faculty members regularly participate in international/national seminars, conferences and also undertake research to facilitate the enrichment of the curriculum. The Institution also invites guest lecturers and eminent scholars to deliver lectures on topics related to the curriculum so as to further intensify students' learning experience. Continuous evaluation is conducted by the faculty who is/are teaching the course. The components of evaluation include tests, quizzes, written assignments, practicals . Lectures /projects, class tests and internal assessments comprise the formal evaluative processes.The students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions and the weaker students are provided with remedial classes. Industry visits, guest lectures, workshops, training sessions, student seminars, students' software exhibitions, national level festivals and conferences are organised for the students. Summer internships and training is offered to the students as per the curriculum requirement of the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally. ERP 9 Course for Beginners with GST.	NIL	27/08/2018	24	Accounting and Banking sector	Tally and Accounting Skills
Chocolate Cake making Course	NIL	13/12/2018	1	Confection ary /Bakery sector	Small scale production
Financial Analyst Cert ification Programme	NIL	13/02/2019	13	Stock markets, Banking, Ent repreneurshi p	Financial Modelling and Analysing skills, Data Visualizatio n, Equity Research, Credit

Business Analyst Certification Programme	NIL	13/02/2019	13	Business Advisor	Business Analytics and Consultancy Skills
Certificate Course in Personality Enhancement	NIL	21/01/2019	15	Mass Media and Theatre	Public Speaking and presentation skills
Certificate Course in 'Smart Skills'	NIL	18/03/2019	4	Office Assistant	Accountancy and clerical skills
CCNA (Cisco Certified Network Associate) Workshop	NIL	25/02/2019	5	IT Industry	Networking and IT skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTTM	Team Building (BBCS-009)	15/01/2019
BTTM	Introduction to Computer Networking (BBON011)	28/01/2019
BBA	Introduction to German Language I-(BBON001)	15/01/2019
BTTM	Ethical, Legal & Regulatory Aspects of Tourism (BTCB-012)	03/07/2018
BTTM	Music Appreciation (BBON-024)	07/07/2018
BTTM	Introduction to German Language (BBON-001)	09/10/2018
BTTM	Eco-Tourism Management (BTOB-007)	18/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	General	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	337	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Presentation Skills	04/07/2018	48
Time Management	04/07/2018	48
Oral Communication	12/10/2018	48
Etiquette	04/07/2019	39
Negotiation Skills	09/10/2018	39
Team Building	15/01/2019	39
Public Speaking	04/07/2018	34
Interview Facing Skills	05/07/2018	38
Interview Facing Skills	15/10/2018	34
Report Writing	02/02/2019	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Summer Internship in Manufacturing sector (FYBBA)	46
BBA	Summer Internship in Service sector. (SYBBA)	52
BBA	Final Internship (TYBBA) on Industry functioning	38
BTTM	Summer Internship in Day-to-day functioning of an organization. (FYBBA T&T)	48
BTTM	Summer Internship in Day-to-day functioning of an organization. (SYBBA T&T)	39
BTTM	Summer Internship in identification of problems in an organization (TYBBA T&T)	34
BA	Applied Travel and Tourism Operations in Geography	29
MCom	Summer Training (M.Com Part I)	18
BCA	On Job Training SYBCA	53

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College has appointed two system administrators, MTS, janitors, an electrician, carpenter, plumber and gardener. A Maintenance and Cleanliness Committee is instituted every year. A Maintenance/Complaints Register is kept in the office in which the staff, faculty and class representatives can register complaints about equipment, furniture that require maintenance/repairs. Repair work is carried out immediately. The College has a Purchase Committee to purchase new equipment. Classrooms: Every classroom is equipped with LCD projector or interactive panels . During evenings, vacations and Sundays the classrooms are utilised for conducting coaching classes for UPSC, CPT and short-term courses, as well as for the conduct of various competitive exams such as UPSC, JEE, GCET, VITEEE .The classrooms and corridor are cleaned daily. Stickers with request to maintain hygiene and to utilise the equipment and facilities with care are displayed in the classrooms, laboratories, library and washrooms. Academic and Support Services: The seminar hall, canteen, washrooms are well maintained and utilised by the staff and the students. To conserve water, eco-friendly urinals have been installed recently. An MTS is marked specially to look after water leakages and electrical repairs. Library: The library offers open access to its users to facilitate optimum use of the library. The books are systematically arranged and neatly labelled to enable easy location of books. The library is automated using New Gen Lib software and an online OPAC enables the users in finding information sources. The library provides individual access to all its users so that they get remote access to NLIST database. The library is fully air-conditioned, illuminated and has a capacity to accommodate 138 users. Every year new additions of print as well as e-resources are made. Book exhibitions are conducted every year which enable the faculty and students to recommend new books for the library. Stock verification is conducted to weed off old, unused and damaged books. The equipment and software in the library are maintained through an Annual Maintenance Contract. IT Infrastructure: The IT infrastructure is maintained by Annual Maintenance Contracts (AMC) . On a daily basis the IT infrastructure is maintained by the system administrators. The up gradation is in the form of hardware and software updation, addition of terminals and bandwidth, replacement of LAN cabling, CCTV maintenance. The equipment is guarded against voltage fluctuations with the help of UPS, spike guard Laboratories: Regular maintenance of IT and Psychology laboratories is carried out. Equipment, including UPS is periodically calibrated by technicians from the respective companies. The instruments / apparatus used by the Department of Psychology like Muler Lyer apparatus, Memory Drum, Stop Watches, Human Maze, Wooden Screen, Card Sorting Tray, Wheel Apparatus, Colour Preference, Successive Colour Contrast Apparatus etc. are regularly serviced. Sports: The College has two gyms on the campus and one playground which are maintained regularly. The Sports Promotion Cell of the College ensures that the students make effective

use of the sports facilities in the college. The Cycling Kit and other equipment provided to the students is regularly serviced.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	General	40	31	18
BTTM	General	44	88	48
BBA	General	44	111	49
BCA	General	80	98	63
BCom	General	300	416	304
BA	General	132	293	134
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1680	40	59	4	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
78	78	379	38	2	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. This system is called the mentor-mentee system. Every teacher acts as a mentor to a group of students (Not more than 30 students). Every student in the college has a mentor to help promote their academic, social and psychological well-being. There is a specially formed committee to monitor the smooth functioning of this system. At the commencement of the academic year, every student is allotted a mentor and this list is displayed class-wise. Special forms are designed which record the details of each mentee individually. These forms include the mentees month-wise attendance, academic progress, home address and details of parents or guardians. The mentors track the progress of the students and interact with parents at the bi-annual open house meetings or whenever the need arises. Detailed records of the meetings are also maintained with specifics like date, time, and purpose of visit of parents / guardians being recorded. Besides this formal mentoring system, the mentor also informally interacts with their mentees at a personal level if a need arises. These informal meetings are done in confidence and cover a variety of issues which may not be addressed by the professional counsellor of the institution. However, if the mentors are unable to deal with the issues of the mentee effectively, then they refer them to the professional counsellor in the Institution. This mentor-mentee system is a tremendous step in

the direction to boost inclusiveness, gender sensitivity and social responsibility of the students while taking care of related psycho-social-educational challenges faced by them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1720	63	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	Nill	23	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Naziya Shaikh	Assistant Professor	Best Paper Award for the paper titled Grammar and Context Based Approach for Identification and Translation of Proverbs using Tri-Based ontology for the First National Conference on Emerging Trends in Computer and Electronics Engineering (NCETCE)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	Nill	II VI/FYSY	14/01/2019	12/02/2019
BBA	Nill	I III/FYSY	03/10/2018	18/10/2018
BTTM	Nill	IV VIII/FY SY	30/06/2019	13/05/2019
BTTM	Nill	III VII/FYSY	10/04/2019	04/05/2019
BTTM	Nill	II VI/FYSY	14/01/2019	12/02/2019
BA	Nill	I III/FYSY	05/11/2018	12/01/2019
BA	Nill	II IV/FYSY	10/05/2019	18/05/2019

BCom	Nill	I III/FYSY	05/11/2018	12/01/2019
BCom	Nill	II IV/FYSY	10/05/2019	18/05/2019
BTTM	Nill	I V/ FYSY	03/10/2018	26/10/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is affiliated to Goa University and therefore follows the guidelines laid down with regard to continuous internal evaluation. The students are evaluated throughout the year through class tests, intra-semester assessment (ISA's), paper presentation, assignments, class quizzes etc. Some departments organize debates, group discussions and even student seminars as a part of their syllabus to help gauge the level of understanding of the student as well as disseminate knowledge to the students. Assessment is also conducted by some departments through field trips, projects interviews and viva-voce examinations The periodical assessments enable the mentors to know the performance of the students and accordingly take remedial measures for the benefit of the students. The institution has the examination committee which manages the examination schedule and regulates the dates in both semesters. Orientation programmes are also conducted by the examination committee to inform the students about the examination pattern and evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepared its academic calendar and displayed it on the notice board, website and the college handbook. Once the college receives the examination schedule from the University, the Principal, the IQAC Coordinator and the Examination Committee work together to prepare the academic calendar. Care is taken to maintain the required instructional days, time slots such as Ganesh holidays, Winter breaks, long vacations, public holidays, important events of the college, celebrations, festivals, students events, annual co-curricular and extra-curricular activities. Slots for internal evaluation i.e., the ISAs are reserved. The Examination Committee then sets the timetable for the first ISA and the second ISA and the Semester End Examination. The timetable is displayed well in advance for the faculty members of the different departments to plan their teaching and completion of syllabus and scheduling the additional tests and assignments. The attendance committee strictly maintains the record of each students attendance and his/her eligibility to answer the exams. It also keeps a track of those students who have not answered the prescribed ISAs. In addition, each department prepares their own academic calendar i.e., workload allotment, teaching of theory portion, completion of practical component and laboratory assignments. The ISAs are held in accordance to the timetable, papers assessed within stipulated time and marks declared to the students. The same applies to the Semester End Examination as well. 100 rechecking is done by other faculty and the report of the same is submitted to the Examination Committee. Results are declared within the time stipulated by Goa University

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rosarycollege.org/wp-content/uploads/2021/08/Program-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
Nill	MCom	General	22	20	90.90
Nill	BA	General	125	109	87.2
Nill	BCom	General	283	216	76.32
Nill	BTTM	General	34	33	97.05
Nill	BBA	General	39	38	97.43
Nill	BCA	General	64	62	96.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rosarycollege.org/student-satisfaction-survey-3/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
Nill	0	NA	0	0
Any Other (Specify)	0	NA	0	0
International Projects	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Major Projects	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on the theme 'IPR and its Applications in the Industry'	Internal Quality Assurance Cell of the College	17/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Computer Applications	1	Nill
International	Commerce	1	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	3
Commerce	1
Konkani	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

NIL	NIL	NIL	2018	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	12	18	18
Presented papers	2	3	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Talk on eye donation	NSS/ NGO-SAKSHAM	7	140
Talk on stress management	NSS	7	80
Poster competition on Sadbhavana Diwas	NSS	2	15
Rally on Independence Day	NSS / NCC	9	470
Door to door campaigning on cleanliness	NSS	7	45
Plastic collection drive	NSS	7	120
Swachhata Pakhwada	NSS	7	140
Tree plantation drive	NSS	7	185
Rally on World Population Day	NSS	7	65
Celebration of International Yoga Day	NSS/ ISHA Foundation/NCC	9	83

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
World Human Rights Day Programme at Margao	Participation Certificate	International Human Rights Association-Goa State	17
Mega Health Camp	Letter of Appreciation	Office of the MLA, Navelim Constituency	56
Tree Plantation Drive	Recognition Certificate	Earth Day Network	185
Trekking Cultural Exchange Programme "Ek Bharat Shreshtha Bharat"	Participation Certificate	Directorate of Sports Youth Affairs, Goa	2
Inter-Collegiate Women Elocution Competition	Certificate of Excellence	Swami Vivekanand Vidya Prasarrak Mandal, College of Commerce, Borim	1
Blood Donation Camp	Certificate of Appreciation	DHS, Hospicio Hospital, Margao	33
Awareness rally on Road Safety Week	Certificate of Appreciation	JCI, Margao	52
Workshop on "Declining Sex Ratio" on International Women's Day	Participation Certificate	The District Appropriate Authority District Magistrate, South-Goa	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Celebration of International Yoga Day	NSS/ ISHA Foundation	Demonstration of Yog-Asanas	7	48
World Population Day	NSS	Rally on Awareness of population explosion and its effects on the environment and development.	7	65
Tree plantation drive	NSS	Plantation of saplings	7	185

Swachh Bharat-Swachhata Pakhwada	NSS	Cleanliness drive at Nazareth Old Age Home	7	140
Swachh Bharat	NSS	Plastic collection drive	7	120
Swachh Bharat	NSS	Door to door campaigning on cleanliness	7	45
Independence Day	NSS	Rally on Awareness of "Respecting women and saving humanity"	7	470
Sadbhavana Diwas	NSS	Poster competition on the theme "Youth towards Communal Harmony"	2	15
Talk on stress management	NSS	Importance of stress management in one's life	7	80
Talk on eye donation	NSS/ NGO-SAKSHAM	Importance and divinity of eye donation	7	140
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internships	Internships (FYBBA)	Jutex, Vasco Goa	22/04/2019	09/06/2019	1
Internships	Internships (FYBBA)	GMI Zarak Moulders Pvt. Ltd,	22/04/2019	09/06/2019	1

Internships	Internships (FYBBA)	Astra Metals Systems Pvt Ltd, Verna, Goa	22/04/2019	09/06/2019	1
Internships	Internships (FYBBA)	A R Mines Industries, Cacora Goa	22/04/2019	09/06/2019	1
Internships	Internships (FYBBA)	Goa Sintered Products Pvt Ltd, St Joes De Areal, Salcette, Goa	22/04/2019	09/06/2019	1
Internships	Internships (FYBBA)	Goa Dairy, Ponda, Goa	22/04/2019	09/06/2019	1
Internships	Internships (FYBBA)	Shri Balaji Food Beverages Pvt Ltd, Cuncolim, Goa	22/04/2019	09/06/2019	1
Internships	Internships (FYBBA)	United Marine Products, Cuncolim, Salcette	22/04/2019	09/06/2019	1
Internships	Internships (FYBBA)	Airesh Bakery, Sancoale, Vasco Goa	22/04/2019	09/06/2019	1
Internships	Internships (FYBBA)	Crompton Greaves Ltd, Verna, Goa	22/04/2019	09/06/2019	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Skilful Business Toys	01/01/2019	Purpose: ? To train students towards skill development in various domains to provide employability for students. Activity: The BBA Department conducted a	144

		Business Analyst certification Program and Financial Analyst Certification Programme		
Association for Democratic Socialism (Ads)/Schumacher Society Delhi (SCD)	28/01/2019	Purpose: ? To provide training on different areas, mutually agreed upon. ? To bring international youth and students to the institution for advocacy activities, networking and interactions, seminars conference or summer camps mutually decided upon ?	103
Vedasys Cyber Consulting	12/02/2019	Purpose: ? Training partner to conduct onsite student funded programs in skill sets such as CISCOCCNA, ethical hacking, digital marketing, TALLY ERP 9 etc. Activity: Students of BCA participated in CISCOCCNA Workshop	33
Global E-Waste Management systems	31/12/2019	Purpose: Management of E-Waste Activity: Disposal of E-Waste	2
T.I.M.E. Institute	04/02/2019	Purpose: Training for Bank Exams Activity: Orientation on Bank Exams	157
The Leader	05/01/2019	Purpose: Placement Activity: Campus Placements	63
People Tree	Nill	Purpose: To bring international youth and students to the institution for advocacy activities, networking and interactions,	7

		seminars conference or summer camps mutually decided upon Activity: Students from People tree College participated in the Mana	
Saraswat Vidyalaya's Sridora Caculo College of Commerce and Management Studies	27/03/2019	Purpose: To promote sports and face the challenges in Physical Education in Goa Activity: Collaborated in organising the 1st Convention of Physical Education Teachers of Goa	55

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6575000	11534617.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

Bookworm	Fully	-	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2623	1315928	632	509361	3255	1825289
Reference Books	1516	1215947	374	187466	1890	1403413
e-Books	260	Nill	Nill	Nill	260	Nill
Journals	60	76467	2	2068	62	78535
e-Journals	9	53410	11	36350	20	89760
Digital Database	2	17250	Nill	19470	2	36720
CD & Video	725	30430	48	2500	773	32930
Others(specify)	44	26348	Nill	19864	44	46212

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	319	12	3	1	1	14	21	20	145
Added	5	0	0	0	0	0	0	0	67
Total	324	12	3	1	1	14	21	20	212

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8932800	8672826	618000	614672

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has appointed two system administrators, MTS, janitors, an electrician, carpenter, plumber and gardener.A Maintenance and Cleanliness Committee is instituted every year. A Maintenance/Complaints Register is kept in the office in which the staff, faculty and class representatives can register complaints about equipment, furniture that require maintenance/repairs. Repair work is carried out immediately. The College has a Purchase Committee to purchase new equipment. Classrooms: Every classroom is equipped with LCD projector or interactive panels . During evenings, vacations and Sundays the classrooms are utilised for conducting coaching classes for UPSC, CPT and short-term courses, as well as for the conduct of various competitive exams such as UPSC, JEE, GCET, VITEEE .The classrooms and corridor are cleaned daily. Stickers with request to maintain hygiene and to utilise the equipment and facilities with care are displayed in the classrooms, laboratories, library and washrooms. Academic and Support Services: The seminar hall, canteen, washrooms are well maintained and utilised by the staff and the students. To conserve water, eco-friendly urinals have been installed recently. An MTS is marked specially to look after water leakages and electrical repairs. Library: The library offers open access to its users to facilitate optimum use of the library. The books are systematically arranged and neatly labelled to enable easy location of books. The library is automated using New Gen Lib software and an online OPAC enables the users in finding information sources. The library provides individual access to all its users so that they get remote access to NLIST database. The library is fully air-conditioned, illuminated and has a capacity to accommodate 138 users. Every year new additions of print as well as e-resources are made. Book exhibitions are conducted every year which enable the faculty and students to recommend new books for the library. Stock verification is conducted to weed off old, unused and damaged books. The equipment and software in the library are maintained through an Annual Maintenance Contract. IT Infrastructure: The IT infrastructure is maintained by Annual Maintenance Contracts (AMC) . On a daily basis the IT infrastructure is maintained by the system administrators. The up gradation is in the form of hardware and software updation, addition of terminals and bandwidth, replacement of LAN cabling, CCTV maintenance. The equipment is guarded against voltage fluctuations with the help of UPS, spike guard Laboratories: Regular maintenance of IT and Psychology laboratories is carried out. Equipment, including UPS is periodically calibrated by technicians from the respective companies. The instruments / apparatus used by the Department of Psychology like Muler Lyer apparatus, Memory Drum, Stop Watches, Human Maze, Wooden Screen, Card Sorting Tray, Wheel Apparatus, Colour Preference, Successive Colour Contrast Apparatus etc. are regularly serviced. Sports: The College has two gyms on the campus and one playground which are maintained regularly. The Sports Promotion Cell of the College ensures that the students make effective use of the sports facilities in the college. The Cycling Kit and other equipment provided to the students is regularly serviced

http://rosarycollege.org/quality-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student's Aid Fund, Student's Welfare Fund, Student's Welfare Fund(Self Finance	16	98990
Financial Support from Other Sources			
a) National	ST/SC/OBC/EWS	78	1589330
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/07/2018	83	Department of Physical Education
Remedial Coaching	02/07/2018	108	Department of Commerce, Department of Mathematics
Personal Counselling	05/06/2018	50	Counsellor-Ms. Michelle Teles
Bridge Course	01/03/2019	7	Department of English
Career Guidance Talk	04/03/2019	95	Department of Commerce
Campus Recruitment Training programme	07/01/2019	135	Career Guidance and Job Placement Cell The Leader
Talk on Tips on Appearing for an Interview	06/09/2018	135	Career Guidance and Job Placement Cell TIME
Workshop on Art of CV Writing	09/03/2019	12	PG Dept. of Commerce
Personality Enhancement	21/12/2018	49	Dept. of Commerce Regional Employment Exchange
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	CA-CPT/Company Secretary Orientation Programme	60	Nill	2	Nill
2018	Bank Coaching	28	156	Nill	Nill
2018	UPSC's (IAS)	12	51	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Lyrics Labs	12	6	Advaitaa iTech	20	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	B.Com	Commerce	Shree Damodar College of Commerce and Economics.	M.Com
2018	9	B.Com	Commerce	Carmel College of Arts, Science &Commerce.	M.Com
2018	5	B.Com	Commerce	Dept. Of Commerce, Goa University.	M.Com
2018	4	B.Com	Commerce	Government College, Quepem.	M.Com
2018	1	B.Com	Commerce	Institute	MBA

2018	12	B.Com	Commerce	Rosary College, Navelim	M.Com
2018	1	B.Com	Commerce	St. Joseph Vaz Institute of Education, Cortalim	D.Ed
2018	1	B.Com	Commerce	Lakshmibai National Institute of Physical Gwalior.	B.P.Ed
2018	2	B.Com	Commerce	GovindRamnathKare College of Law.	LLB
2018	2	B.Com	Commerce	Dept. Of Mgt Studies, Goa University	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-Collegiate Cycling Competition	Inter-collegiate	81
Budding Sociologist	Inter-collegiate	8
Ensemble 18	H.Secondary Schools	35
Impressions 18	Inter-collegiate	48
GeekWiz 18	Inter-collegiate	14
S-Capade 18	Inter-collegiate	15
Noesis 18	Inter-collegiate	50
Entrada 18	Inter-collegiate	70
Insignia 18	Inter-collegiate	108
Passonic	Inter-collegiate	84

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participation Certificate	National	1	Nill	A16-1718	Anceeta Alina D'Souza
2018	Represented Goa University	National	1	Nill	C18-3128	Rizma Fernandes
2018	Represented Goa University in the Athletic Championship Mangalore	National	1	Nill	A18-3636	Salman Khan
2018	Selected for West Zone Inter-University Football Championships	National	1	Nill	C16-1236	Clive Miranda
2018	Selected for West Zone Inter-University Football Championships	National	1	Nill	R/BCA-16-238	Jeniton D'Silva
2018	Selected for West Zone Inter-University Hockey Championship	National	1	Nill	C18-3433	Khan Kabir
2018	Selected for 58th National Open Athletic Competition	National	1	Nill	C18-3433	Khan Kabir
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students Council (SC). The Council has an Executive Body comprising of the General Secretary (GS), Cultural Secretary and Sports Secretary. All Class Representatives (CRs) [one per class/division] are members of the SC. CRs are elected through secret ballot by the students of each class (after due notification of the dates and entire procedure of elections, with faculty members being appointed as Returning Officers for each class). The three executive members are also elected through secret ballot on another date specially earmarked for the same. While the GS is elected from among the TY students only, the Cultural Secretary is always from among the SY students. The overall functioning of the SC is under the guidance of the Cultural Coordinator (faculty). The other members on the SC under the overall leadership of the Principal include Vice Principal, Academic Coordinator, Physical Education Director, Office Superintendent and Librarian. The elected members are allotted the membership of the college cells, committees, library, canteen etc. The SC conducts a number of activities every year, besides giving feedback to the Principal on various issues including functioning of the canteen, timings of classes etc. Some of the activities conducted by the SC include, Teachers Day celebrations, Sports, Bazaar Day, Christmas Fiesta, Friendship Day, etc. The Students' Council also makes a valuable contribution during the preparation and visit of the NAAC peer team. The SC also assists the IQAC through its GS (who is a member of the IQAC). The SC does not have a separate budget. Whatever expenses are to be borne are paid by the College. For certain programmes/activities the Council members take up the responsibility of generating funds.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni Association named Rosary Alumni Family (RAF). The Aims and Objectives of the RAF are:- a) To encourage the members to take active interest in the activities and progress of their Alma Mater. b) To provide assistance and facilities for the all-round development of Rosary College of Commerce Arts. c)To promote and encourage friendly relations among all members of the RAF. d)To keep Alumni informed about their Alma Mater. e) To promote and support technological planning, research and development of Rosary College of Commerce Arts. f) To promote career guidance, interaction with Industry and quality education. g) To serve the common cause of the members of the RAF in general. Any student who successfully obtains any degree from Rosary College of Commerce Arts automatically becomes a Life member of RAF from the date of issue of the Result Notification, upon payment of appropriate membership fee. They are advised to keep in touch with the association, attend its meetings and furnish updates of information with regards to their career. Alumni meets are held once a year to discuss the activities of the RAF. An alumni body is created to organize and regulate these meetings. The RAF also organizes a Fresher's Day programme for the current students of the college. Through these programmes the alumni meet with the current batches and share their experiences, knowledge and advice creating a strong bond between the passed- out students and the current batch. The Alumni also organize medical, dental and yoga camps for the staff and regularly visit the orphanages and old age homes to meet the inmates. Several guest lectures/ talks /workshops are organized where the alumni are invited to share their expertise. Alumni who have excelled in their chosen field are also called upon to judge the various competitions and events held by the college.

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :
21164

5.4.4 – Meetings/activities organized by Alumni Association :

General body meeting of the Rosary Alumni Family (RAF) The General body meeting of the Rosary Alumni Family (RAF) was held on 11th August 2018 in the college Seminar hall. The agenda of the meeting was to chalk out the activities for the academic year 2018-19. 11 members attended the meeting. Felicitation Programme of FC Goa Players The Rosary Alumni Family Association (RAFA) in its commitment to the promotion and welfare of football and its culture tied up with Gaur Army, the supporter club of FC Goa to felicitate the students of the college playing football at the national level and for football clubs around Goa. The programme was held on 28th July 2018, at 1.00 pm in the college quadrangle. Four students Liston Colaco, Aaron D'Silva, Sadiq Shaikh and Dylan D'Silva were chosen to be felicitated at the event. The students received a certificate and trophy at the hands of the principal and the RAF President Mr. Siddharth Mehta. The felicitation ceremony was followed by an entertainment programme by our alumni and voice of Goa Sabino Dias and his band Harmonixx. Medical Camp The Rosary Alumni Family Association (RAFA) in association with the Health cell of the college organized a medical camp for the teaching and non-teaching staff on the 31st of August 2018. Dr. Joline Fernandes (BHMS, Diet Holistic Medicine Consultant Goa) and her team conducted the camp. 23 Staff members of the college availed the benefits of the camp. Fresher's Day at Rosary College The Rosary Alumni Family (RAF) organized a Fresher's Day programme for students of the college on 11th September, 2018 from 10 a.m. to 2.30 p.m. The event commenced with the crowning of Mr. and Ms. Fresher 2018. Mr. Harrison Fernandes from FYBBA and Ms. Leriva Fernandes from FYBCom won the crown of Mr. and Ms. Fresher for their stunts and acting skills respectively. The students then witnessed a dance performance by the college dance group 'We Warriors' after which the band 'Thousand Shades' and Mr. Sabino Dias (Voice of Goa alumnus of Rosary College) and DJ Sid entertained the crowd. The vote of Thanks was proposed by the Rosary Alumni Family President Mr. Siddharth Mehta. Stall by the RAF members on Sports Day The Annual sports day of the college was held on 20th February 2019. The members of the Rosary Alumni Family working in the college put up a stall on the Rosary grounds to serve refreshments to the students and staff participating in the Athletic meet. A number of snacks and beverages were sold and a profit of Rs. 1335/- was made by the team. General body meeting of the Rosary Alumni Family (RAF) held on 10th April, 2019 The General body meeting of the Rosary Alumni Family (RAF) was held on 10th April 2019 in the college Seminar hall. The agenda of the meeting was to inform outgoing TY and M.Com –II students about RAF, decide RAF activities to be held in the academic year 2019-20 and registration of new Alumni members. 114 members attended the meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the head of the institution and is assisted by the Vice Principal and two coordinators: Academic and Cultural. Authority and responsibility is entrusted to them. - Class teachers/mentors monitor the overall progress of the students - IQAC implements its action plan through the independent operations of various departments/committees. - Each HOD is authorised to independently plan, execute and conduct the daily affairs and activities of the department. This includes operations such as planning, assignment of courses, timetable, examination, events, feedback, etc. Issues

are discussed and resolved at department meetings. - Director of Physical education takes all decisions related to sports under the overall leadership and guidance of the Principal - The Convenor of each cell/committee plans and directs the course of events pertaining to the same. - The Librarian is authorised to take appropriate decisions and to delegate responsibilities to the support staff. - The College adopts elements of participative management. The college has an organisational structure wherein the Governing council under the leadership of the Chairman of the DSE is at the top. At the college level the Principal heads the institution and takes all the decisions. An Administrator acts as a link between the management and college staff. The college has LMC (Local Managing Committee), Vice Principal, office superintendent, IQAC, Cultural Coordinator, Academic Coordinator, HoD's, Director of Physical Education, Librarian and Systems Administrators who perform their respective duties as assigned by the Principal. Faculty meetings, Administrative Staff meetings, Departmental meetings, Student Council meetings and Co-/extra-curricular activity meetings provide the staff/students opportunity to share inputs, suggestions and ideas which help in the functioning of the college. - In the absence of the Principal, the Vice Principal takes charge of the functioning of the college.- Sub-leadership in various functional units ensures that instructions and communications by the Principal are implemented systematically. They have the authority to plan on the type and nature of activities in conformance with IQAC objectives, and make decisions on issues that come under their jurisdiction. - The contributions of the faculty are multi-fold. The faculty members implement the actionable plans and policies as mandated by the Management/Principal and /or IQAC they can propose new course of action through leadership positions in Cells/Committees/Departments they can execute mandated plans as well as design new ones (and implement the same through prior intimidation to the Principal and/or IQAC - Staff meetings are held twice a year and special meetings whenever necessary. Policy matters and issues related to academics are discussed and suggestions taken

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College programmes are publicized through presentations, posters, flyers, local newspapers, college website. •Neighbouring Parishes make announcements of the programmes offered. •On-line system of admissions for quick access. •To bring equity in education and increase the Gross Enrolment Ratio students were granted the following: facility to pay fees in instalments scholarships /free ships , payment of fees of deserving students facilitation of educational loans through banks .The students who could not pay fees at the time of admissions, admissions were confirmed on the payment of a token sum etc. •International students were admitted directly through collaboration with

	ICCR.
Industry Interaction / Collaboration	Students visit local industries through field trips and learn about industrial processes through their interaction. Programmes like Business Plan Competitions, field trips, talks by industry experts enable students to understand the requirements of the industry. College has a MoU with GCCI and I Create initiative for entrepreneurship training/development. Faculty regularly visit the industry to get feedback regarding course content, student product, requirements of the industry etc. PG students visit institutions/organisations like BSE, SEBI and MPT as part of their study.
Human Resource Management	For effective Human Resource Management, the Management undertakes certain measures: • A special orientation called as Induction Programme for the newly appointed faculty members. • Faculty are encouraged and deputed to participate/attend workshops/seminars/courses as well as to present papers. • Seed money provided for those registering for PhD • Faculty members attend UGC sponsored orientation and refresher course organised by the HRDC unit of Goa University.
Library, ICT and Physical Infrastructure / Instrumentation	The classrooms are regularly upgraded with ICT facilities to enhance the teaching-learning experience. Smart boards and Intelligent Interactive Panels (IIPs) are installed in a number of classrooms. The library is also well equipped with a fully automated Library Management System with computerized issuing and return of books. Regular book exhibitions are conducted by the library committee. NVDA software was made available for the benefit of blind students The students also have open access to the cupboards for reference. The institution has a fully equipped sports room as well as a gymnasium. The equipment in the sports room and gymnasium are regularly upgraded / replaced or maintained as and when required.
Research and Development	The faculty is encouraged to publish research articles in UGC listed, SCOPUS journals and in-house publications. Certificate courses are organised by

	the College in Research Methodology and quantitative methods for the faculty members. Teachers are also deputed to participate in research methodology courses organised by other institutions. Faculty attend and present papers at international, national and state level seminar and workshops. Books, e-books and journals are purchased/subscribed to augment research.
Examination and Evaluation	The institution is affiliated to Goa University and follows the guidelines laid down with regard to continuous integral evaluation. The students are evaluated through class tests, intra-semester assessment (ISA's), paper presentation, assignments, class quizzes. Some departments as a part of their syllabus organize debates, group discussions and student seminars to help gauge the level of understanding of the student. The Examination Committee manages and plans the examination schedule. Orientation programmes are conducted by the committee to inform the students about examination pattern and evaluation process. An orientation is organised for the FY students on exam reforms and core structure.
Teaching and Learning	To augment the teaching- learning process the Institution has adopted e-learning resources and methods. The intranet and intranet are available to teachers and students. Faculty members are provided opportunities for training and development and to upgrade their teaching methodologies through workshops, orientation and refresher courses. Training programmes are conducted for the newly appointed staff on use of Intelligent Interactive Panels (IIPs). Programmes including Faculty Enrichment programs were organized to promote improved TL. The students are deputed to participate in seminars and also present papers. To supplement the teaching learning process books, journals including international and e- journals are purchased
Curriculum Development	.? Department meetings are held and the blueprints of the teaching methodologies are discussed with focus on timely completion of the syllabus. ? Teachers prepare their teaching plans

and deliver their lectures accordingly. ? Teaching methods like use of ICT, quizzes, debates, role-plays, film screenings, field trips, assignments, audio-video facilities, use of charts, case studies, bridge courses, allied courses make the curriculum delivery more effective and innovative. ? Remedial lectures are conducted. ? External faculty are invited to augment the teaching learning process. ? Class tests, mid-term examinations, mock viva-voce are conducted to track the progress of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? The institution has a central server that stores and provides all academic and official data under one system of online information. The information and details are provided in respective folders to all the academic and administrative departments and faculty of the college. Biometric attendance system monitors the attendance of the employees of the Institution. The institution has a well-developed CCTV coverage to prevent any mishaps and helps to minimize irregularities of any kind. A well-developed firewall and anti-virus software ensure high security from Internet threats
Administration	In its endeavour to go paperless the institution makes continuous efforts to computerize and digitalize all its records. Information with regard to the same is shared with the college faculty / department as and when required. The Superintendent along with the System Administrator maintains the records of all the employees of the institution which include their service, promotion leave and other necessary records on paper as well as a digital copy for safe keeping.
Finance and Accounts	The financial resources of the institution are managed by the Principal along with the Local Managing Committee (LMS). Income and expenditure statements of the previous years are presented at the LMC meetings. Annual Audits are held and queries that arise in the course of the audit are immediately settled and the accounts are then finalized. Computerized

	methods like Tally ERP software and Excel are used to keep track and records for the different financial matters of the institutions.
Student Admission and Support	The admissions for all courses are done through the online mode. Students are required to register online and select the desired subjects. The payment of admission fees is also permitted through electronic transfer. Information about the programmes offered, availability of seats, fee structure, infrastructure, faculty etc. are made available on the College website (www. rosarycollege.org)
Examination	Notices related to exam are posted and updated on priority basis. The Examination Committee of the college ensures transparency in conducting exams by utilizing CCTV surveillance of examination halls to ensure there is no malpractice. The Examination Committee communicates the internal assessment marks as well as the semester end marks to the Goa University through softcopy as well as hard copy. The newly developed MIS system was also used to enter the marks of F.Y.B.Com students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Ignatius Fernandes	International Conference on Fluid Mechanics and Fluid Power	IIT Bombay, Mumbai	9786
2018	Ms. Maria Muriel de Barros	Workshop on Data Analysis and Statistical Techniques using Statistical Software R	Dhempe College, Miramar	2182
2018	Asst. Prof. Sonia Kamat	National Level Seminar on Human Rights of Children: Legal and Social Perspectives	G. R. Kare College of Law, Margao	400
2018	Asst. Prof.	One Day	Government	150

	Shelley Mendes	Workshop on How to Write Minor/Major Research Projects	College of Commerce, Borda	
2018	Asst. Prof. Helic Barretto	State Level Workshop on Excellence in Education through Performance Based Appraisal System	Carmel College of Arts, Science and Commerce, Nuvem	300
2018	Asst. Prof. Helic Barretto	International Conference on Emerging Trends and Innovative Practices in Commerce and Management	Karmaveer Hire Arts, Science, Commerce and Education College, Kolhapur	1000
2018	Dr. Juao Costa	Workshop on Data Analytics Data Management	DHE, Porvorim	1000
2018	Asst. Prof. Deepa Dhumatkar	State Level Seminar on Intellectual Property Rights Crimes related to Cyber security	Govt. College of Arts Commerce, Pernem.	900
2018	Dr. Ignatius Fernandes	Workshop on Data Analytics Data	DHE, Porvorim	1000
2018	Ms. Precy Fernandes	National Seminar on E-Learning and MOOCs in Higher Education	Parvatibhai Chowgule College of Arts Science (Autonomous), Margao	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	National Level Faculty Enrichment Programme	-	16/10/2018	16/10/2018	57	Nill

	on 'New Student Centric Teaching Methods'						
2018	State Level Workshop on 'Intellectual Property Rights and its application to the Industry' organised in collaboration with IPR Arena	-		17/10/2018	17/10/2018	78	Nill
2018	Faculty Enrichment Programme on 'Innovative Teaching Methodologies' One Day National Level Faculty Enrichment Programme Enhancement and Sustenance of quality of Students and Teachers – Role of Support Services	-		11/04/2019	12/04/2019	67	Nill
2018	-	State Level Workshop on 'Intellectual Property Rights and its Application to the Industry'		17/10/2018	17/10/2018	Nill	2

2018	-	One Day National Level Faculty Enrichment Programme Enhancement and Sustenance of quality of Students and Teachers – Role of Support Services	12/04/2019	12/04/2019		Nill	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course in MOOCs at Goa University	1	12/03/2019	18/03/2019	7
Orientation Programme, Goa University	2	22/05/2018	18/06/2018	21
Orientation Programme, Goa University	1	01/08/2018	28/08/2018	21
Refresher Course in Commerce Management, Goa University	4	21/08/2018	10/09/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	29	10	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Advance salary (on account of delay in government salary) reimbursement of tuition fees of children, medical reimbursements, discount on BSNL phone bills, loans on PF and LTC (all as per available provisions of government) health check-ups Christmas fellowship programme picnic free internet connectivity, etc.	Medical reimbursements, reimbursement of tuition fees of children, loan facility and LTC (all as per available provisions of government) health check-ups availability of microwave (for warming food) and heater Christmas fellowship lunch picnic etc	Scholarships facility of payment of fees in instalment remedial/special classes training for competitive exams fire drill for safety/emergencies filtered and cooled drinking water on all floors common-room for girl students counselling services medical assistance when needed through professionals payment of doctors' fees and purchase of prescribed medicines free internet connectivity (Wi-Fi) Convenience Counter within the campus for health, sanitary and stationery needs reserved parking space hygienic and spacious canteen clean washrooms gymkhana and gymnasium facilities availability of reading facility on different floors etc. Besides the above, special counters were set up through collaborative initiatives with external agencies to provide the following: (i) opening of new Savings Bank Accounts, (ii) blood grouping, (iii) making of Election ID Cards etc. To provide financial support the College also has 'Earn while you Learn' scheme (Xikta, Xikta, Zodd Scheme) wherein remunerative employment on temporary/hourly basis is provided to needy students especially during holidays.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal financial audit is carried out by chartered accountants appointed by the management with the aim of checking, verifying the invoices, petty cash and drawing up the statement of income and expenditure, receipt and payment and prepare the balance sheet. The purpose of the internal audit is also to review the account books and to assure the management that the accounts are

professionally maintained and to rule out any discrepancy while maintaining the accounts. The Internal Auditors also suggest improvement strategies to strengthen the mechanism of accounting. The External Audit is conducted by the auditors appointed by the government of Goa.The audit reports are approved by the management and submitted to DHE, Government of Goa.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

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6.4.3 – Total corpus fund generated

105830

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Goa University	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution does not have a formal parent teacher association. However, the parents as stakeholders are consulted at every given opportunity. The college does have periodic meetings with the parents at the time of admissions as well as during bi-annual open house sessions. At this time the valuable suggestions and opinions are solicited from the parents and worked upon. The parents also give valuable inputs and suggestions in the feedback forms. The parents also extend their support and attend the Graduation Day, Sports Day and Founders' Day.

6.5.3 – Development programmes for support staff (at least three)

• One Day State Level Workshop on 'Intellectual Property Rights and its Application to the Industry'- 17th October2018 • Training on Fire Safety • One Day National Level Faculty Enrichment Programme Enhancement and Sustenance of quality of Students and Teachers – Role of Support Services- 12th April 2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Green Initiative – Green Audit of the Institution by an external agency • Rain water harvesting • Initiative to install solar panels as an energy saving measure • Introduction of additional Certificate Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day National Level Faculty Enrichment Programme Enhancement and Sustenance of quality of Students and Teachers – Role of Support Services	12/04/2019	12/04/2019	12/04/2019	77
2018	Faculty Development Programme on New Student Centric Teaching Methods	16/10/2018	16/10/2018	16/10/2018	57
2018	One Day State Level Workshop on "IPR and its Application to the Industry	17/10/2018	17/10/2018	17/10/2018	78
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Value Education Classes	03/07/2018	26/02/2019	1192	591
Debate on Decriminalisation of Sec 377	09/10/2018	09/10/2018	4	2
Self-Defence Techniques	09/03/2019	09/03/2019	91	4
Poster Competition on Right to Equality	20/08/2018	20/08/2018	1192	591

Nutritional diet (you are what you eat)	22/01/2019	22/01/2019	1192	591
Women's day	08/03/2019	08/03/2019	1192	591
Self-defence techniques	09/03/2019	09/03/2019	1192	591
Defence techniques on martial arts	27/03/2019	30/03/2019	4	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Total power requirement of the year 2018-2019: 37048 kWh Annual lighting power requirements met through LED bulbs: 11.24 kWh Energy conservation • Use of Energy Efficient Equipment • Efforts are made to reduce the power consumption like fixing LED lights etc. • Use of CFL/LED and Energy Rated equipment's and fixtures • CRT monitors being replaced with LCD/LED Monitors.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	100
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	2	Celebration of International Yoga day	Benefits of Yog-asanas in one's life	55
2018	1	1	11/07/2018	1	Rally on World	Awareness	72

					Population day	about population explosion and its effects on the environment and development	
2018	1	1	09/08/2018	1	Tree plantation drive	Importance of tree plantation for restoring the environment	192
2018	1	1	09/08/2018	1	Swachhata Pakhwada	Cleanliness activity- Swachh Bharat	147
2018	1	1	11/08/2018	1	Plastic collection drive	Swachh Bharat and awareness on ill-effects of plastic	127
2018	1	1	14/08/2018	1	Door to door campaigning on cleanliness	Importance of keeping surrounding clean and green	52
2018	1	1	15/08/2018	1	Rally on Independence day	Awareness on respecting women and saving humanity'	477
2018	1	1	20/08/2018	1	Poster competition on Sadbhavana Diwas	Need for communal harmony and tolerating one and another.	22
2018	1	1	04/09/2018	1	Talk on stress management	Importance of stress management	87

| 2018 | 1 | 1 | 07/09/2018 | 1 | Talk on eye donation | Importance and divinity of eye donation | 147 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Value Education Programme	01/07/2018	Value Education Classes are conducted once a week every Tuesday for the students of all programmes irrespective of their religion. These classes are conducted by religious persons and social workers in an around the vicinity of the college. The syllabus delves into the issues of human values and development, inter personal relationships, social problems, environmental concerns, personality development and various other social concerns.
College Handbook	01/06/2018	• Scholarships and financial assistance • Rules / regulations, library, dress code, anti-ragging policy etc. • Goa University circulars, notifications, etc. • Teaching and Non-Teaching staff • Annual Planner • Facilities and support services • Committees, Cells and Clubs and their broad profile • Academic calendar attendance, academic performance, justification of leave, time table, etc. • Proformas / formats • The Handbook is provided to all staff / students. The College conducts orientation to all first-year students regarding rules and regulations

College Website	01/06/2018	• Minimum Disclosure Norms • Citizen Charter which gives details about services rendered to students, public and staff • Details about Departments • Alumni Registration • Quality Policy • NIRF Ranking • Complaint Registration • Website is accessible to all the Stakeholders which include staff, Students, parents, alumni and employers.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education Classes	03/07/2018	28/02/2019	1720
Three day Residential Retreat at old Goa	11/09/2018	13/09/2018	4
A talk on Happiness and Importance of correct decisions in our lifes	13/08/2018	13/08/2018	40
Recollection and Fellowship meet	02/10/2018	02/10/2018	8
Talk on Vocation	07/08/2018	07/08/2018	36
A Talk on Suicide Prevention	04/09/2018	04/09/2018	1720
Three-day Residential Retreat at Old Goa	11/09/2018	13/09/2018	56
AIDS Prevention Day	01/12/2018	01/12/2018	1720
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Conducted Cloth Bag and Paper Bag Making Workshop. The paper bags were distributed to the shopkeepers (this initiative contributes directly/indirectly to minimize use of polythene/plastic bags in the campus as well as in the locality). • 'Tree Plantation Drive' was held where saplings of plants were planted in the campus. • In order to promote and encourage eco-friendly practices, the College presents potted plants to guests and resource persons. • Installation of separate dustbins in the canteen for food waste and plastic waste, and periodic disposal of the same. • Segregation of garbage into wet and dry waste waste bins at all appropriate locations. • A vermi – composting unit is present in the campus and is fully functional. • A Khamba composting unit is also present in the campus. • Installation of specially designed chalk dusting units are used. • Use of water filters-cum-coolers reduction in use of plastic-

bottled water. • Use of jugs for water (with glasses) instead of bottled water during programs. • Construction of a vermicomposting pit helps carefully disposal of garbage generated in the campus. • Organized a plastic collection drive – (cleaned the parking lot area and the campus). • Usage of porcelain cups in the canteen – this helps reduction in the use of disposal cups for tea/coffee • Conducted plastic collection drive, door to door campaign on cleanliness. • Sprinklers are used for watering the lawn to reduce water wastage • Using energy saving devices like CFL / LED bulbs instead of florescent bulbs, LED monitors in all the labs instead of CRT monitors. • Maintenance of Fr. Roberto Vaz Green House which stocks a number of medicinal and ornamental plants. • Plantation of wide variety of species of plants in the campus area. • Installation of Rainwater Harvesting System that is used for gardening, watering the fruit-bearing plants and toilets.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The College has a number of Best Practices. However, the abridged details of two Best Practices namely Inculcation of Values Grounded in Discipline and Zero-Defect Examinations (and related activities including Evaluation) are given below: 1. Title of the Practice: Inculcation of Values grounded in Discipline Goals: To imbibe sound value system and create disciplined employable candidates grounded in values The Context: This is a Management and College initiative which is mandatory for all the students of the College – Arts, Commerce, BCA, BBA, BBA TT, M.Com. The Practice: The College has adopted various practices which will imbibe values and disciplined behaviour amongst the students. Value education classes engaged by experts which include priests, nuns and other professionals, spiritual development programmes including First Friday Mass and morning reflection, inter-religious dialogues, CCTV surveillance of the entire campus, strict enforcement of dress code, class teacher/mentor system etc. Various topics on values are covered. Punctuality, timely submission of assignments and dress code is insisted upon. Evidence of Success: The practices so adopted by the college has helped in imbibing disciplined behaviour amongst the students within and outside the college and has helped them in becoming responsible citizens. Problems Encountered and Resources Required: Engaging in these practices without compromising on the lectures. 2. Title of the Practice: Zero Defect Examinations (and Related Activities including Evaluation): Goals: To attain a zero- defect system by designing a fair and just examination system. The Context: This practice is undertaken by College through the examination committee to ensure the smooth conduct of exams and related activities. The Practice: Suitable strategies have been adopted, some of which are as follows: orientation programmes related to examinations and Project Paper for new faculty and the First year and Third year students question bank and old question papers for ready reference mock viva voce for the final year students notifying parents of the attendance and academic progress of their children scrutiny of question papers by the Examination Committee and the IQAC quality checks on Project reports by the IQAC 100 rechecking of assessed answer books: timely declaration of results through open house, display of important notices related to examinations and those related to unfair means, providing writer to the visually impaired and extra time for the physically handicapped students, scrupulous checks of whether the students have answered 2 ISA 'tests', and display of list of those who have not, display of list of students not eligible to answer the SEE 'exams', etc. Evidence of Success: The practices thus adopted have resulted in Zero defect examinations and have accordingly improved the quality of project reports. Problems encountered and Resources Required: The elaborate checks and supervisions require in detail planning and longer schedules.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link
http://rosarycollege.org/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rosary College marches forward in its endeavour to empower young women and men through holistic education. Located in a rural area, Rosary College is the largest college in the South Goa district and the second largest in the State, in terms of student enrolment. The College is a co-ed institution, with almost two-thirds of the students being girls and a majority of the students being first generation learners. It provides aided under-graduate degree Programmes in Commerce and Arts and self-financed courses in Computer Applications, Business Administration and Business Administration (Travel Tourism), besides a self-financed post-graduate degree programme in Commerce. The College also has been allocated two Research Centres (PhD) in Economics and Commerce by Goa University. Guided by its vision and mission statements, objectives and core values, the College has been rendering yeoman service of extending holistic education with state-of-the art facilities to all those who seek admissions irrespective of caste, creed and economic background, always keeping in the foreground the needs of the underprivileged. The Institution has always stood for progress as evidenced by the NAAC re-accreditation (Third Cycle) resulting in an A Grade (CGPA of 3.29) the phenomenal increase in enrolment the number of foreign students admitted the professional success of its alumni the numerous awards won in extra-curricular and co-curricular activities and, the fact that the College has held the Goa University Sports Championship on numerous occasions. The College is reputed for its student-friendly ambience and excellent infrastructure which includes among other things, well equipped computer laboratories, state off the art classrooms, and fully automated library with access to numerous books and e-journals, and access to e-resources through INFLIBNET / N-list and DELNET. The College offers its students an exposure to international exchange programmes, new add-on and skill development courses, training in entrepreneurship, assistance in development of innovations, etc. through collaborations / linkages / MoU's with leading institutions / organizations / colleges such as Schumacher Society, Delhi, Bajaj FinServ Limited, Pune, TISS and T.I.M.E to name a few. Additionally, the College also provides coaching classes for answering NET / SET, CPT (C.A.), UPSC (IAS) and Bank Entrance Test. The College was placed in the slab of 101 – 150 top Colleges in India at the NIRF 2017 rankings in the category of Colleges. Archana Kumar and Eliza Fernandes secured the 1st ranks in the TYBA and TYBCom examinations (2017-2018) respectively conducted by Goa University. Sana Hawwa also secured the 3rd rank at same examination. Rosary College instils discipline and accountability among the students and develops a respect for democratic, ethical and moral values and sensitivity to the environment through Value Education classes conducted once a week by external faculty. Various extension and outreach programmes, seminars/workshops/conferences, field trips, inter-departmental and inter-collegiate events ensure curriculum enrichment and personality development of the students.

Provide the weblink of the institution
http://rosarycollege.org/institutional-distinctiveness-3/

8.Future Plans of Actions for Next Academic Year

In addition to the on-going healthy practices, initiatives and programmes undertaken by the College which will continue as on-going activities during the forthcoming academic year , the following have also been listed to be taken up during the academic year 2019-2020: • Conduct an Administrative and Academic

Audit • Installation of On-grid Solar Power Unit (10 kWp) • Pursuing initiatives already undertaken towards acquiring more land for expansion of the college campus. • Organise national/ I seminars and workshops • Equip more classrooms with Intelligent Interactive Panels • Addition of medicinal and other plants to the existing Green House. • Establish more MOUs and make them functional. • Provide infrastructure and college resources to external institutions like ABE and DSE for organizing extension and social responsibility related programmes. • Renewing software licences. • Continuing the system for digital display of notices. • Continuing the facility of OPAC with regards to anytime / anywhere retrieval of information on available library resources. • Continuing Book Bank facility for CPT students. • Full automation of the library by installing Helium 32 version of NewGenLib ILMS software • Making pre-downloaded reading material available to students on kindles and old question papers (along with reading material) on tablets. • Purchase of more library equipment's like kindle, tablets etc. • Publication of research papers in ISSN/ISBN journals/books including peer reviewed international journals. • Continuing with the peer reviewed College interdisciplinary Research journal GYANA. • Encouraging faculty to pursue research and register for PhD • To promote research and provide incentive to researchers, complimentary copies of college publications / publications of faculty members to be handed to other institutions and libraries. • Deputing faculty to make research presentations at International/National/State level Seminars. • Subscribing to additional journals including international peer reviewed journals and e-journals. • Facilitate the contribution of faculty members through membership of Boards of Studies (at the Goa University level) in the changes / modifications in existing syllabi. • Facilitating the conduct of training for Bank Exams, NET / SET, UPSC, etc. • Continue the steps to look into the possibility of starting collaborations with foreign institutions. • Reconstituting of Committees, Cells and Departmental Heads wherever necessary. • Organizing Faculty / Staff Enrichment Programmes. • Organizing IPR Seminar. • Conducting cleanliness drives in accordance with the national/state level government initiative of Swachh Bharat. • Organizing at least one residential retreat for staff/students in the context of spiritual renewal and value education. • Converting existing (select) classrooms and laboratories into smart classrooms / laboratories. • Facilitating research through provision of seed money for publications, reimbursement of registration and travel expenses (with regards to research presentations across the country). • Continuation of on-going activities/initiatives: As indicated at the beginning, activities of Departments, College, Cells and Committees. • Implementation of Rain Water harvesting. • Continuation of CBCS. • Introduction of New Certificate Courses. • Faculty/student exchange programmes • Green Initiatives- waterless urinals